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Latin IV

April 6 - 10, 2020

Time Allotment: 30 minutes per day

Student Name: _____

Teacher Name:

Kevin J. Kile

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PACKET OVERVIEW

Date	Objective(s)	Page Number
Monday, April 6	Appraise the speech of Hector's ghost to Aeneas	2-4
Tuesday, April 7	Survey Aeneas' thoughts of Creusa, Anchises, Ascanius, and Troy and his realization that he is alone, as Troy falls	5-7
Wednesday, April 8	Examine how Aeneas sees Helen cowering at an altar, fearing both Greeks and Trojans, and he is moved with rage	8-11
Thursday, April 9	Assess how Aeneas realizes that there is no honor in killing a woman, yet he still decides to kill Helen	12-13
Friday, April 10	April Holiday	

Carissimi Tirones,

Another week of social distancing is upon us; let us be united to one another both in our distancing of ourselves from one another and despite it! I truly miss our class discussions on the finer points of Latin grammar, syntax, and Vergilian miscellany; these packets are a poor substitute for that dynamic. You often bring up ideas or aspects of things that I hadn't thought of before. Indeed, it is a sign of a great (and rare) class that brings new slants and ideas to one who has studied and taught the *Aeneid* as much as I! Still, amid these remarkable times and unprecedented circumstances, let us recall the words which Aeneas spoke to his men on the shores of Carthage, "Forsan et haec olim meminisse juvabit!"

We will continue to work our way through the *Aeneid*. Insofar as I have been told that you should now have the contents of your lockers in your possession, I will no longer add the gloss next to the reading (believe me, it takes a long time to add the glosses!). I look forward to seeing you during my "office hours" online; please, come and discuss the Aeneid with me!

As always, if you should need any assistance with Latin, send me an email (kevin.kile@greatheartsnorthernoaks.org). Know that you all are in my thoughts and prayers.

Cordialter,

Magister Caelius

Academic Honesty

I certify that I completed this assignment independently in accordance with the GHNO Academy Honor Code.

Student signature:

I certify that my student completed this assignment independently in accordance with the GHNO Academy Honor Code.

Parent signature:

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MONDAY, APRIL 6

Lesson 11: Aeneid II. 287-97

Objective: Be able to do this by the end of this lesson. 1. Appraise the speech of Hector's ghost to Aeneas

AENEID II. 287-97

Ille nihil, nec mē quaerentem vāna morātur,

288 sed graviter gemitūs īmō dē pectore dūcēns,

"Heu fuge, nāte deā, tēque hīs" ait "ēripe flammīs.

290 Hostis habet mūrōs; ruit altō ā culmine Troia.

Sat patriae Priamōque datum: sī Pergama dextrā

292 dēfendī possent, etiam hāc dēfēnsa fuissent.

Sacra suōsque tibī commendat Troia Penātēs;

- 294 hōs cape fātōrum comitēs, hīs moenia quaere magna, pererrātō statuēs quae dēnique pontō."
- 296 Sīc ait et manibus vittās Vestamque potentem

aeternumque adytīs effert penetrālibus ignem.

NOTES

287 understand a verb, such as dicit or loquitur, with ille as its subject, nihil as its object

- 287 vāna = neuter acc. pl., object of quaerentem
- 291 *sat* = *satis*; remember that indeclinable nouns and adjectives are considered neuter, hence *datum* (*est*)
- 293 prose order: *Troia tibi sacra Pernātesque suōs commendat. Sacra* = neuter, acc. pl. ('sacred things/rites/objects"), *suōs* is a substantive ("her people")
- 294 notice the anastrophe with $h\bar{o}s..h\bar{i}s$; when the word is repeated, but in a different case, it is called **polyptoton** (literally, "many cases")
- 295 *statuēs* = future active indicative; *quae* is the direct object of *statuēs*; *pererrātō...pontō* is an ablative absolute
- 296 *vittās* are ceremonial bands worn on the head when carrying out a sacrifice; they are akin to liturgical vestments; the *aeternum..ignem* refers to the sacred fire of Vesta, guarded and preserved in Rome by the Vestal Virgins



ANSWER THE FOLLOWING.

1. How does Hector's ghost respond to Aeneas' questions (287, Ille nihil, nec mē quaerentem vāna

morātur)?

2. What does the Ghost of Hector do (288, graviter gemitūs īmō dē pectore dūcēns)?_____

- 3. How does Hector's ghost address Aeneas, who is both his second cousin and brother-in-law (289, *nāte deā*)?
- 4. Name two things that Hector's ghost commands Aeneas to do. (289)
 - a. *fuge*!_____
 - b. *tē hīs ēripe flammīs*!_____
- 5. What is the fate of Troy and what is the cause of this (290, hostis habet mūrōs; ruit altō \bar{a}

culmine Troia)?

6. Hector's ghost said that enough has been given to his father, Priam, and to his fatherland. Translate the conditional clause that follows as literally as the English idion permits.

Sat patriae Priamōque datum: sī Pergama dextrā

dēfendī possent, etiam hāc dēfēnsa fuissent.



7. What two things does Hector's ghost say that Troy itself has entrusted to Aeneas (293)?
a. sacra
b. suōs Penātēs
8. What epithet does Hector's ghost apply to the Penates (294, <i>hos fatorum comites</i>)?
9. What does he command should be done with them (294-5, <i>hīs moenia quaere magna, pererrātō statuēs quae dēnique pontō</i>)?
10. Translate lines 296-7 as literally as the English idiom permits.
Sīc ait et manibus vittās Vestamque potentem
aeternumque adytīs effert penetrālibus ignem.

11. Scan lines 287-92.

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TUESDAY, APRIL 7

Lesson 12: Aeneid II. 559-66

Overview of omitted material: Aeneid II. 298-558

The ghost of Hector departs Aeneas, his brother-in-law (Creusa, Aeneas' wife, is Hector's sister); Hector and Creusa, as well as Paris and Cassandra, are Aeneas' second cousins. The noise of battle awakens Aeneas, who climbs to the rooftop. Vergil provides a simile of Aeneas to a shepherd hearing approaching danger. Aeneas sees the fires, hears the noise, and decides to join the fight and die. Aeneas asks Panthus, as he is arriving at his door, "What's wrong?" Panthus replies that Troy has fallen and the Greeks now held the city. Aeneas is swept into war by these words and gathers a band of warriors; he gives a moving speech, saying that the gods were against them, "so let us die with honor and courage." Another epic simile of Trojan warriors as ravenous wolves defending their young.

The men make their way through a city full of destruction and carnage. Androgeos, a Greek, meets them, asks, "Where have you Greeks been?" He stops as he realizes his mistake; simile of a man stepping on a snake. Androgeos and his men are killed by Aeneas and his Trojans. The Trojan Coroebus suggests that they disguise themselves with Greek weapons and armor. The Trojans agree and proceed to rout small groups of Greeks. Cassandra is being dragged in chains from the Temple of Minerva. Coroebus, her fiancé, rushes to her rescue. Aeneas' band is attacked by Greeks and, inadvertently, by Trojans on temple roof. Simile of a battle to a clash of winds. The Trojans drop, one by one. Aeneas asserts he fought bravely enough to merit death but survived.

At the center of the fight, the royal palace, Priam, the king of Troy, dies. The intense battle rages most fiercely at Priam's palace. Aeneas enters by a back door, climbs to the roof, and throws down pieces of roof on the ever-assaulting Greeks. Pyrrhus appears in doorway; simile of Pyrrhus compared to a fresh snake. The Greeks advance into the house with brute force. The scene within: women wailing, walls and doors smashed, Greeks killing. Simile of the Greeks to an advancing river flood. Aeneas says he himself was an eyewitness to the fight in the inner palace. In a rather pathetic scene, aged Priam attempts to arm himself to defend his palace and his family against the Greeks. At an altar in the center of the palace, Hecuba sits with her daughters. Hecuba says to Priam, "Are you crazy? Not even Hector could help. Sit here with me for protection." Polites (another son of Priam and Hecuba), pursued by Pyrrhus (son of Achilles), pours out his lifeblood at his father's feet. Priam reproaches Pyrrhus, and says, "May the gods repay you for your cruelty. You're not the man your father, Achilles, was." Priam hurls his useless weapon at Pyrrhus. Pyrrhus responds "Go tell my dead father how bad I am! Now die!" Pyrrhus kills Priam at the altar as the old man slips in his son's blood. Priam's headless corpse lies in the shore, the sad end of a great king.

Objective: Be able to do this by the end of this lesson.

1. Survey Aeneas' thoughts of Creusa, Anchises, Ascanius, and Troy and his realization that he is alone, as Troy falls



AENEID II. 559-66

At mē tum prīmum saevus circumstetit horror.

- 560 Obstipuī; subiit cārī genitōris imāgō,ut rēgem aequaevum crūdēlī vulnere vīdī
- 562 vītam exhālantem; subiit dēserta Creūsa

et dīrepta domus et parvī cāsus Iūlī.

564 respiciō et quae sit mē circum cōpia lūstrō.

Dēseruēre omnēs dēfessī, et corpora saltū

566 ad terram mīsēre aut ignibus aegra dedēre.

NOTES

560 subiit = "entered (my mind)"
561 rēgem aequaevum = Priam, first cousin of Anchises
563 cāsus = "destruction" or "lot"
565 lūstrō is a verb; sit = present subjunctive in a relative clause of characteristic or an indirect question; cōpia = "supply" = "number of men"
565-6 dēseruēre, misēre, and dedēre are perfect indicatives
565-6 corpora...aegra

ANSWER THE FOLLOWING.

1.	How is <i>mē</i> (559) functioning in its clause?
2.	What does <i>saevus</i> (559) modify?
3.	What tense and mood are <i>circumstetit</i> (559)?
4.	Who is the subject of <i>obstipuī</i> (560)?
	What case are <i>cārī genitōris</i> (560)?
	How is <i>imāgō</i> (560) functioning in its clause?
	What case are <i>rēgem aequaevum</i> (561)?
<i>'</i> •	what case are regent acquactum (301).

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8. What case are <i>crūdēlī vulnere</i> (561)?
9. What voice and mood are $v\bar{i}d\bar{i}$ (561)?
10. To what does <i>vītam exhālentem</i> (562) refer/agree?
11. What case are <i>dēserta Creūsa</i> (562)?
12. What case are <i>dīrepta domus</i> (563)?
13. What case is <i>cāsus</i> (563)?
14. What case are <i>parvī Iūlī</i> (563)?
15. What case are <i>omnēs dēfessī</i> (565)?
16. What case are <i>corporaaegra</i> (565-6)?
17. What case and use is <i>saltū</i> (565)?
18. What case and use are <i>ignibus</i> (566)?
19. Scan lines 559-64.

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WEDNESDAY, APRIL 8

Lesson 13: Aeneid II. 567-76

Objective: Be able to do this by the end of this lesson.

1. Examine how Aeneas sees Helen cowering at an altar, fearing both Greeks and Trojans, and he is moved with rage

AENEID II. 567-76

Iamque adeō super ūnus eram, cum līmina Vestae

568 servantem et tacitam sēcrētā in sēde latentem

Tyndarida aspiciō; dant clāram incendia lūcem

570 errantī passimque oculōs per cūncta ferentī.

Illa sibi infēstōs ēversa ob Pergama Teucrōs

572 et poenās Danaum et dēsertī coniugis īrās

praemetuēns, Troiae et patriae commūnis Erīnys,

574 abdiderat sēsē atque ārīs invīsa sedēbat.

Exarsēre ignēs animō; subit īra cadentem

576 ulciscī patriam et scelerātās sūmere poenās.

NOTES

- 567 $ade\bar{o} =$ "indeed"
- 567 super...eram tmesis
- 569 *Tyndarida* (acc., fem. sing.) = Helen, daughter of Leda (by Zeus), whose husband was Tyndareus and was therefore the presumptive father. The ending *-ides* is a common Greek patronymic suffix (i.e. Thucydides)
- 569 incendia is neuter nom. pl.
- 570 errantī and ferentī are datives of reference
- 571 *illa* = Helen; *ēversa* agrees with *Pergama* (Troy)

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ANSWER THE FOLLOWING.

- 1. As he recalls his first view of Helen in the ruins of Troy, Aeneas emphasizes the sense of sight (567-70). Write out all of the words and phrases in the passage that refer to the sense of sight; are any other senses invoked at any point in the passage?
- 2. Aeneas mentions that Helen is staying near the temple of Vesta (567-8, *līmina Vestae/ servantem*). Who is the goddess Vesta, and what do you know about her? Does she appear elsewhere in the *Aeneid*? Why do you think that Helen might seek safety in Vesta's temple?

In 571-3, Aeneas identifies three person or things that Helen is afraid of. What are these three entities? Write out and translate the words or phrases for each of the three.
1



4. In 571-6, Aeneas explains the reasons motivating Helen to conceal herself, and describes his own negative feelings about her. Identify at least three figures of speech or rhetorical devices that he uses to emphasize his feelings. How would you describe their effect here?

4. Scan lines 567-74

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THURSDAY, APRIL 9

Lesson 14: Aeneid II. 577-87

Objective: Be able to do this by the end of this lesson.

1. Assess how Aeneas realizes that there is no honor in killing a woman, yet he still decides to kill Helen

AENEID II. 577-87

"Scilicet haec Spartam incolumis patriāsque Mycēnās

578 aspiciet, partōque ībit rēgīna triumphō,

coniugiumque domumque patris nātōsque vidēbit

580 Īliadum turbā et Phrygiīs comitāta ministrīs?

occiderit ferro Priamus? Troia arserit ignī?

582 Dardanium totiēns sūdārit sanguine lītus?

Non ita. namque etsī nūllum memorābile nomen,

584 fēmineā in poenā est, habet haec victōria laudem;

exstīnxisse nefās tamen et sūmpsisse merentēs

586 laudābor poenās, animumque explēsse iuvābit

ultrīcis flammae et cinerēs satiāsse meōrum."

Notes

- 578 Helen was the (step)daughter of one king of Sparta (Tyndareus) and the wife of another (Menelaus). The story of Tyndareus, his exile, and his restoration to his throne is a fascinating one but too long for our purposes; Menelaus and Helen assumed the thrones of Tyndareus and Leta after their abdications
- 578 Menelaus and Agamemnon, king of Mycene, were the sons of Atreus, king of Mycene. Agamemnon married Clytemnestra, sister of Helen
- 578 *parto triumpho* = ablative absolute

586 $expl\bar{e}sse = expl\bar{e}visse$

587 satiāsse = satiāvisse



ANSWER THE FOLLOWING.

1. Scan lines 577-82.

2. Translate the entire passage as literally as the English idiom permits.