

Greek 1

April 6 – April 9

Time Allotment: 30 minutes per day

Student Name: _____

Teacher Name: _____

Packet Overview

Date	Objective(s)	Page Number
Monday, April 6	Ch. 6 –Aorist Quiz; Possessive, Indirect Statements, Prolepsis & Dative of the Possessor	2
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Additional Notes: Χαίρετε! I hope that you all are well. Here is your week 3 work. I’m looking forward to having “office” hours and the chance to see everyone. My office hours for Greek will be on Tuesday and Thursday from 11:00am to 11:50am. Of course, if you need something outside of those times please feel free to email me with a question. If you can’t figure out how to type your question send me an email requesting a meeting and I can set that up by either zoom or phone. Do good things!

ANSWER KEY: The Answer key for each day’s work along with some extra answers are provided starting on page 11.

VOCABULARY: While students are expected have memorized the vocabulary from previous chapters, they may utilize the Greek word study tool found here: <http://www.perseus.tufts.edu/hopper/morph> if needed. All new vocabulary was provided in the Ch. 6 attachment.

Academic Honesty

I certify that I completed this assignment independently in accordance with the GHNO Academy Honor Code.

Student signature:

I certify that my student completed this assignment independently in accordance with the GHNO Academy Honor Code.

Parent signature:

Monday, April 6

Unit: Chapter 6 Aorist Review & Minor Assessment

Unit Review: Please look over and review your work from last week (§61-65). Once you've sufficiently reviewed please translate the phrases on the next page without the aid of your textbook. (minor assessment) You should spend no more than 10 minutes on the quiz.

Greek I
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Monday, April 6 – Minor Assessment

Unit Minor Assessment: First & Second Aorist & Deponents

Provide the English or Greek translation for the following:

1. she will learn _____

2. they are going _____

3. εἶχομεν _____

4. ἔπαυεν _____

5. ἀδικῆσαι _____

6. ἠξίωσαν _____

7. ἐνίκων οἱ πολέμοιοι, ἀλλὰ μάχης ἐπαύσαντο. τὴν τούτου αἰτίαν δηλώσειν
μέλλω.

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Tuesday, April 7

Unit 6: Possessive, Indirect Statements, Prolepsis & Dative of the Possessor

Instructions: Review the Ch. 6 adjectives and pronouns covered in §66-67 (p.161-165). Translate the following phrases and sentences. (N.B. *I'll begin using the same numbers from the workbooks and noting which drill they are if you'd like to use your workbook instead. I'll also provide more answers in the key if you'd like more practice.*)

Drill 66A

1. εἰς τὰς αὐτὰς συμφοράς _____
3. τῷ λόγῳ αὐτῷ _____
5. αὐτὰ τὰ ἔργα _____
17. αὐτὸς τὸ αὐτὸ τὸν υἱὸν διδάσκειν ἐθέλω.

Drill 66B

9. Both Helen and Alexander are ruled by the same passion.

Drill 67B

2. by his favor

4. her (d.o.) and her child (d.o.)

18. to me, at least

20. according to your wisdom.

Drill 67C

1. οἱ ἄρχοντες ἡμᾶς εἰς μάχην πέμπουσιν, ἀλλ' ἔγωγ' οὐκ ἐθελήσω ὑπ' αὐτῶν ἄγεσθαί ποτε.

Wednesday, April 8

Unit: Ch. 6; πᾶς, indirect statement and the rest

Instructions: Review the Ch. 6 adjectives and grammar in §68-71 (p.165-171). Then complete the following:

**** ἅπας is a strengthened word for πᾶς****

Drill 68A: Fill in the blank and then translate

1. _____ τὴν ἀλήθειαν _____

3. _____ τὰ ἔργα _____

5. ἐν _____ μάχη _____

9. _____ οἱ ἐμοὶ πόνοι _____

Drill 68B: Fill in the blank and then translate

1. _____ τὰ ἀγαθὰ _____

3. _____ τὸν λόγον _____

5. περὶ _____ τῶν ἀρετῶν _____

9. _____ τῇ γνώμῃ _____

Drill 68C (use only one of the adjectives): Translate

2. through the whole sky

10. quite all the children (subj)

Drill 69A & B: Translate

1a. λέγω ὡς οὗτος ὁ πολίτης ἀδικεῖ.

1b. λέγω ὡς οὗτος ὁ πολίτης ἠδίκησεν.

1c. λέγω ὡς οὗτος ὁ πολίτης ἀδικήσει.

5. δῆλον ὅτι οὐκ εἶ τὸ σῶμα ἔχεις.

14. διδάξω δὴ τοὺς μαθητὰς ὡς ἡ σοφία ἀγαθὸν ἐστίν.

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3. With the aid of the gods you will understand that good men, at least, have a great love of virtues.

Thursday, April 9

Unit: Chapter 6 Review

Unit: Ch. 6: Finish any of the previously assigned homework and begin review that which was covered. If you feel confident with the work from the past two weeks then begin working on one of the two translations provided below (see pg. 183-188 in the textbook). We will work on these translations through.

πολλοὶ γὰρ πλουτέουσι κακοί, ἀγαθοὶ δὲ πένονται

ἀλλ' ἡμεῖς αὐτοῖς οὐ διαμειψόμεθα

τῆς ἀρετῆς τὸν πλοῦτον, ἐπεὶ τὸ μὲν ἔμπεδον αἰεὶ

χρήματα δ' ἀνθρώπων ἄλλοτε ἄλλος ἔχει.

Ἄνδρες στρατιῶται, τὰ μὲν δὴ Κύρου δῆλον ὅτι οὕτως ἔχει πρὸς ἡμᾶς ὥσπερ τὰ ἡμέτερα πρὸς ἐκεῖνον, οὔτε γὰρ ἡμεῖς ἐκεῖνου ἔτι στρατιῶται, ἐπεὶ γε οὐ συνεπόμεθα αὐτῷ, οὔτε ἐκεῖνος ἔτι ἡμῖν μισθοδότης.

Longer Readings

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5. Xenophon, *Anabasis* I.3.9

The Spartan general Clearchus speaks to his Greek soldiers while pretending to go along with their plan to desert Cyrus, who hired them for an expedition.

Ἄνδρες στρατιῶται, τὰ μὲν δὴ Κύρου δῆλον ὅτι οὕτως ἔχει πρὸς ἡμᾶς ὡς περ τὰ ἡμέτερα πρὸς ἐκεῖνον· οὐτε γὰρ ἡμεῖς ἐκεῖνου ἔτι στρατιῶται, ἐπεὶ γε οὐ συνεπόμεθα αὐτῷ, οὐτε ἐκεῖνος ἔτι ἡμῖν μισθοδότης.

στρατιώτης, στρατιώτου, ὁ soldier
Κῦρος, Κύρου, ὁ Cyrus (younger son of the Persian king Darius)
ἔτι (adv.) still; after a negative, any longer
ἐπεὶ (conj.) since, because

συνέπομαι (συν- + ἔπομαι), συνέψομαι, συνεσπόμεν, —, —, — follow along with; comply with (+ dat.)
μισθοδότης, μισθοδότου, ὁ paymaster (one who pays wages)

As a young man, **Xenophon** (429–354 B.C.E.) was a follower of Socrates, but in 401, soon after the Athenian democracy was suspended and then precariously restored following Sparta's victory in the Peloponnesian War, Xenophon left the city to become a mercenary in the army of the Persian Cyrus, who was warring against his brother for rule of the Persian Empire. Although he returned to Athens for a time after Cyrus was killed, Xenophon was exiled in 399, perhaps because of his association with Socrates, and he spent some time in the service of the Spartan king Agesilaus. He and his family lived in Sparta and Corinth, but he was eventually able to return to Athens for the last years of his life. Xenophon was a prolific writer on various subjects and wrote in a plain, appealing style, often employing the dialogue form. His works include several featuring the figure of Socrates, and Xenophon is, along with Plato, an important source of information concerning Socratic thought.

After the death of their leader, Cyrus, and following the murder of most of their commanders (including Clearchus), ten thousand Greek mercenaries were led, chiefly by Xenophon, through Mesopotamia toward the Black Sea and eventually out of Persia and back to their Greek homeland. The *Anabasis* (Journey Upland) is Xenophon's vivid account in eight books of these events. He records the many hardships suffered by his men as they traveled through rough terrain, engaging in battles with hostile inhabitants, running short of food, and often sinking into despair. The *Anabasis* includes exciting battle narratives and many rousing speeches by soldiers and commanders.

Longer Readings

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Longer Readings

1. Solon, frag. 15

Solon contrasts rich and poor.

πολλοὶ γὰρ πλουτέουσι κακοί, ἀγαθοὶ δὲ πένονται·
ἀλλ' ἡμεῖς αὐτοῖς οὐ διαμειψόμεθα
τῆς ἀρετῆς τὸν πλοῦτον, ἐπεὶ τὸ μὲν ἔμπεδον αἰεὶ,
χρήματα δ' ἀνθρώπων ἄλλοτε ἄλλος ἔχει.

πλουτέω be rich
πένομαι, —, —, —, —, — be poor
διαμείβω (δια- + αμείβω), διαμείψω, διήμειψα, —, —, — active or middle, take (something, acc.) in exchange for (something, gen.) with (someone, dat.)

πλοῦτος, πλούτου, ὁ wealth
ἐπεὶ (conj.) since, because
ἔμπεδος, ἔμπεδον lasting
ἄλλοτε (adv.) at another time

Solon (634?–554? B.C.E.), the greatest Athenian statesman of the sixth century B.C.E., who reformed the Athenian constitution for the benefit of the people, wrote a number of poems in elegiac couplets and other meters, substantial fragments of which survive. These include lines concerning his own reforms and moralizing exhortations toward righteousness.

ANSWER KEY

TUESDAY- 4/7

66A (odds)

1. into the same misfortunes 3. by the speech itself 5. the deeds themselves (subj., d.o.) 7. this very thing (subj., d.o.) 9. We were doing the same thing as those men. 11. This woman has the same opinion as the majority. 13. Were you (m.) yourself doing those wicked things? 15. Gorgias was saying the same things both in the agora and in the house of friends. 17. I (m.) myself am willing to teach my son the same thing. 19. Not another thing am I saying, but (I am saying) these very things.

66B (odds)

1. τοῖς αὐτοῖς/ταῖς αὐταῖς δαίμοσι(ν) 3. ἐν τῷ αὐτῷ πολέμῳ 5. τὴν δίκην αὐτήν 7. οἱ ἄρχοντες αὐτοὶ τὸν δῆμον τῶν Ἀθηναίων ἠδίκουν. 9. τῷ αὐτῷ ἔρωτι ἄρχονται καὶ ἡ Ἑλένη καὶ ὁ Ἀλέξανδρος. 11. αὐτοί, ὧ παῖδες, φίλοι ἐστὲ τῆδε. 13. ὁ μὲν αὐτός εἰμι, ἄλλην δὲ ἔχεις φρένα.

67B (evens)

2. τῇ χάριτι αὐτοῦ 4. αὐτήν καὶ τὸ τέκνον αὐτῆς 6. μετὰ αὐτοῦ ἐν τῇ οἰκίᾳ αὐτοῦ 8. τὴν μεγάλην ἐλπίδα μου 10. εἰς τὴν ὑμετέρᾳν χώραν 12. περὶ τὴν ἀρετὴν σου 14. ἐκείνων καὶ τῶν συμμάχων αὐτῶν 16. ἢ ἡμῖν ἢ αὐταῖς 18. ἔμοιγε 20. κατὰ τὴν σοφίαν σου 22. ἐμοὶ μόνῳ

67C (1-10)

1. The commanders are sending us into battle, but I, at least, shall not ever be willing to be led by them. 2. You, at least, will never persuade me, companion, in respect to these things. 3. Of the divinities some are accustomed to listen(ing) to you, children, others (are) not. 4. This man has your (pl.) money. (Do) you (pl.) (have) his? 5. It is not good, according at least to my opinion, for them to rule this land. 6. To you, council, I wish to reveal many things. 7. For (because of) this thing alone is it necessary for me to honor her? 8. To me, at least, a task not easy is teaching your children my wisdom. 9. That woman was telling us always to love the goddesses. 10. Under the power of you, rhetors, the citizens will not be. For I am intending to rule them.

WEDNESDAY-4/1

Drill 68A (odds)

1. πᾶσαν all the truth (d.o.) 3. πάντα all the deeds (subj., d.o.) 5. πάση in every battle 7. πᾶσῶν of all the islands 9. πάντες all my sufferings (subj.)

Drill 68B (odds)

1. ἅπαντα quite all the good things (subj., d.o.) 3. ἅπαντα every speech (d.o.), all the speech (d.o.) 5. ἀπάντων/ἀπᾶσῶν concerning all the gods/goddesses 7. ἅπαντι for one's whole life 9. ἀπάση by every judgment

Drill 68C (evens)

2. διὰ τοῦ ἅπαντος οὐρανοῦ 4. πάντα, πᾶσι(ν) 6. ἐν τῇ συμφορᾷ πάση 8. πᾶσιν ὅπλοις 10. ἅπαντες οἱ παῖδες, ἅπαντα τὰ τέκνα, ἅπᾶσαι αἱ παῖδες

Drill 69A (1-15)

1. I say that this citizen is doing wrong. I say that this citizen did wrong. I say that this citizen will not do wrong. 2. I said that I was being persuaded by that man. I said that I had been persuaded by that man. I said that I would be persuaded by that man. 3. It is necessary to make clear to the young men that the soul is immortal. 4. Were you saying that the war had begun on the islands? 5. (It is) clear that you are not doing well in body. 6. I heard friends, that you had done this thing. 7. I was never persuaded that the Spartans were wishing to make war. 8. (It is) clear that you (pl.) will do the just thing. 9. I am not able to say that I understand these things. 10. He said that he would not obey unjust laws. 11. The poet is certainly making clear that not always do the gods love men. 12. This wise man says that many men were willing to do wrong on account of love. 13. After indeed the battle it will be clear that I spoke the truth about these things. 14. I shall certainly teach my students that wisdom is a good thing. 15. We learned from other men that our friends were sending money.

Drill 69.B (1-6)

1. οἱ μαθηταὶ οὗτοι ῥαδίως μαθήσονται ὡς τὸ σῶμα τῇ ψυχῇ ἄρχεται. 2. τοῖς Ἑλλησι δῆλον ἦν ὅτι ὁ Ἀλέξανδρος Ἑλένην ἀγαγέσθαι ἠθέλησεν. 3. μαθήσει σὺν θεοῖς ὅτι οἳ γε ἀγαθοὶ μέγαν ἔχουσιν ἔρωτα τῆς ἀρετῆς. 4. τῷ Ἑκτορι ἐδήλου ὁ Πρίαμος ὡς πολλὰ οἱ Ἕλληνες ἔχουσιν ὅπλα. 5. ἄρα λέγεις, ὦ ἑταῖρε, ὡς οὐκ ἔστιν δίκαιους εἶναι τοὺς ἀνθρώπους; 6. ὅτι οὐποτε τελευτήσουσιν οἱ θνητῶν πόνοι ἐκ τούτων δῆλόν ἐστιν.

VERB SYNOPSIS: Extra Practice if desired.

Drill 68.D (p. 283)

1.	Singular	Plural
Nominative	ὁ ἡμέτερος δεσπότης	οἱ ἡμέτεροι δεσπότες
Genitive	τοῦ ἡμετέρου δεσπότη	τῶν ἡμετέρων δεσποτῶν
Dative	τῷ ἡμετέρῳ δεσπότη	τοῖς ἡμετέροις δεσπότης
Accusative	τὸν ἡμέτερον δεσπότην	τούς ἡμετέρους δεσπότης
Vocative	ὦ ἡμέτερε δέσποτα	ὦ ἡμέτεροι δεσπότες
2.	Singular	Plural
Nominative	ὁ μέγας ἀγών	οἱ μεγάλοι ἀγῶνες
Genitive	τοῦ μεγάλου ἀγῶνος	τῶν μεγάλων ἀγῶνων
Dative	τῷ μεγάλῳ ἀγῶνι	τοῖς μεγάλοις ἀγῶσι(v)
Accusative	τὸν μέγαν ἀγῶνα	τούς μεγάλους ἀγῶνας
Vocative	ὦ μέγαλε ἀγών	ὦ μεγάλοι ἀγῶνες
3.	Singular	Plural
Nominative	τὸ πᾶν ἔργον	τὰ πάντα ἔργα
Genitive	τοῦ παντός ἔργου	τῶν πάντων ἔργων
Dative	τῷ παντὶ ἔργῳ	τοῖς πᾶσιν ἔργοις
Accusative	τὸ πᾶν ἔργον	τὰ πάντα ἔργα
4.	Singular	Plural
Nominative	ὁδε ὁ ἀνὴρ	οἶδε οἱ ἄνδρες
Genitive	τουδε τοῦ ἀνδρός	τῶνδε τῶν ἀνδρῶν
Dative	τῷδε τῷ ἀνδρὶ	τοῖσδε τοῖς ἀνδράσι(v)
Accusative	τόνδε τὸν ἄνδρα	τούσδε τούς ἄνδρας
5.	Singular	Plural
Nominative	ἡ ὀρθὴ ὁδός	αἱ ὀρθαὶ ὁδοί
Genitive	τῆς ὀρθῆς ὁδοῦ	τῶν ὀρθῶν ὁδῶν
Dative	τῇ ὀρθῇ ὁδῷ	ταῖς ὀρθαῖς ὁδοῖς
Accusative	τὴν ὀρθὴν ὁδόν	τᾶς ὀρθᾶς ὁδοῦς
Vocative	ὦ ὀρθὴ ὁδέ	ὦ ὀρθαὶ ὁδοί
6.	Singular	Plural
Nominative	αὐτὸ τὸ χρῆμα	αὐτὰ τὰ χρήματα
Genitive	αὐτοῦ τοῦ χρήματος	αὐτῶν τῶν χρημάτων
Dative	αὐτῷ τῷ χρήματι	αὐτοῖς τοῖς χρήμασι(v)
Accusative	αὐτὸ τὸ χρῆμα	αὐτὰ τὰ χρήματα
7.	Singular	Plural
Nominative	τὸ θνητὸν σῶμα	τὰ θνητὰ σώματα
Genitive	τοῦ θνητοῦ σώματος	τῶν θνητῶν σωμάτων
Dative	τῷ θνητῷ σώματι	τοῖς θνητοῖς σώμασι(v)
Accusative	τὸ θνητὸν σῶμα	τὰ θνητὰ σώματα
Vocative	ὦ θνητὸν σῶμα	ὦ θνητὰ σώματα
8.	Singular	Plural
Nominative	ὁ ἐμὸς μαθητής	οἱ ἐμοὶ μαθηταί
Genitive	τοῦ ἐμοῦ μαθητοῦ	τῶν ἐμῶν μαθητῶν
Dative	τῷ ἐμῷ μαθητῇ	τοῖς ἐμοῖς μαθηταῖς

Greek I

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Accusative	τὸν ἐμὸν μαθητὴν	τοὺς ἐμοὺς μαθητὰς
Vocative	ὦ ἐμὲ μαθητά	ὦ ἐμοὶ μαθηταί
9.	Singular	Plural
Nominative	ἡ ὀλίγη ἐλπίς	αἱ ὀλίγαι ἐλπίδες
Genitive	τῆς ὀλίγης ἐλπίδος	τῶν ὀλίγων ἐλπίδων
Dative	τῇ ὀλίγῃ ἐλπίδι	ταῖς ὀλίγαις ἐλπίσι(ν)
Accusative	τὴν ὀλίγην ἐλπίδα	τὰς ὀλίγας ἐλπίδας
Vocative	ὦ ὀλίγη ἐλπί	ὦ ὀλίγαι ἐλπίδες
10.	Singular	Plural
Nominative	ἅπασα ἡ συμφορᾶ	ἅπασαι αἱ συμφοραί
Genitive	ἀπάσης τῆς συμφορᾶς	ἀπάσῶν τῶν συμφορῶν
Dative	ἀπάσῃ τῇ συμφορᾷ ἀπάσαις	ταῖς συμφοραῖς
Accusative	ἅπασαν τὴν συμφορᾶν	ἀπάσας τὰς συμφοράς