

Literature & Composition 8

April 27 - May 1

Time Allotment: 45 minutes per day

Student Name: _____

Teacher Name: _____

Packet Overview

Date	Objective(s)	Page #
Monday, April 27	1. Recount the reactions to Tom’s death, Helen, Maycomb gossip circles, Mr. Underwood. (Ch 25) 2. Describe how Tom Robinson’s death is similar to that of a mockingbird. (Ch 25) 3. Recite lines 1-6 of “There is no Frigate.”	1
Tuesday, April 28	1. Summarize why the “Current Events” project didn’t work very well. (Ch 26) 2. Rephrase the double standard that Scout discovers in her teacher Miss Gaits and tries to talk to Jem about. (Ch 26) 3. Memorize lines 7-8 of “There is no Frigate.”	3
Wednesday, April 29	1. Summarize the three things that happened out of the ordinary in Maycomb that Fall. (Ch 27) 2. Retell the events that led to the decision to have a Halloween Party. 3. Recite lines 1&8 of “There is no Frigate...”	4
Thursday, April 30	1. Retell in chronological order the events of how Jem and Scout came to be hurt. (Ch 28) 2. Recite lines 1-8 of “There is no Frigate...”	6
Friday, May 1	1. Recall “There is no Frigate” from memory. 2. Compose a reflection.	7

Additional Notes:

- i. Assignments should be completed preferably in (a) a notebook or loose-leaf paper, but if you do not have access to these, you may type your work into the packet or in a separate doc.
- ii. Title each assignment with the DATE (see above).
- iii. If not in a notebook, keep all your written work in a folder (physical folder if written, digital folder if typed).
- iv. If you do not have a physical copy of *To Kill A Mockingbird*, a PDF copy of the text is included at the end of this packet. Also, the text can be downloaded at http://www.kkworld.com/kitablar/harper_li_masqarachini_oldurmek-eng.pdf

Academic Honesty

I certify that I completed this assignment independently in accordance with the GHNO Academy Honor Code.

Student signature:

I certify that my student completed this assignment independently in accordance with the GHNO Academy Honor Code.

Parent signature:

Monday, April 27

Literature & Composition Unit: *To Kill A Mockingbird ~ Part II*
Lesson 1: Chapter 25

Lesson 1 Socratic Question: Keep this question in mind as you read and study this lesson! Why does Chapter begin with the detail about the roly-poly?

Objective: Be able to do this by the end of this lesson.

- 1. Recount the reactions to Tom’s death, Helen, Maycomb gossip circles, Mr. Underwood**
- 2. Describe how Tom Robinson’s death is similar to that of a mockingbird.**
- 3. Recite lines 1-6 of “There is no Frigate.”**

Instructions

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|---|
| <ol style="list-style-type: none">I. <u>Read & Annotate</u> Chapter 25II. <u>Write</u> a response to questions 1-3.III. <u>Read</u> the definitions for the vocabulary word.IV. <u>Recite</u> lines 1&6 of “There is no Frigate” |
|---|

I. Read the vocabulary word and definition on page 4 and keep an eye out for it as you READ & ANNOTATE Ch 25.

II. Answer the following questions in 1-2 complete sentences.

1. How does Helen react to the news of Tom's death?
2. What attitude do the people of Maycomb take towards Tom's death?
3. According to Mr. Underwood, how is the death of Tom Robinson like that of a Mockingbird.

Compose ONE question of your own from Chapter 25.

III. Find these words in Chapter 25, reread the whole sentence, circle the vocabulary word and read the definition provided below:

1. *Typical*: (adj) having the distinctive qualities of a particular type of person or thing.
(TKM pg 322)
2. *Veneers*: (n) a thin decorative covering of fine wood applied to a coarser wood or other material.
(TKM pg 322)

IV. READ the whole poem out loud. FIND a family member that can read. HAND them this page & your pencil/pen and RECITE the title, author, and lines 1-6 to them. Ask them to CROSS

<p style="text-align: center;">There is no Frigate like a Book By Emily Dickenson</p> <p style="text-align: center;">There is no Frigate like a Book To take us Lands away Nor any Coursers like a Page Of prancing Poetry – This Traverse may the poorest take Without oppress of Toll – How frugal is the Chariot That bears the Human Soul –</p>
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OUT any word that you missed. If you missed any words, practice lines 1-6 for FIVE minutes.

Closing: Check your understanding of the Chapter

Find a family member and in 1-2 mins **tell** them about how Mr. Underwood compares Tom Robinson to a mockingbird.

Tuesday, April 28

Literature & Composition Unit: *To Kill A Mockingbird ~ Part II*

Lesson 2: Chapter 26

Lesson 1 Socratic Question: Keep this question in mind as you read and study this lesson! How do Jem and Scout keep the trial of Tom Robinson with them?

Objective: Be able to do this by the end of this lesson.

1. Summarize why the “Current Events” project didn’t work very well.
2. Rephrase the double standard that Scout discovers in her teacher Miss Gaits and tries to talk to Jem about.
3. Memorize lines 7-8 of “There is no Frigate...”

Instructions

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|---|
| <p>I <u>Read & Annotate</u> Chapter 26</p> <p>II. <u>Write</u> a response to questions 1-3.</p> <p>III. <u>Read</u> the definitions for the vocabulary words.</p> <p>IV. <u>Memorize</u> lines 7&8 of “There is no Frigate”</p> |
|---|

I. Read the vocabulary word and definition on page 6 and keep an eye out for it as you READ & ANNOTATE Ch 26.

II. Answer the following questions in 1-2 complete sentences.

1. What were the purposes of the “current events” project?
2. Why didn’t the project work very well?
3. What does Scout notice about Miss Gait’s view of African Americans and her view of the Jews?

Compose ONE question of your own from Chapter 26.

III. Find these words in Chapter 26, reread the whole sentence, circle the vocabulary word and read the definition provided below:

Allegedly: (n) used to convey that something is claimed to be the case or have taken place, although there is no proof.

(TKM pg 326)

Enunciated: (n) say or pronounce clearly.

(TKM pg 329)

IV. READ lines 7-8 out loud. PRACTICE for 2 minutes. FIND a family member that can read. HAND them this page & your pencil/pen and RECITE lines 7-8 to them. Ask them to CROSS OUT any word that you missed. If you missed any words, practice lines 7-8 for TWO minutes.

There is no Frigate like a Book

By Emily Dickenson

There is no Frigate like a Book
To take us Lands away
Nor any Coursers like a Page
Of prancing Poetry –
This Traverse may the poorest take
Without oppress of Toll –
How frugal is the Chariot
That bears the Human Soul –

Closing: Check your understanding of the Chapter

In 2-4 sentences write an answer to this question: How does the discussion of Democracy in Scout's classroom highlight the attitude that Maycomb's people have about the rights of the individual.

Wednesday, April 29

Literature & Composition Unit: *To Kill A Mockingbird ~ Part II*

Lesson 2: Chapter 27

Lesson 3 Socratic Guiding Question: Keep this in mind as you read and study this lesson! How has Scout and Jem's view of Maycomb changed since the beginning of the story?

Objective: Be able to do this by the end of this lesson.

1. Summarize the three things that happened out of the ordinary in Maycomb that Fall.

2. Retell the events that led to the decision to have a Halloween Party.

3. Recite lines 1-8 of “There is no Frigate...”

Instructions:

- I. Read & Annotate Chapter 27
- II. Write a response to questions 1-3.
- III. Recite lines 1-8 of “There is no Frigate...”

I. READ & ANNOTATE Ch 27.

II. Answer the following questions in 1-2 complete sentences.

1. What are the three things that happened out of the ordinary in Maycomb that fall?
3. What happened to the Misses Barber?
2. What was the town Halloween party going to be like, and what was Scout’s role?

Compose ONE question of your own from Chapter 27.

III. Read lines 1-8 aloud x2. Practice this for THREE minutes. FIND a family member that can read. HAND them this page & your pencil/pen and RECITE lines 1-8 to them. Ask them to CROSS OUT any word that you missed. If you missed any words, practice lines 1-4 for TWO minutes.

There is no Frigate like a Book
By Emily Dickenson

There is no Frigate like a Book
To take us Lands away
Nor any Coursers like a Page
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How frugal is the Chariot
That bears the Human Soul –

Closing: Check your understanding of the Chapter.

1. **Write** a 2-3 sentence answer to this question: How has Maycomb changed in Scout and Jem’s eyes since the beginning of the story?

Thursday, April 30

Literature & Composition Unit: *To Kill A Mockingbird ~ Part II*
Lesson 4: Chapter 28

Objective: Be able to do this by the end of this lesson.

1. **Retell in chronological order the events of how Jem and Scout came to be hurt.**
2. **Recite lines 1-8 of “There is no Frigate...” [You have a quiz tomorrow!!!!]**

Instructions:

- I. Read & Annotate Chapter 28
- II. Recite lines 1-8 of “There is no Frigate...”

I. READ & ANNOTATE Ch 28.

Compose ONE question of your own from Chapter 28.

II. Read lines 1-8 aloud x2. **Practice** this for THREE minutes. **FIND** a family member that can read. **HAND** them this page & your pencil/pen and **RECITE** lines 1-8 to them. Ask them to **CROSS OUT** any word that you missed. If you missed any words, practice lines 1-4 for TWO minutes.

There is no Frigate like a Book
By Emily Dickenson

There is no Frigate like a Book
To take us Lands away
Nor any Coursers like a Page
Of prancing Poetry –
This Traverse may the poorest take
Without oppress of Toll –
How frugal is the Chariot
That bears the Human Soul –

Friday, May 1

Literature & Composition Unit: *To Kill A Mockingbird ~ Part II*
Lesson 5: Poetry Assessment and Composition

Objective: Be able to do this by the end of this lesson.

1. Recall “There is no Frigate” from memory.
2. Compose a reflection.

Instructions:

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| III. <u>Take</u> the poetry quiz on “There is no Frigate...” |
| IV. <u>Compose</u> a reflection |

I. With black/blue pen or pencil take the following poetry quiz. Make sure to fill in EVERY blank to the best of your ability!

Name _____
Score _____ \ 22

<p>There is _____ like a _____ By Emily _____</p> <p>There is _____ like a _____ _____ take _____ Lands _____ _____ any _____ like a _____ Of _____ Poetry –</p> <p>This _____ may the _____ take _____ oppress of _____ – How _____ is the _____ That _____ the _____ Soul –</p>

II. Compose a personal reflection.

Step 1. Watch the video uploaded in the google classroom Wk 6 (optional)

Step 2. Read this: *At the beginning of the book, Scout and Jem see Boo as a “haint” with yellow jagged teeth, and hankering for squirrel meat. As the story progresses, they see signs which seem to indicate that Boo Radley may be pretty different from the picture painted by the gossips of Maycomb and their childish imaginations. Think about something or someone who you have formed an opinion about from “heresay” and how this opinion was proved wrong by experiences with the place or person.*

Step 3. CHOOSE an event or person that meets the description & WRITE it down.

Step 4. In your notebook, COMPOSE in PENCIL a reflection of 5-7 sentences about this event OR person and make sure to include the following items.

- 1) 2-3 sentences about how you first heard about the place or person and who told you.
- 2) 2 adjectives that describe what you thought about the person/place from HEARING about it.
- 3) 2 adjectives that describe what you thought about the person/place after you actually experienced it
- 5) In at least 2 sentences describe how the person/place made you feel, and what it made you think.
- 6) Use at least 2 COMPOUND sentences and 1 COMPLEX sentence.

Step 4. Read your paragraph OUT LOUD and make sure that you have all the above requirements. Check the box when you are SURE that you have the item in your paragraph. You may need to label your sentences to double check #6. Make any correction or changes to make your work EXCELLENT!

☺ WOOOHOO! You are finished with Week Packet work! Great work! ☺