

Humane Letters 11: Ancient Greece

May 4 – May 8

Time Allotment: 80 minutes per day

TEACHER NAME: _____

STUDENT NAME: _____

Packet Overview

Date	Objective(s)	Pg.
Monday, May 4	1. Seminar on Book VI <i>OR</i> 2. Writing Exercise on Book VI	1
Tuesday, May 5	1. Read and annotate Book VII, Chapters 1-10 2. No writing assignment today	2
Wednesday, May 6	1. Seminar on Book VII <i>OR</i> 2. Writing Exercise on Book VII	2
Thursday, May 7	1. Read and annotate Book VIII, Chapters 1-9, 13, and 14 2. No writing assignment today	4
Friday, May 8	1. Writing assignment on Book VIII (<i>MINOR ASSESSMENT</i>)	4

Additional Notes:

Optional seminars will continue this week! Make sure to have your annotated book with you so that you can reference the text and ask questions. I hope many of you will join me.

If you cannot join the seminar on Zoom, no worries! You can complete the alternative writing assignments for the day in this packet. If you come to the seminar, you do not need to complete the writing assignment. You will be evaluated on your engagement in the seminar.

If you have any questions or concerns, please email me. Have a great week!

- i. For each writing assignment:
 - a. Place an MLA formatted four-part header at the top of a new assignment page
 - b. Start each day’s assignment at the top of a new page
 - c. Designate and title each assignment with a day of the, followed by the date
 - d. If typing, use double-spacing, Times New Roman, and 12 pt. font
- ii. The text we have been using is *Nicomachean Ethics* (ISBN: 978-0-87220-464-5). If you do not yet have the text, please contact Dr. Shaeffer and Mr. Funes.

Academic Honesty

I certify that I completed this assignment independently in accordance with the GHNO Academy Honor Code.

Student signature:

I certify that my student completed this assignment independently in accordance with the GHNO Academy Honor Code.

Parent signature:

Monday, May 4

Literature Unit: Aristotle’s *Nicomachean Ethics*

Lesson:

- Seminar *OR*
- Writing exercise (80 min)

Option 1: Seminar on Zoom

Your first option for today’s assignment is to participate in a seminar on Zoom over **Book VI** of *Nicomachean Ethics*. Simply join my Zoom meeting using the link posted on Google Classroom or on the Remote Learning page of the school’s website.

Please join promptly at the listed start time. Have your annotated book with you so you can -reference the book. Feel free to write down any questions you want to discuss.

If you are having trouble getting on Zoom, don’t worry! Just shoot me an email and I will do what I can to help.

Option 2: Written Responses

Review your annotations for Book VI, and then complete written responses to the questions below.

Your responses should be based on what is stated in the text, and you should include a citation (by line number) when you have something specific from the text in mind. There is no set number of sentences required, however, the length of your response should sufficiently answer the question.

- 1) List the two rational parts of the soul along with what is apprehended by each. Then, give at least two examples of what is apprehended by each element.
- 2) Paraphrase the following using as many sentences as required to sufficiently paraphrase: “Now virtue of character is a state that decides; and decision is a deliberative desire. If, then, the decision is excellent, the reason must be true and the desire correct, so that what reason asserts is what desire pursues. This, then, is thought and truth concerned with action” (1139a22-26).
- 3) What is scientific knowledge? What is it *concerned with*?
- 4) What is craft knowledge? What is it *concerned with*?
- 5) What is prudence? What is it *concerned with*?
- 6) How is prudence different from both scientific knowledge and craft knowledge?
- 7) What is the relationship between self-control and prudence?
- 8) What is understanding? What is understanding *concerned with*?
- 9) What is wisdom? What is wisdom *concerned with*?
- 10) What is the relationship between the rational part of the human being and virtue?

Tuesday, May 5

Literature Unit: Aristotle’s *Nicomachean Ethics*

Lesson:

- Read and annotate Book VII, Chapters 1-10 (80 min)
- No writing assignment today

Wednesday, May 6

Literature Unit: Aristotle’s *Nicomachean Ethics*

Lesson:

- Seminar *OR*
- Thesis and Its Developments Exercise (80 min)

Option 1: Seminar on Zoom

Your first option for today’s assignment is to participate in a seminar on Zoom over **Book VII** of *Nicomachean Ethics*. Simply join my Zoom meeting using the link posted on Google Classroom or on the Remote Learning page of the school’s website.

Please join promptly at the listed start time. Have your annotated book with you so you can -reference the book. Feel free to write down any questions you want to discuss.

If you are having trouble getting on Zoom, don't worry! Just shoot me an email and I will do what I can to help.

Option 2: Thesis and Its Developments Writing Exercise: *If you are unable to join our Zoom seminar, you must complete the following writing assignment. If you participate in the Zoom seminar you do not need to complete this writing assignment.*

After you finish reading and annotating the entire assignment, reflect back on Book VII, chapters 1-10. Before looking back into the text, consider your own articulation of the main idea of this portion of Book VII in simple terms. Now, re-search Book VII to find what you think to be Aristotle's articulation of the main idea of Book VII. Write out that 1-3 sentence "thesis" quote.

Next, do that same activity, but narrow the scope. Do the activity for four different chapters. Choose from any of four chapters in Book VII, chapters 1-10, that you think contain some of his essential developments of the previously chosen "thesis" quote. Then, write the citation of this quote. After each of these three citations, in 3-5 sentences explain the way Aristotle is developing the "Book VII Thesis." Use your annotations to support your research for the quotations.

The format may look like the following:

Book VII Thesis: "[insert quotation here]" ([insert citation here]).

Development #1: ([insert citation here]) -- [In 3-5 sentences explain how this develops the "Book VII Thesis" here].

Development #2: ([insert citation here]) -- [In 3-5 sentences explain how this develops the "Book VII Thesis" here].

Development #3: ([insert citation here]) -- [In 3-5 sentences explain how this develops the "Book VII Thesis" here].

Development #4: ([insert citation here]) -- [In 3-5 sentences explain how this develops the "Book VII Thesis" here].

Thursday, May 7

Literature Unit: Aristotle's *Nicomachean Ethics*

Lesson:

- Read and annotate Book VIII, Chapters 1-9, 13, and 14 (80 min)
- No writing assignment today

Helpful points to keep in mind as you read

This book marks the beginning of a discussion on friendship. As you read, consider the following questions:

- a. Why does Aristotle place a discussion on friendship in the context of ethics?
- b. What is the role of friendship in a well-ordered and lasting community?
- c. Aristotle makes an important assumption about human nature: what does he mean that human beings are social by nature? More specifically, what does he mean by “social”?

Friday, May 8

Literature Unit: Aristotle's *Nicomachean Ethics*

Lesson:

- Essay Outline Exercise on Book VIII(80 min)

Essay Outline Exercise (MINOR ASSESSMENT)

After you finish reading and annotating the assigned chapters of Book VIII, formulate one question that you find interesting about the reading. You can ask a question about any part of the reading, but you should attempt to create a question that both interests you and merits a significant response. While there are no hard rules governing question creation, try to either explain some context for your question's inspiration or at least provide a citation.

Then, you will write a response to your question. The following is required in your response:

1. One thesis statement (no introduction or conclusion needed)
2. Three body paragraphs, each with a topic sentence that supports the overall thesis
3. At least one properly integrated text quotation in each paragraph
4. Proper text citation using the Bekker numbers (e.g. 1109b10-15)
5. You must use at least TWO modes of development (e.g. causes of, effects of, ways in which, etc.)
6. Develop each supporting paragraph with as many sentences need. The number of sentences must sufficiently defend the claim your thesis makes
7. Use transitions from one paragraph to the next

Suggested order: write your question first (along with providing context, citation, etc.) and put it at the top of your assignment, then below write your thesis, and finally, write your three body paragraphs.