

**Español I**

El 14 al 17 de abril

*Time Allotment: 30 minutes per day*

**Packet Overview**

<b>Fecha</b>	<b>Objetivos</b>	<b>Página</b>
lunes - el 13 de abril	1. Día de descanso – lunes pascual	2
martes - el 14 de abril	1. lección de gramática - Objetos directos	2
miércoles – el 15 de abril	1. Taller de escritura – Copia final	4
jueves - el 16 de abril	1. Día de poesía	6
viernes – el 17 de abril	1. Lectura - ¡De Compras!	7

**Additional Notes:**

¡Hola Clase!

This week we will focus on direct objects and finishing the letters that we started last week. Please take advantage of Zoom office hours as often as possible. Zoom will allow you to practice hearing and speaking Spanish, ask questions about the packets, and get feedback on your writing.

Zoom office hours are as follows:

**2<sup>nd</sup> period: Monday and Wednesday 11:00 – 11:50**

**4<sup>th</sup> Period: Tuesday and Thursday 10:00 – 10:50**

**5<sup>th</sup> Period: Tuesday and Thursday 11:00 – 11:50**

I enjoyed seeing many of you in our zoom sessions last week. They were very productive and all of you had great questions! I look forward to seeing more of you over the next few days. Please remember that in addition to zoom, you can also reach me via email at any time.

Quedo a su disposición,

Señor McCafferty

## Academic Honesty

I certify that I completed this assignment independently in accordance with the GHNO Academy Honor Code.

*Student signature:*

---

I certify that my student completed this assignment independently in accordance with the GHNO Academy Honor Code.

*Parent signature:*

---

### I. Lunes, el 13 de abril

No hay clase – ¡descansa con la familia!

### II. Martes, el 14 de abril

Today's lesson will focus on "objetos directos." We will look at the pronouns for direct objects and understand when and how to apply them to a sentence correctly. Read pg. 360 in your books and then read the steps below:

#### Direct object pronouns (p. 360)

- A direct object tells who or what receives the action of the verb:  
**Busco una cadena.**      *I am looking for a chain.*
- In the sentence above, **cadena** is the direct object noun.
- You can use a direct object pronoun to replace a direct object noun.
- The direct object pronoun must match the noun it replaces in both gender and number:  
**Compré un suéter.**      → **Lo compré.** (*masculine, singular*)  
**Compré una falda.**      → **La compré.** (*feminine singular*)  
**Compré unos aretes.**      → **Los compré.** (*masculine plural*)  
**Compré unas pulseras.**      → **Las compré.** (*feminine plural*)
- The direct object comes *before* a verb in the present tense or the preterite tense.  
**Lo tengo aquí.** (*I have it here.*)  
**Lo compré anoche.** (*I bought it last night.*)

A. Underline the direct object in each sentence. #1 has been done for you:

- |                                      |                           |
|--------------------------------------|---------------------------|
| 1. Busco unos <u>guantes</u> .       | 5. Compramos un collar.   |
| 2. La dependienta vendió el perfume. | 6. Miramos unas corbatas. |
| 3. Compré dos llaveros.              | 7. Buscaron una cadena.   |
| 4. Llevamos nuestras carteras.       | 8. Preparé el almuerzo.   |

B. Write each noun you circled in part A on the following lines. Write M or F next to the noun depending on whether it is masculine or feminine. Then write S or P next to that depending on whether the noun is singular or plural. #1 has been done for you as a model:

- 1) Guantes – M,P \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_

C. Write the correct direct object pronoun below to replace the direct objects underlined in section "A".

- |                      |                     |
|----------------------|---------------------|
| 1. <u>Los</u> busco. | 5. _____ compramos. |
| 2. _____ vendió.     | 6. _____ miramos.   |
| 3. _____ compré.     | 7. _____ buscaron.  |
| 4. _____ llevamos.   | 8. _____ preparé    |

D. After completing the exercises above, complete exercises #19 and #20 on page 360 -361. Turn them in on a separate sheet of paper.

-Fin de martes-

**III. Miércoles, el 8 de abril**

Taller de escritura – Día #4: Copia final

Use the space below to write your final copy of the letter that you started last week. Complete the following steps:

- 1) Review your work for accent marks and correct spelling. When writing in the preterite tense, accent marks are especially important because they indicate who the speaker is.
  - a. Ejemplo – “Compro” is a present tense verb (1<sup>st</sup> person singular) while “Compró” is form of the preterite (past) tense (3<sup>rd</sup> person singular).
- 2) Make sure subjects, objects, and verbs agree.
- 3) Underline all direct objects in your previous draft, when it makes sense to do so, substitute with the correct direct object pronouns that we learned yesterday.
- 4) Look over the rubric on pg. 367. Make sure that you fully address the prompt so that you can earn full credit. (As always, this writing assignment is a minor assessment grade.)

El \_\_\_\_ de abril, 2020

Querida/Querido \_\_\_\_\_,

---

---

---

---



---

---

---

---

---

---

---

---

IV. **Jueves, el 9 de abril**

¡Hoy es un día de poesía! Today, memorize up to verse 13 of the poem. If time allows (you should work for 30 minutes) look up 5 words that you do not know and write a sentence for each using the **preterite tense**.

*Yo Soy un Hombre Sincero*

Versos 8-14

Por José Martí

Temblé una vez —en la reja,  
A la entrada de la viña,—  
Cuando la bárbara abeja  
Picó en la frente a mi niña.

Gocé una vez, de tal suerte  
Que gocé cual nunca:—cuando  
La sentencia de mi muerte  
Leyó el alcalde llorando.

Oigo un suspiro, a través  
De las tierras y la mar,  
Y no es un suspiro,—es  
Que mi hijo va a despertar.

Si dicen que del joyero  
Tome la joya mejor,  
Tomo a un amigo sincero  
Y pongo a un lado el amor.

Yo he visto al águila herida  
Volar al azul sereno,  
Y morir en su guarida  
La víbora del veneno.

Yo sé bien que cuando el mundo  
Cede, lívido, al descanso,  
Sobre el silencio profundo  
Murmura el arroyo manso.

Yo he puesto la mano osada,  
De horror y júbilo yerta,  
Sobre la estrella apagada  
Que cayó frente a mi puerta.

**Viernes el 14 de abril**

Read the reading “¡De compras!” on page 364-365 . Write a one sentence summary in Spanish for each paragraph and answer the questions (in Spanish). These could be turned in with the packet. You may complete the written portion below or on a separate sheet of paper.