

**Español I**

El 6 al 9 de Abril

*Time Allotment: 30 minutes per day*

## Packet Overview

Fecha	Objetivos	Página
lunes - el 6 de abril	1. Repaso de Gramática: el pretérito	2
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### **Additional Notes:**

¡Hola Clase!

This week we will review the preterite tense of -ar verbs and focus on writing. Please take advantage of Zoom office hours as often as possible. Zoom will allow you to practice hearing and speaking Spanish, ask questions about the packets, and get feedback on your writing.

Zoom office hours are as follows:

**2<sup>nd</sup> period: Monday and Wednesday 11:00 – 11:50**

**4<sup>th</sup> Period: Tuesday and Thursday 10:00 – 10:50**

**5<sup>th</sup> Period: Tuesday and Thursday 11:00 – 11:50**

I am very proud of your efforts so far. This has been a difficult time for all of us but it is clear that you are rising to the occasion and doing your best to learn under the circumstances. I am very excited to interact with you once again. Remember that in addition to zoom, you may email at any time and I will always get back to you as soon as possible.

Quedo a su disposición,

Señor McCafferty

**Academic Honesty**

I certify that I completed this assignment independently in accordance with the GHNO Academy Honor Code.

*Student signature:*

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I certify that my student completed this assignment independently in accordance with the GHNO Academy Honor Code.

*Parent signature:*

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**I. Lunes, el 6 de abril**

Lección 1: Repaso de Gramática

**Objetivo:** Review el pretérito

**1. Recordar**

Lee la página 354 en el libro. Escribe los finales en el espacio abajo:

Yo	<b>-é</b>	Nosotros/Nosotras	
Tú		Vosotros	
Él/Ella/Ud.		Ellos/Ellas/Uds.	

**II. Practica**

- A) Haz #12 en pagina 354.
- B) Lee la sección “The preterite of verbs ending in -car and -gar” en la página 356.
- C) Haz #15 y #18 (pg.359)

**III. Poema** – Practice reciting “Yo Soy un Hombre Sincero” as the final portion of today’s lesson.

II. Martes, el 7 de abril

Taller de escritura

Día #1 – La estructura

Today we will begin our “presentación escrita” for this chapter Your task will be to write a letter to a relative telling them about a gift that you bought them. The letter will be 2-3 paragraphs in length.

Today we will complete our prewrite for the letter. We will use the rubric on pg. 367 as a guide.

I. Prewrite

Answer the following questions in Spanish (1-2 complete sentences for each)

¿Para quién es el regalo? \_\_\_\_\_

¿Qué compraste y por qué?

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¿Dónde compraste el regalo? ¿Cuánto pagaste?

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¿Cuándo vas a presentar el regalo?

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II. La Estructura – in the space below create an outline for your letter to your relative. The space below is a workspace. Because this is meant to be a letter to a relative, there is not a rigid form that must be followed. Please refer to pg. 367 in the book to understand what is needed to fully address the prompt. An outline **MUST** be completed to receive credit for this written assignment.

I. Introducción/idea principal:

a. Detalles importantes:

b.

c.

II. Idea Principal:

a.

b.

c.

III.

a.

b.

c.

After you have completed the outline, Tuesday's lesson is complete.

**III. Miércoles, el 8 de abril**

Taller de escritura – Día #2 el primer borrador

Use the space below to complete your rough draft. Use your outline and pg. 367 as a reference. After you have completed your rough draft, read over it once and correct any obvious errors that stick out to you.

El 8 de abril, 2020

Querida/Querido \_\_\_\_\_,

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IV. **Jueves, el 9 de abril**

Taller de escritura – Primera revisión.

Look over your rough draft from yesterday and ask yourself the following questions:

- a. Are you using the preterite tense? If not, re-write your composition using the preterite tense. If you did use the preterite, did you use it accurately? One way to check this is to underline the subject(s) and verb endings and to reference your verb chart to make sure they agree.
- b. Are your nouns and adjectives in agreement? Remember that nouns, adjectives, and articles **MUST** agree in number and gender. Review your writing for these potential errors.
- c. Do you fully address the prompt? Look over the questions that you were asked in the pre-write, do you include all of these ideas plus any details that will make the letter more robust/interesting to read.
- d. How can I more logically order my letter? Is the organization appropriate?

After asking yourself these questions and marking up your previous composition, rewrite your letter in the space below:

(Note: This is not the final copy, we will do more with this next week.)

El 8 de abril, 2020

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Below is our class poem, please practice reciting it if time allows:

*Yo Soy un Hombre Sincero*

Versos 8-14

Por José Martí

Temblé una vez —en la reja,  
A la entrada de la viña,—  
Cuando la bárbara abeja  
Picó en la frente a mi niña.

Gocé una vez, de tal suerte  
Que gocé cual nunca:—cuando  
La sentencia de mi muerte  
Leyó el alcalde llorando.

Oigo un suspiro, a través  
De las tierras y la mar,  
Y no es un suspiro,—es  
Que mi hijo va a despertar.

Si dicen que del joyero  
Tome la joya mejor,  
Tomo a un amigo sincero  
Y pongo a un lado el amor.

Yo he visto al águila herida  
Volar al azul sereno,  
Y morir en su guarida  
La víbora del veneno.

Yo sé bien que cuando el mundo  
Cede, lívido, al descanso,  
Sobre el silencio profundo  
Murmura el arroyo manso.

Yo he puesto la mano osada,  
De horror y júbilo yerta,  
Sobre la estrella apagada  
Que cayó frente a mi puerta.

**Viernes Santo, 2020**

In Hispanic countries, the Friday before Easter (Pascua) is called “Viernes Santo.” This is traditionally a day of rest. We will respect this tradition as well and take the day off! ¡Que tengas un buen fin de semana y que disfrutes la Pascua con la familia!