# Latin 7 Packet

Week 5: April 20 - April 24

# Cont. Ch. 15 – Seneca Senectūtem Suam Convenit

Time allotment: 20 minutes per day



Name: _			
Teacher	•		



#### **Packet Overview**

Date	Objective(s)	Page Number
Monday, April 20 <sup>th</sup>	1) Complete Interrogative Pronouns & Adjectives Quiz. 2) Read Ch. 15 Reading introduction. 3) Answer comprehension questions.	2
Tuesday, April 21 <sup>st</sup>	1) Translate Ch. 15 reading, lines 1-6. 2) Identify indirect discourse.	3
Wednesday, April 22 <sup>nd</sup>	1) Translate Ch. 15 reading, lines 7-12.	3-4
Thursday, April 23 <sup>rd</sup>	1) Translate Ch. 15 reading, lines 13-19	4-5
Friday, April 24 <sup>th</sup>	1) Battle of the Flowers!	5

Additional Notes:

Salvēte discipulī discipulaeque,

We will be working on the Ch. 15 reading this week. Zoom office hours are a helpful and enjoyable way of working through a translation, so please do visit us!

We hope you and your family are well.

Yours,

Mr. Hunt, Mr. Kile, Miss Villanueva

#### **Academic Honesty**

I certify that I completed this assignment independently in accordance with the GHNO Academy Honor Code.

Student signature:

I certify that my student completed this assignment independently in accordance with the GHNO Academy Honor Code.

Parent signature:

#### Latin 7: Ch. 15 – Seneca Senectūtem Suam Convenit April 20 - 24



#### Monday, April 20th

#### Ch. 15 - Interrogative Adjectives & Pronouns Quiz; Ch. 15 Reading

- I. Complete the Interrogative Adjectives & Pronouns Quiz found on p. 6 of the packet. You may study the forms for 5 minutes beforehand, but be sure to put it away once you take the quiz. There are 5 minutes to complete the quiz. Once completed, upload it to Google Classroom under the tab "Week 5 Minor Assessment: 4/20-4/24."
- **II.** Read the Ch. 15 Reading introduction found on p. 246 of the textbook. Then answer the comprehension questions below.

#### Ch. 15 Reading Introduction Comprehension Questions

1.	Around when did Seneca live?	
2.	By what name was Seneca the Younger's father	known?
3.	What did Seneca the Elder teach?	
4.	In what country was Seneca born?	
5.	What kind of philosophy did Seneca the Young	er embrace?
6.	What was the highest political office Seneca atta	ined?
7.	To which country did the emperor Claudius exil	e Seneca the Younger in 41?
8.	To whom was Seneca the Younger a tutor?	
9.	How did Seneca the Younger die?	
10.	What are Seneca the Younger's letters to Luciliu	s called?



# Tuesday, April 21st

Ch. 15 – Ch. 15 Readi	ng
-----------------------	----

I.	Write out a translation of the Ch. 15 reading, lines 1-6 (p. 246 of the textbook). Use the lines below for your translation. Check out Mr. Kile's video for an explanation of the translation posted on Google classroom. Also visit us during Zoom office hours!
II.	Identify the indirect discourse in the sentences taken from the Ch. 15 reading. Circle the head verb (verb of saying, thinking, seeing, etc.). Bracket the indirect discourse; label the accusative subject, objective infinitive (main verb of indirect discourse), and the direct object, if any.
Et v	īlicus mihi dīcit sē dēbēre multa in vīllā reparāre.
Dīci	t sē omnia facere, sē nihil neglegere, sed vīllam esse vetustam.
Wedr	nesday, April 22 <sup>nd</sup> Ch. 15 – Ch. 15 Reading
I.	Parse and translate these verbs taken from the lines you will translate today. When parsing verbs, you must identify the person, number, tense, voice, and mood.
a.	habent (line 7),
b.	

## Latin 7: Ch. 15 – Seneca Senectūtem Suam Convenit

April 20 - 24



c.	neglegentur (line 10),,
d.	dīcam (line 11),,,
e.	esse (line 11)
II.	Write out a translation of the Ch. 15 reading, lines 7-12 (p. 246 of the textbook). Use the lines below for your translation.
Wedr	nesday, April 22 <sup>nd</sup> Ch. 15 – Ch. 15 Reading I. Parse the following nouns and adjective taken from the lines you will translate today. When parsing nouns, provide the gender, number, and case.
a.	iānuam (line 13),
b.	senex (line 14),
c.	mē (line 14),
d.	quō[cum] (line 15)
	parties (line 16)

# Latin 7: Ch. 15 – Seneca Senectūtem Suam Convenit

April 20 - 24



Ch. 15 – Ch. 15 Reading  I. Identify the relative pronouns found in the lines you will be translating today antecedent.  a. quī (line 17)		n. 15 reading.	15 of the Ch. 15	Translate lines 13-	II.	
Ch. 15 – Ch. 15 Reading  I. Identify the relative pronouns found in the lines you will be translating today antecedent.  a. quī (line 17)						
Ch. 15 – Ch. 15 Reading  I. Identify the relative pronouns found in the lines you will be translating today antecedent.  a. quī (line 17)						
Ch. 15 – Ch. 15 Reading  I. Identify the relative pronouns found in the lines you will be translating today antecedent.  a. quī (line 17)						
<ul> <li>I. Identify the relative pronouns found in the lines you will be translating today antecedent.</li> <li>a. quī (line 17)</li></ul>						
Ch. 15 – Ch. 15 Reading  I. Identify the relative pronouns found in the lines you will be translating today antecedent.  a. quī (line 17)						
b. quī	and state it	nd in the lines you will be translating today		15 – Ch. 15 Read dentify the relative pr	<b>Ch.</b> 1	
b. quī	,		,,			a.
c. quō[cum]		,	<b></b>		quī	b.
II Tourslate East 47 40	,	,				c.
11. Translate lines 1/-19.				Translate lines 17-19.	Tı	II.

# Friday, April 24th

### Battle of the Flowers

Laborem hodië non habetis. Commemorate proelium florum!

# PRŌNŌMINA RELĀTĪVA

	MASC.	FEM.	NEUT.	Quid significat Anglicē?
Nom. SG.				
Gen.				
SG.				
Dat.				
SG.				
Acc.				
SG.				
Abl.				
SG.				
Nom. PL.				
Gen.				
PL.				
Dat.				
Acc. PL.				
Abl. PL.				