

# GreatHearts

Northern Oaks



Distance Learning

Week 5

Supplemental Resources

April 20-April 24, 2020

Kindergarten

Name \_\_\_\_\_

# Word List #4

t<sup>3</sup> o day r. 18

l<sup>2</sup> o o k

d i d

l i k e

s i x

b o y

b<sup>2</sup> o o k

b y r. 5, 6

h a v e<sub>2</sub>

a r e<sub>5</sub>

# Hot Cross Buns!

Hot cross buns!

Hot cross buns!

One a penny, two a penny,

Hot cross buns!

If you have no daughters,

Give them to your sons;

One a penny, two a penny,

Hot cross buns!



I Can Read!™

READING

2

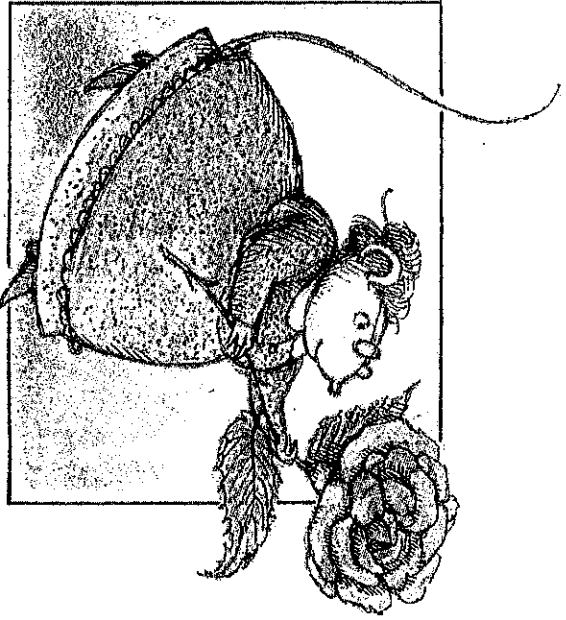
WITH HELP

# MOUSE SOUP



ARNOLD LOBEL

oup



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Lobel, Arnold.

Mouse soup.

(An I can read book.)

Summary: A mouse convinces a weasel he needs the ingredients from several stories to make a tasty mouse soup.

I. Mice—Fiction. I. Title.

ISBN-10: 0-06-023967-0 (trade bdg.) — ISBN-13: 978-0-06-023967-1 (trade bdg.)

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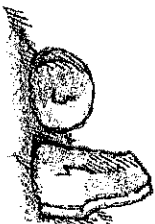
15 16 17 SCP 20 19 18 17 16 15

THE STORIES FOR THE SOUP

BEEES AND THE MUDD 12



TWO LARGE STONES 22

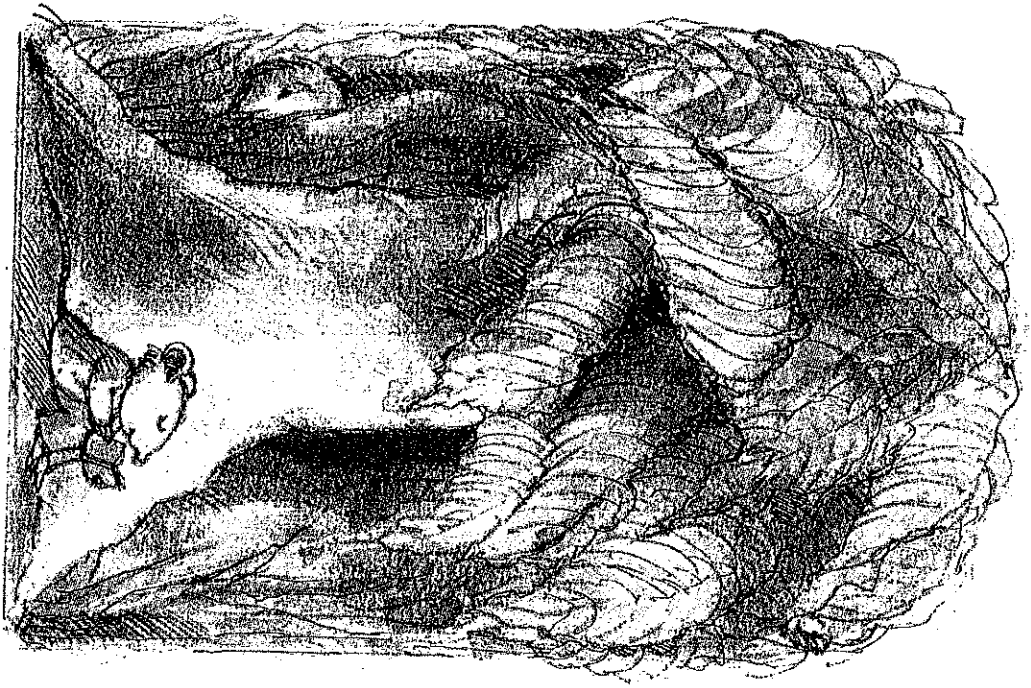


THE CRICKETS 32



THE THORN BUSH 42





A mouse  
sat under a tree.

He was reading a book.



A weasel  
jumped out  
and caught the mouse.

The weasel

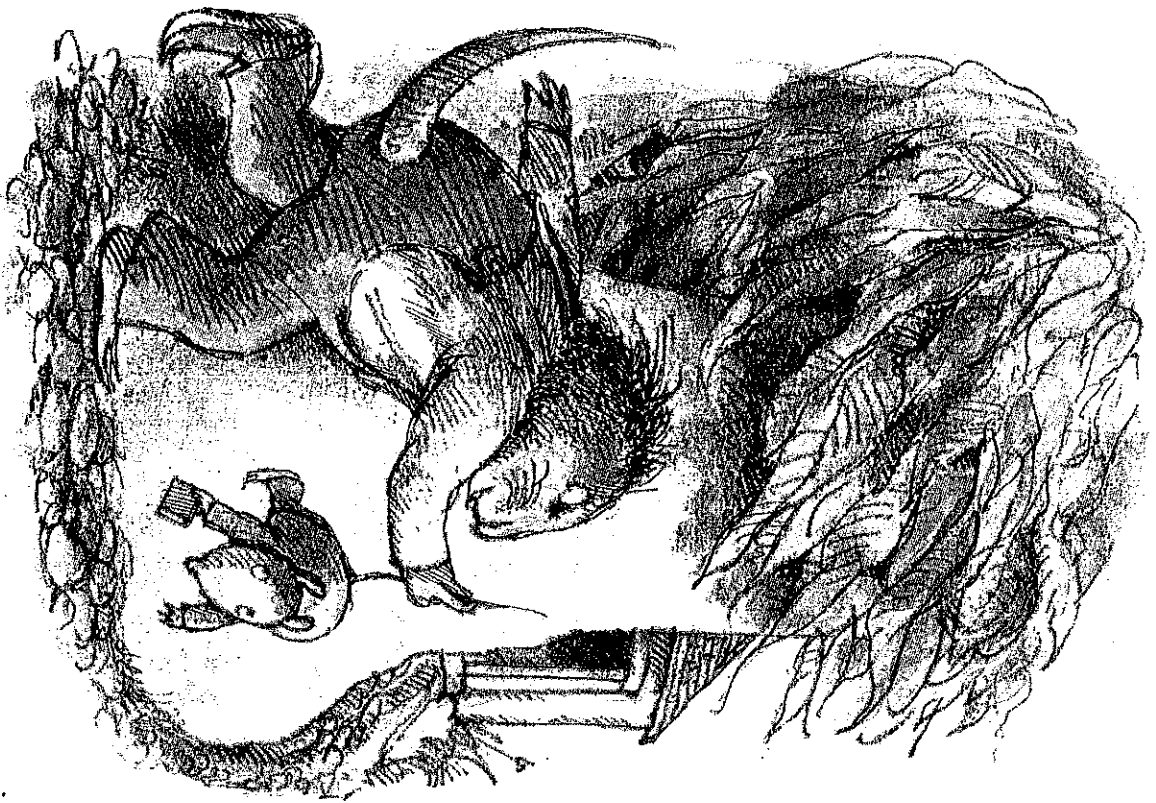
took the mouse home.

“Ah!” said the weasel.

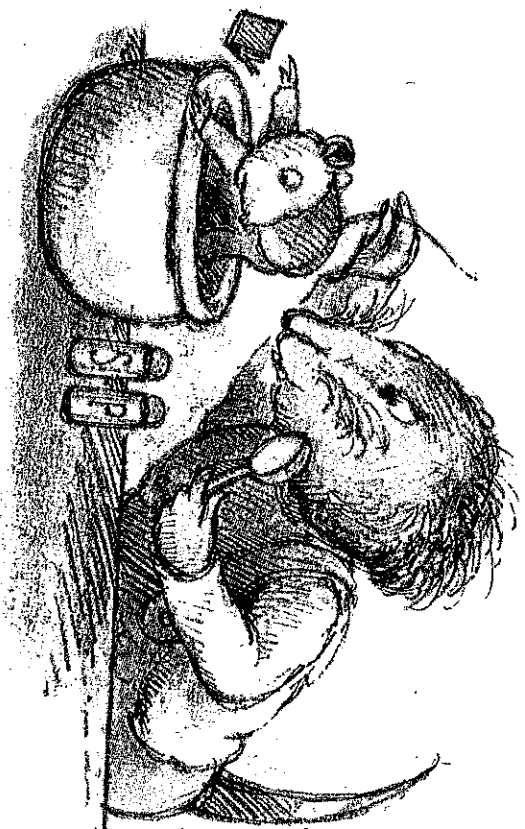
“I am going to make  
mouse soup.”

“Oh!” said the mouse.

“I am going to *be*  
mouse soup.”







The weasel put the mouse  
in a cooking pot.

“*WAIT!*” said the mouse.

“This soup will not taste good.  
It has no stories in it.

Mouse soup must be mixed  
with stories

to make it taste really good.”

“But I have no stories,”  
said the weasel.

“I do,” said the mouse.

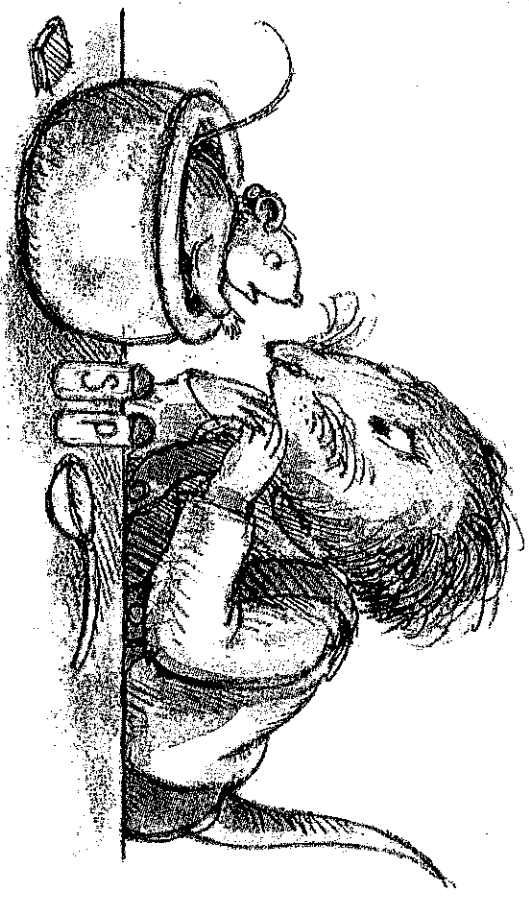
“I can tell them now.”

“All right,” said the weasel.

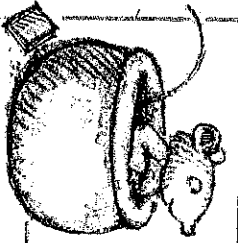
“But hurry. I am very hungry.”

“Here are four stories

to put in the soup,” said the mouse.

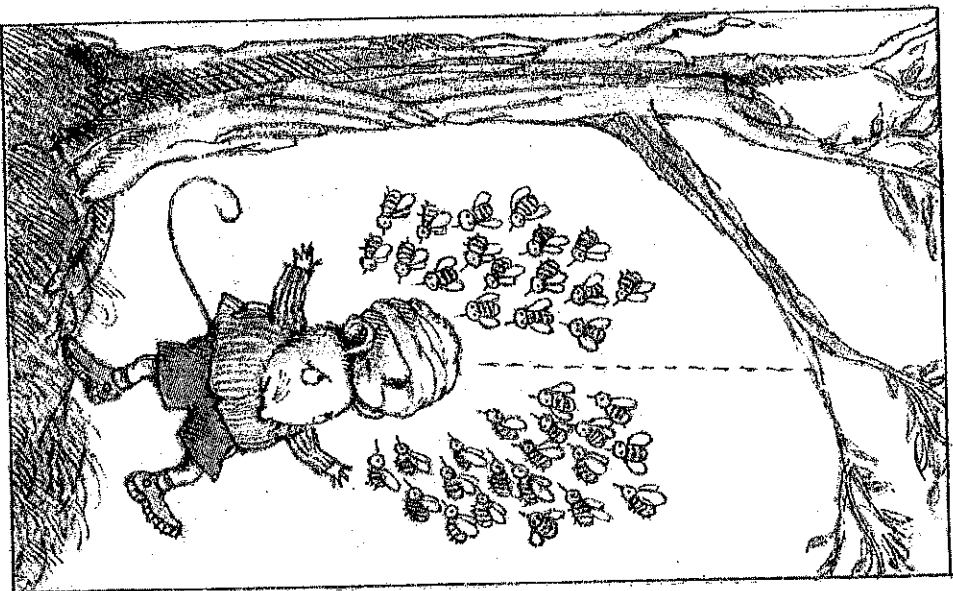






## BEEES AND THE MUD

A mouse was walking  
through the woods.  
A nest of bees  
fell from a tree.  
It landed on the top of his head.  
“Bees,” said the mouse,  
“you will have to fly away.  
I do not want a nest of bees  
sitting on the top  
of my head.”





But the bees said,  
“We like your ears,  
we like your nose,  
we like your whiskers.  
Oh yes, this is a fine place  
for our nest.  
We will never fly away.”



The mouse was upset.  
He did not know  
what to do.  
The buzzing of the bees  
was very loud.  
The mouse walked on.  
He came to a muddy swamp.

“Bees,” said the mouse,

“I have a nest like yours.

It is my home.

If you want to stay on my head,

you will have to

come home with me.”

“Oh yes,” said the bees.

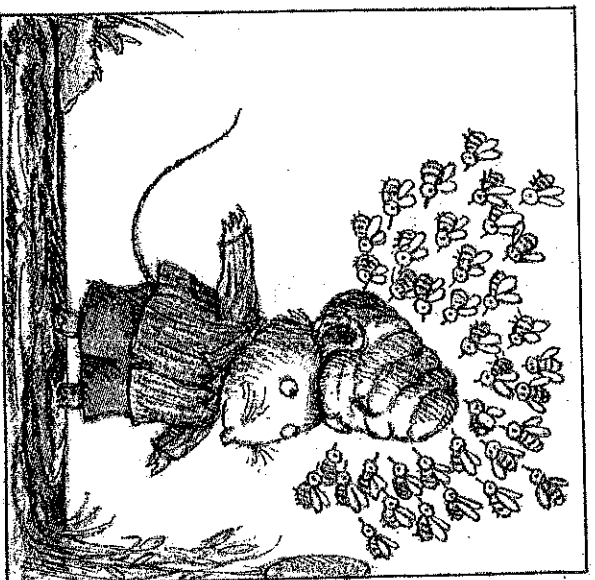
“We like your ears,

we like your nose,

we like your whiskers.

We will be glad

to come home with you.”



“Very well,” said the mouse.

He stepped into the mud  
up to his knees.

“Here is my front door,”  
said the mouse.

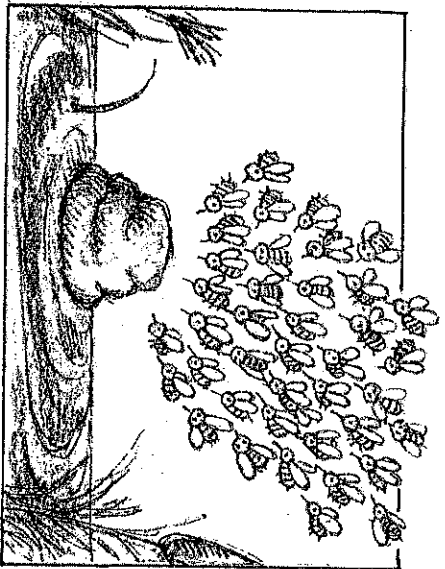
“Oh yes,” said the bees.



The mouse  
stepped into the mud  
up to his waist.  
“Here is my living room,”  
said the mouse.  
“Oh yes,” said the bees.



The mouse  
stepped into the mud  
up to his chin.  
“Here is my bedroom,”  
said the mouse.  
“Oh yes,” said the bees.



“And now I will go to sleep,”  
said the mouse.

He ducked his head  
under the mud.

“Oh no!” said the bees.

“We like your front door.

We like your living room.

We like your bedroom.



But no, no, no,  
we do not like your bed!”

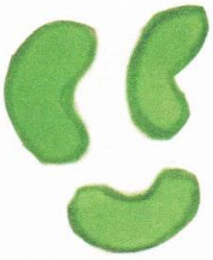
The bees jumped up into the air  
and flew away.

The mouse went home  
to take a bath.

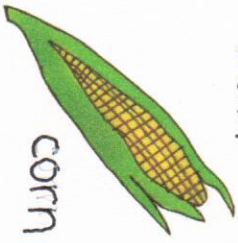




seeds



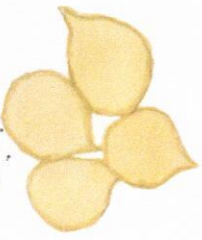
lima bean



corn



pinto bean



pumpkin



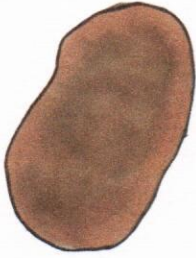
peanut



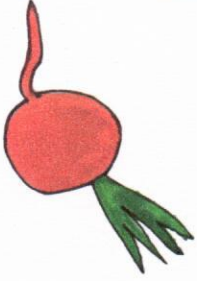
roots



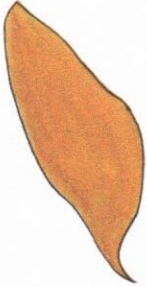
carrot



potato



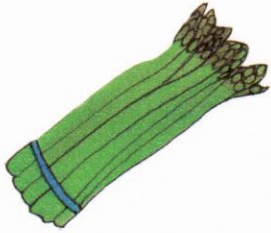
radish



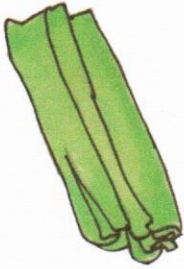
yam



stems



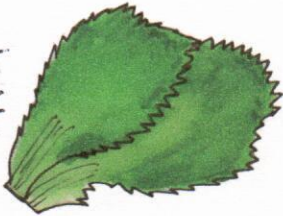
asparagus



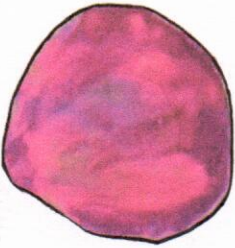
celery



leaves



lettuce



cabbage



spinach



kale



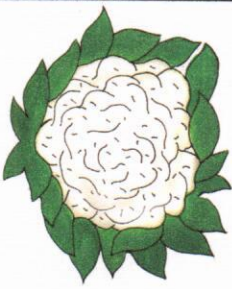
flowers



broccoli



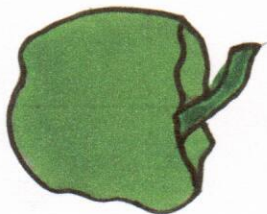
artichoke



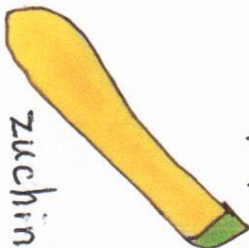
cauliflower



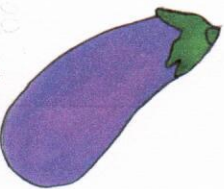
fruits



green pepper



zucchini



eggplant

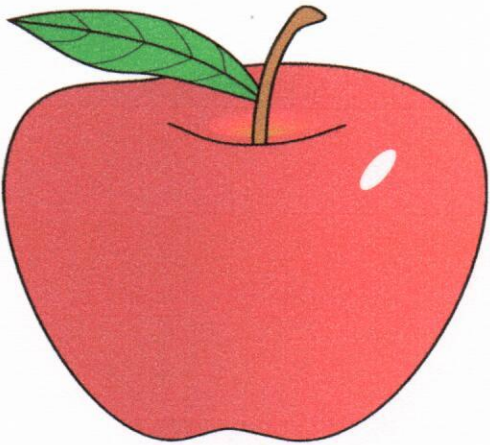
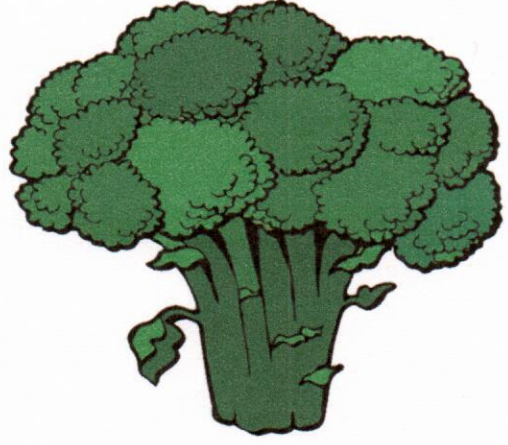
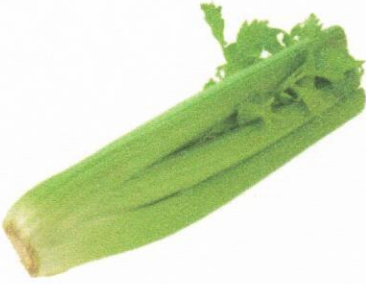
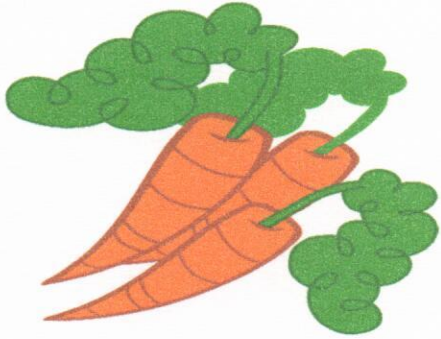


cucumber



apple

Which part of the plant is it?





Name \_\_\_\_\_

# Word List #1

ten

tan

tin

ton

top

he r. 4

<sup>3</sup>you

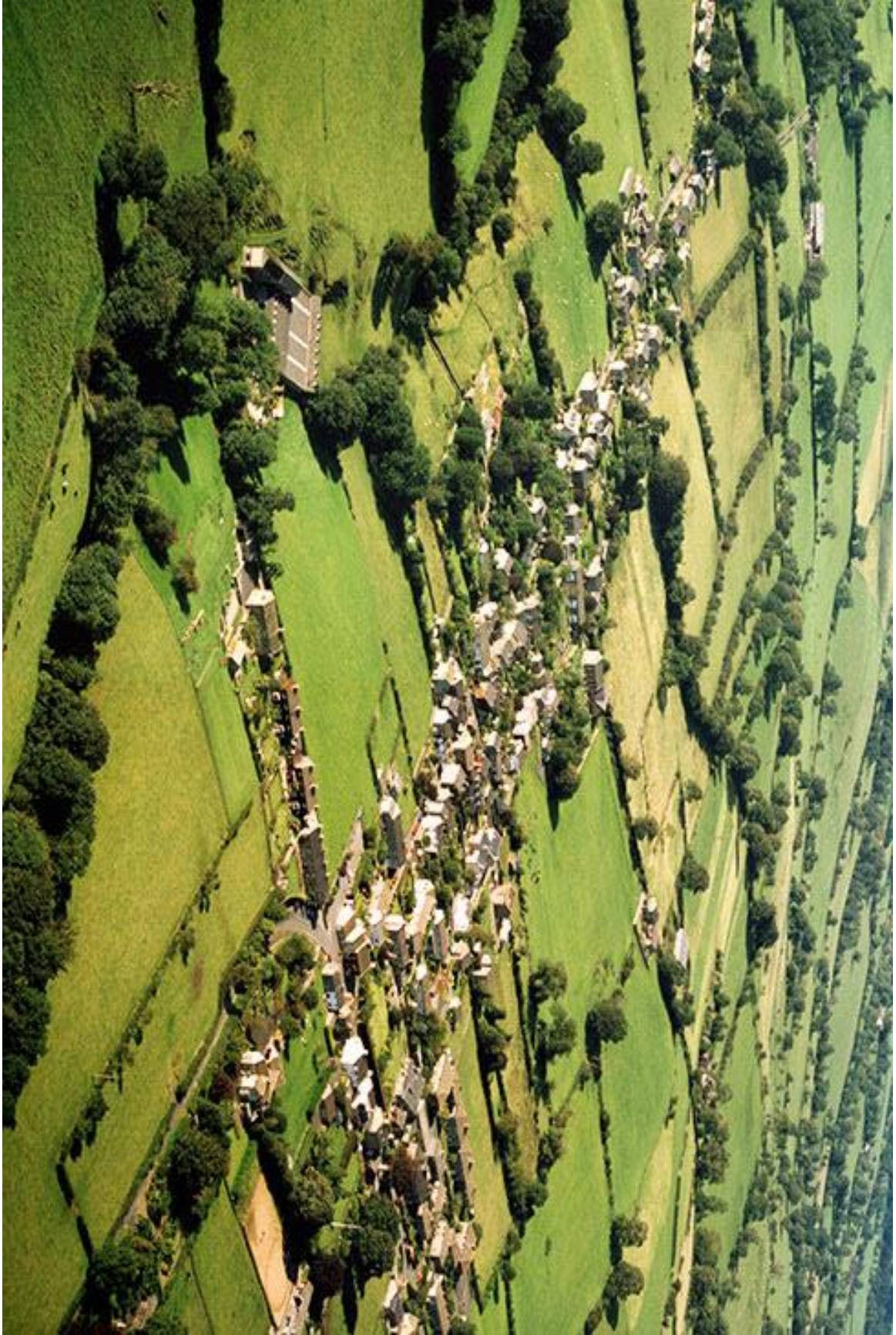
will r. 17

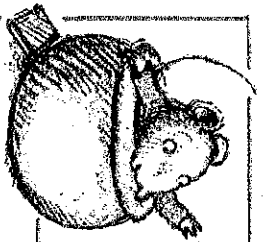
we r. 4

an









## TWO LARGE STONES

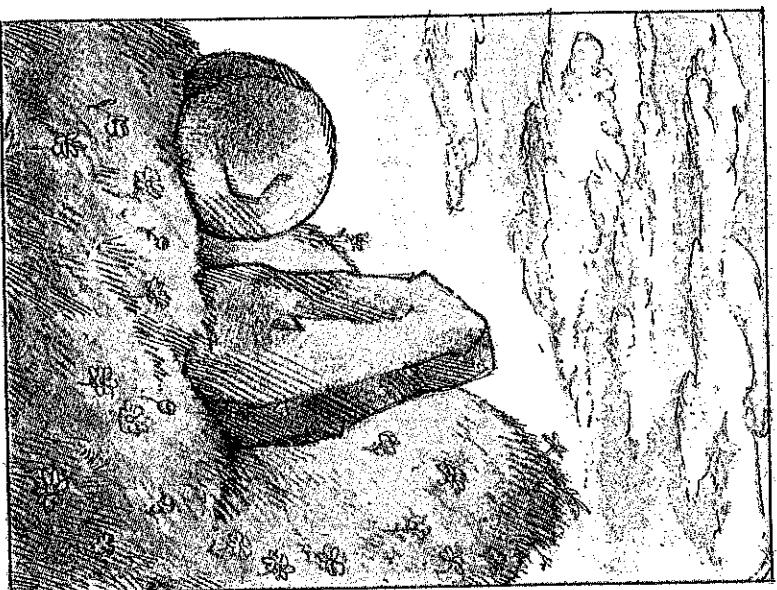
Two large stones  
sat on the side of a hill.

Grass and flowers grew there.

“This side of the hill  
is nice,”

said the first stone.

“But I wonder  
what is on  
the other side  
of the hill?”



“We do not know.

We never will,”  
said the second stone.



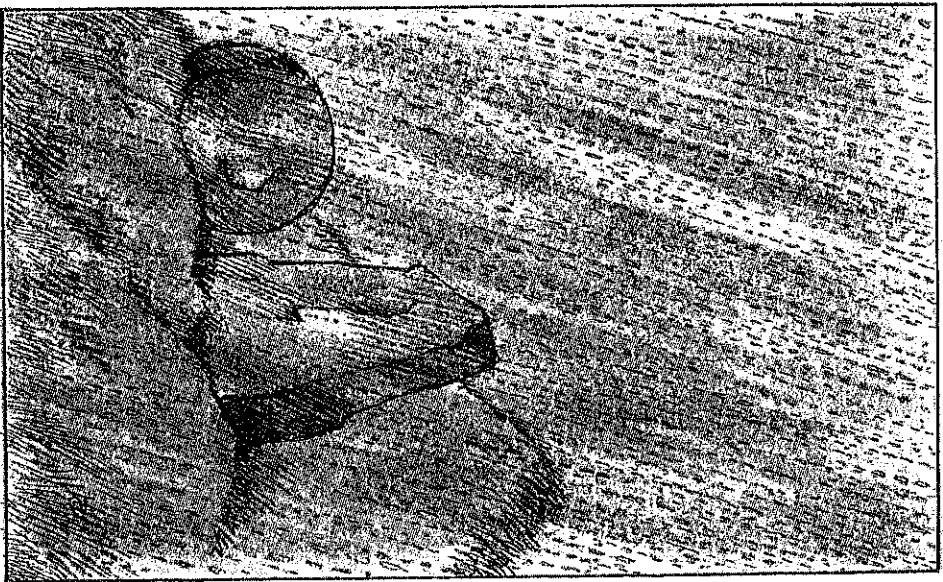
One day  
a bird flew down.  
“Bird, can you tell us  
what is on the other side  
of the hill?”  
asked the stones.

The bird flew up into the sky.  
He flew high over the hill.  
He came back and said,  
“I can see towns and castles.  
I can see mountains  
and valleys.  
It is a wonderful sight.”





The first stone said,  
“All those things  
are on the other side  
of the hill.”  
“How sad,”  
said the second stone.  
“We cannot see them.  
We never will.”  
The two stones  
sat on the side of the hill.  
They felt sad  
for one hundred years.





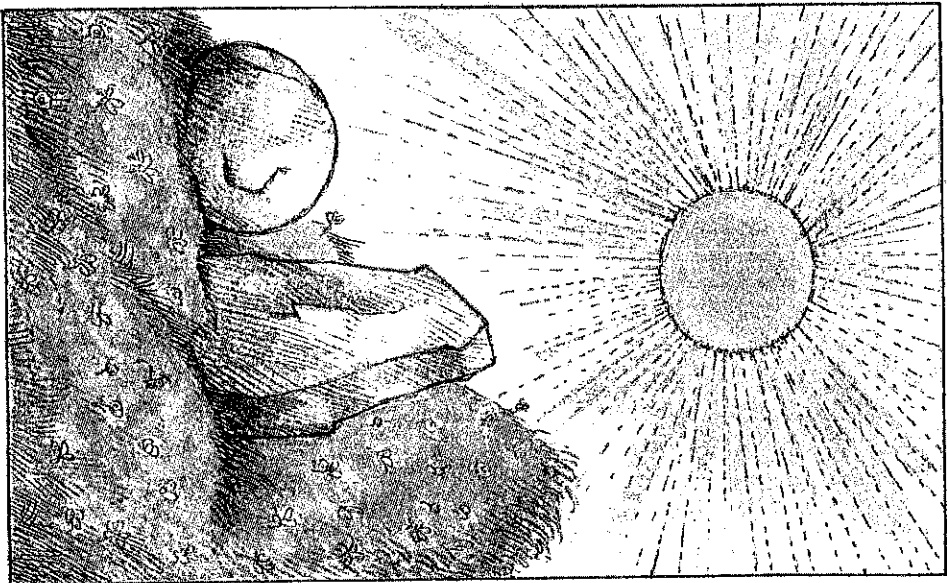
One day  
a mouse walked by.  
“Mouse, can you tell us  
what is on the other side  
of the hill?”  
asked the stones.

The mouse climbed up the hill.  
He put his nose over the top  
and looked down.  
He came back and said,  
“I can see earth and stones.  
I can see grass and flowers.  
It is a wonderful sight.”





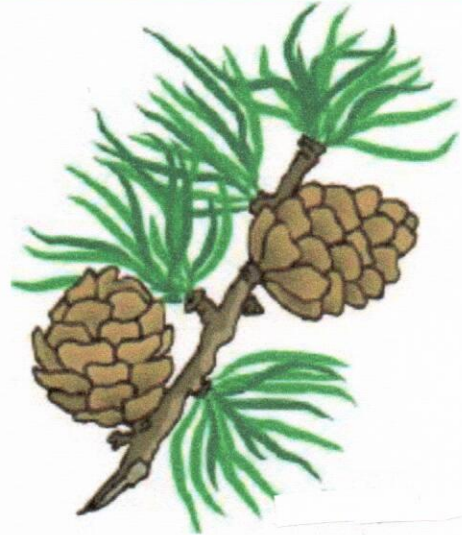
The first stone said,  
“The bird  
told us a lie.  
That side of the hill  
looks just the same  
as this side  
of the hill.”  
“Oh good!”  
said the second stone.  
“We feel happy now.  
We always will.”



## Deciduous and Evergreen Trees

---

Every fall, leaves on the trees turn colors - bright yellow, red, orange, and finally, brown. By the time it gets cold, all the leaves are gone. These trees are deciduous trees. Deciduous trees shed their leaves once a year, usually during the season of Autumn. When it gets colder, deciduous trees stop photosynthesis because they cannot get sufficient energy to make enough food. So, their leaves die and fall off. Most deciduous leaves are large, flat, and broad.



However, there are some trees that always stay green. They also keep their leaves all winter! Those trees are called evergreens because they stay green year-round. How do evergreens stay green all year? They are able to grow new leaves before shedding the old ones! Some evergreens keep the same leaves through the winter and into the summer. Some trees are able to keep the same leaves for several years before they drop off! The leaves of evergreen trees are usually pointy and needle-like.

As you look at the trees in your neighborhood, look at their leaves and see if you are able to tell if the tree is deciduous or evergreen.



**Deciduous**  
**(Flat and broad)**

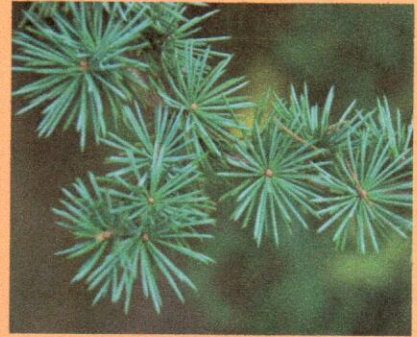
**Evergreen**  
**(Thin and pointy)**



**Pine**



**Oak**



**Cedar**



**Spruce**



**Ash**



**Elm**



**Juniper**



**Maple**

Name \_\_\_\_\_

# Word List #6

can

see

run

the r. 4

in

so r. 4

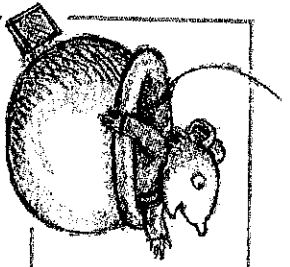
no r. 4

now

man

bed





## THE CRICKETS

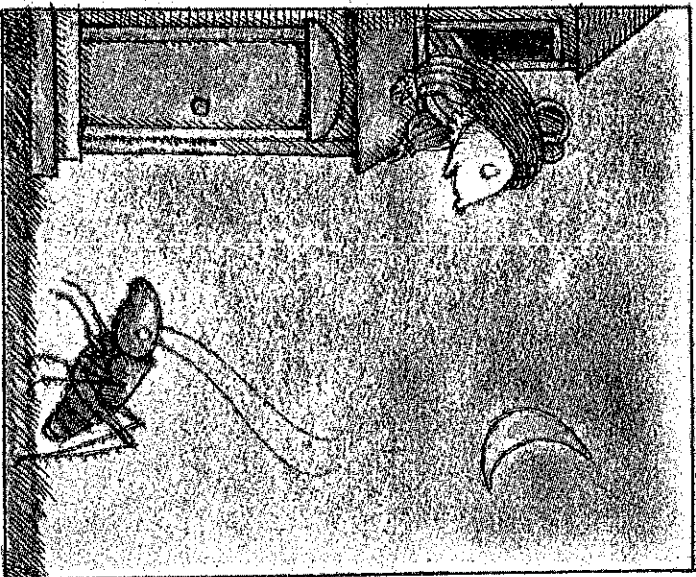
One night a mouse woke up.

There was a chirping sound  
outside her window.

“What is that noise?”  
asked the mouse.

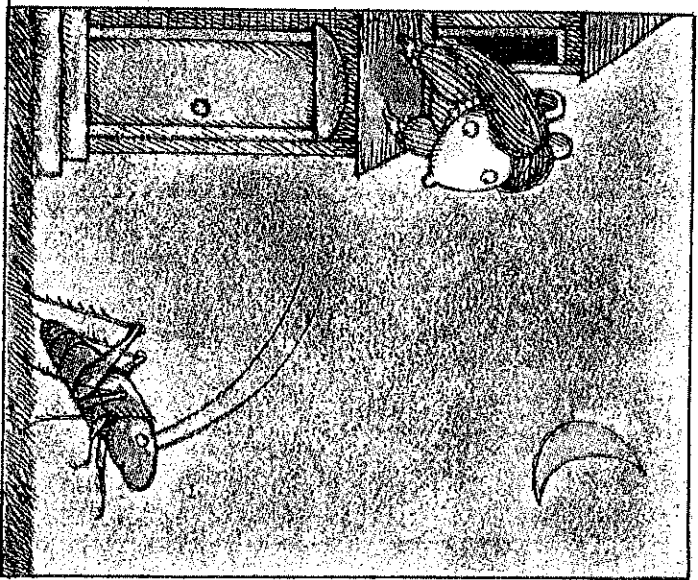
“What did you say?”  
asked a cricket.

“I cannot hear you  
and make my music  
at the same time.”



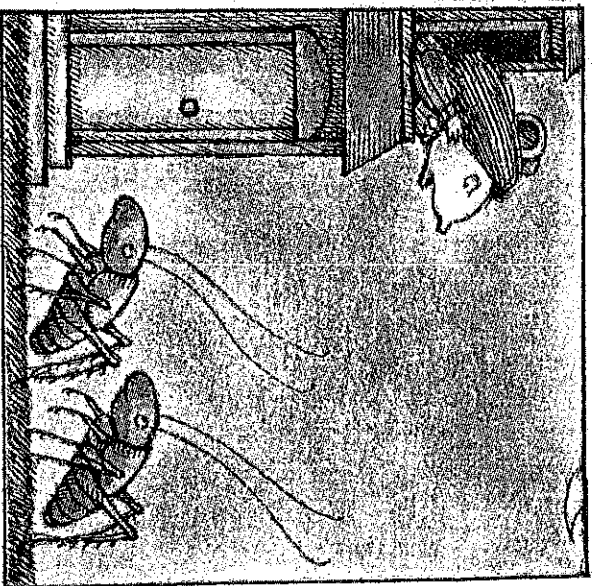
“I want to sleep,”  
said the mouse.

“I do not want  
any more music.”



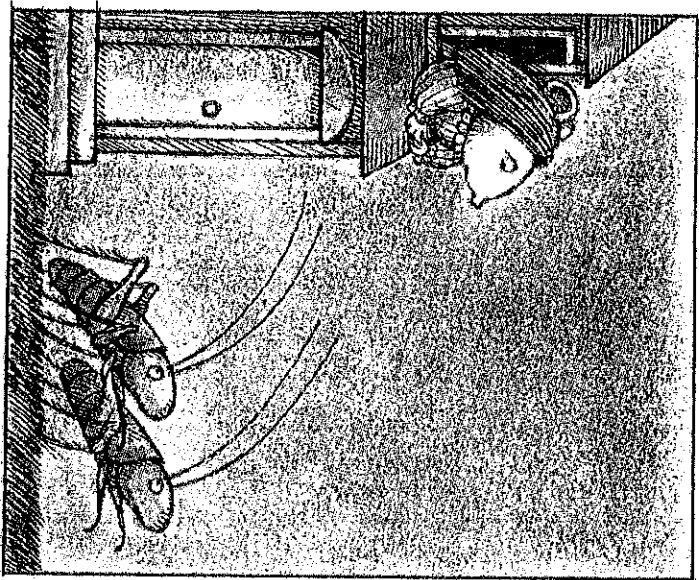
“What did you say?”  
asked the cricket.

“You want more music?  
I will find a friend.”



Soon there were  
two crickets chirping.  
“I want you  
to stop the music,”  
said the mouse.

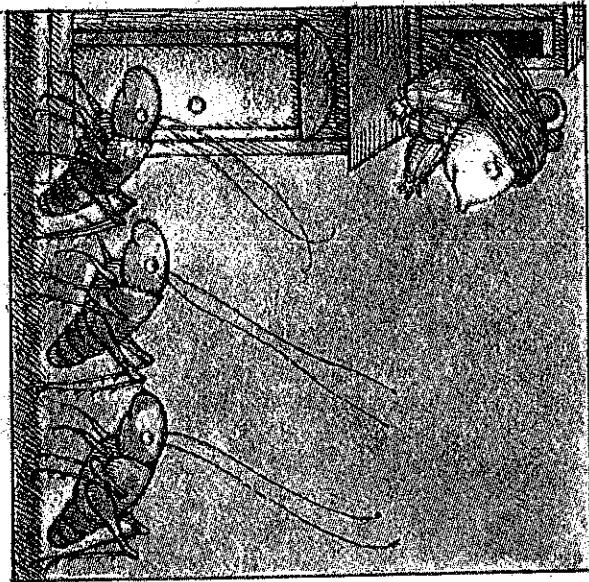
“You are giving me more!”



“What did you say?”  
asked the cricket.

“You want more music?  
We will find another friend.”

Soon there were  
three crickets chirping.  
“You must stop the music,”  
said the mouse.  
“I am tired.  
I cannot take much more!”





“What did you say?”  
asked the cricket.

“You want much more music?  
We will find  
many friends.”

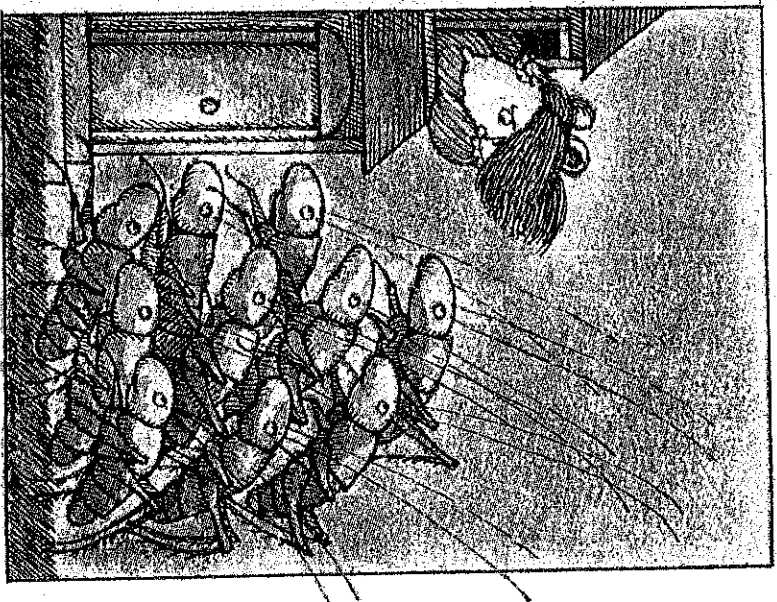
Soon there were  
ten crickets chirping.

“Stop!” cried the mouse.

“Your music  
is too loud!”

“Loud?” asked the cricket.

“Yes, we can chirp loud.”



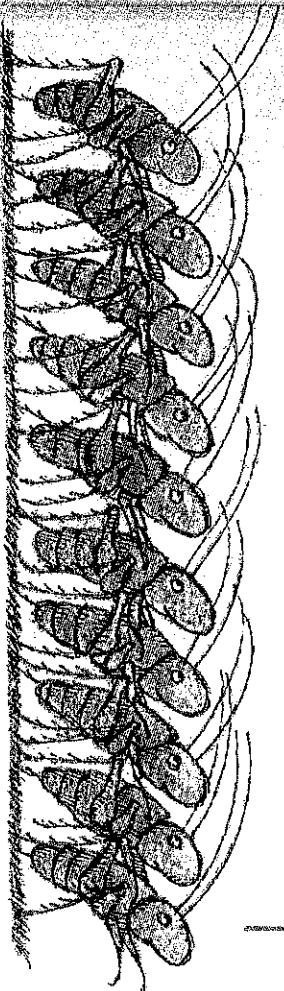
So the ten crickets  
chirped  
very loud.

“Please!” shouted the mouse.  
“I want to sleep.  
I wish that you would all

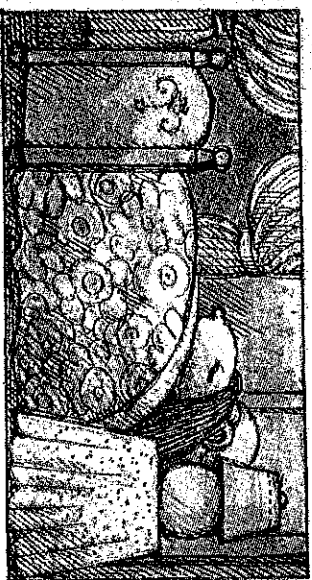


“Go away?” asked the cricket.  
“Why didn’t you say so  
in the first place?”

“We will go away  
and chirp somewhere else,”  
said the ten crickets.



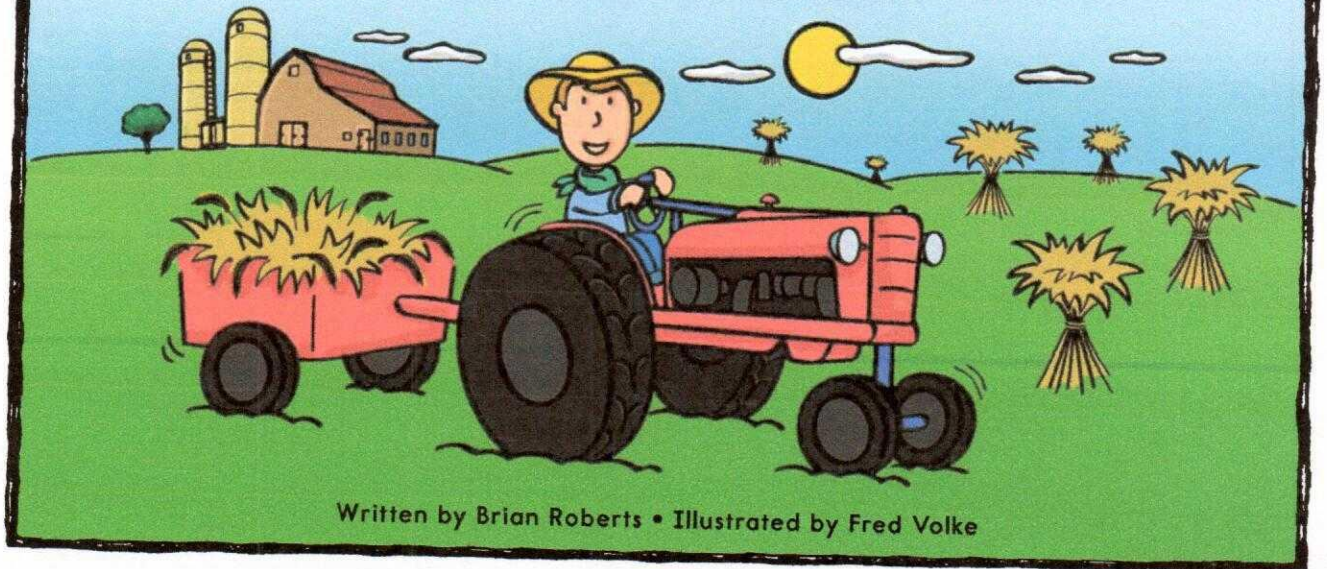
They went away  
and chirped somewhere else.



And the mouse went back to sleep.

LEVELED BOOK • D

# Workers

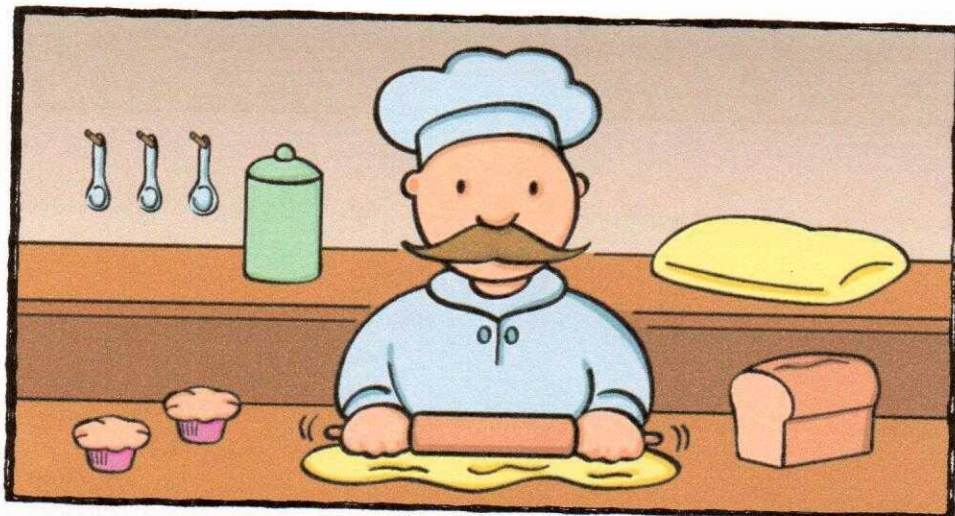


Written by Brian Roberts • Illustrated by Fred Volke

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# Workers

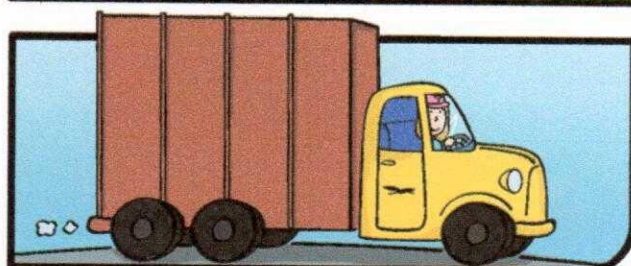
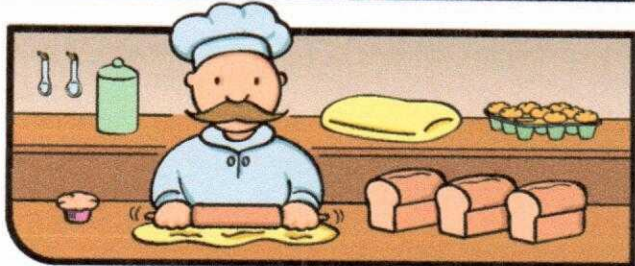
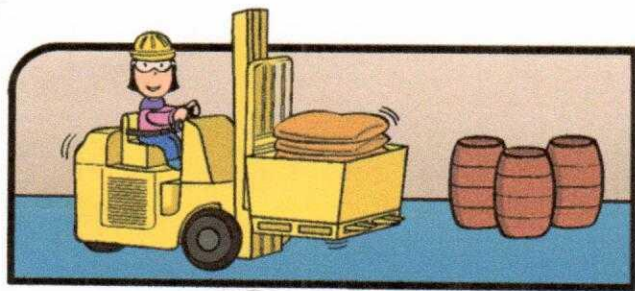
A Reading A-Z Level D Leveled Book • Word Count: 90



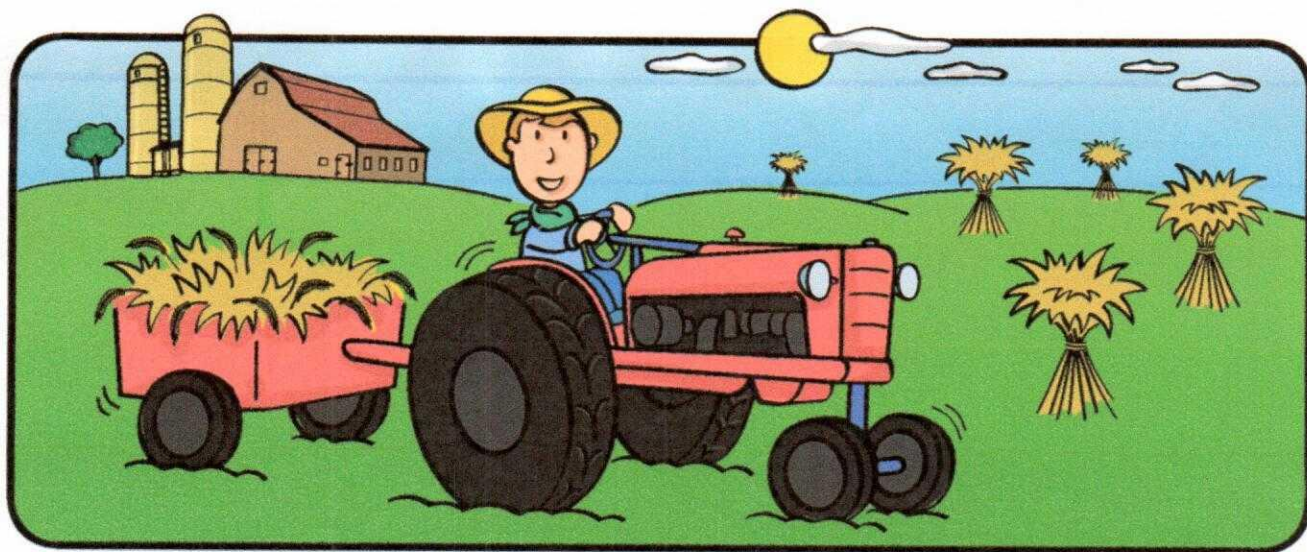
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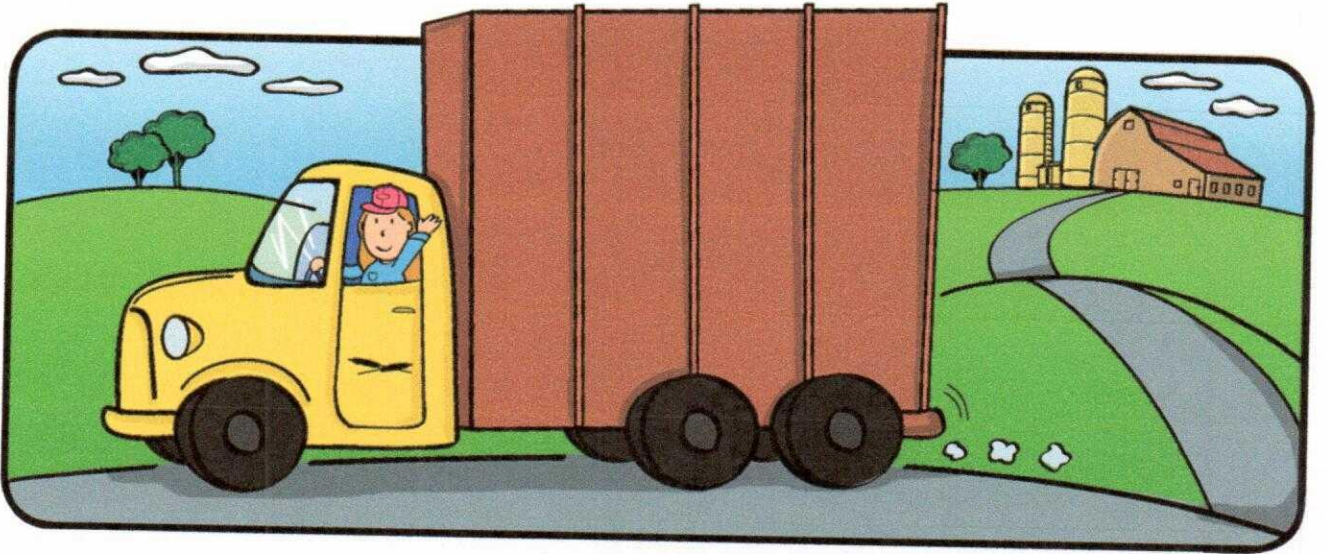


There are many kinds of workers.  
Workers do many kinds of work.



This farmer is a worker.  
He farms wheat for bread.

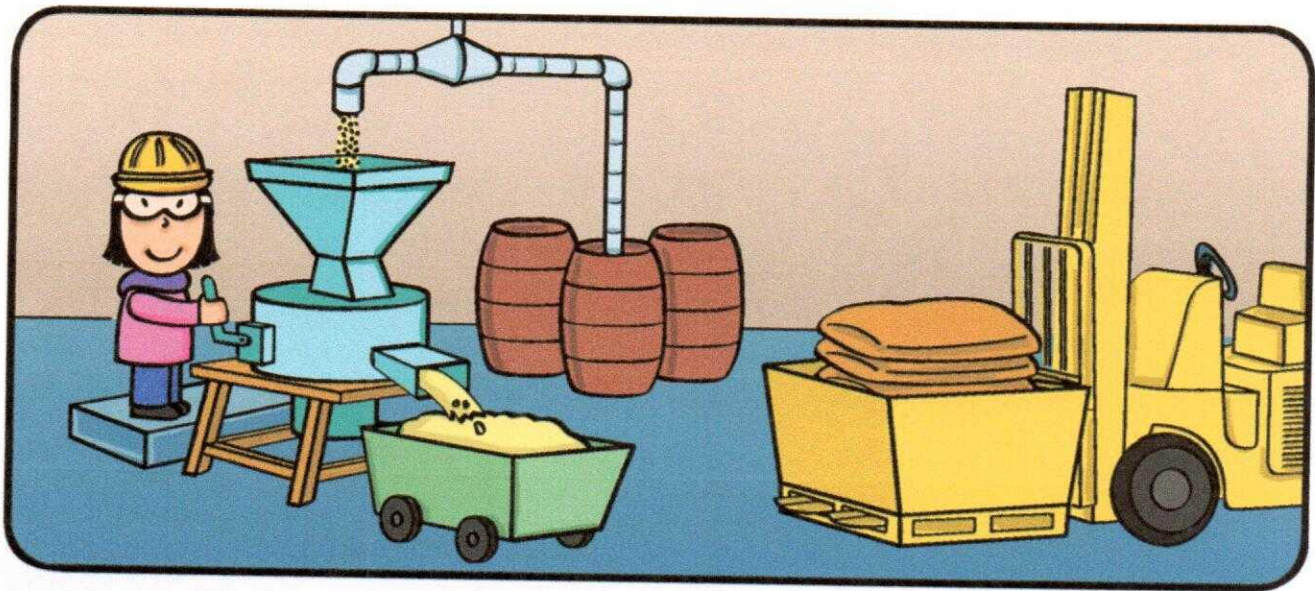




This trucker is a worker.  
She trucks wheat to the mill.

Workers • Level D

5



This miller is a worker.  
She grinds wheat into flour.

6

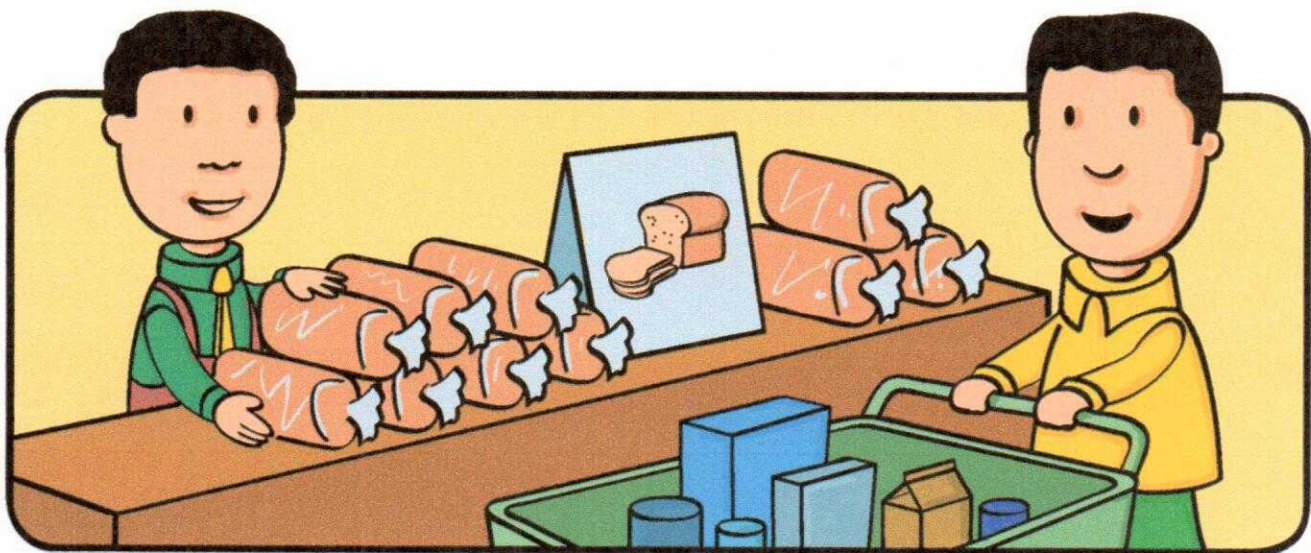




This baker is a worker.  
He uses flour to bake bread.

Workers • Level D

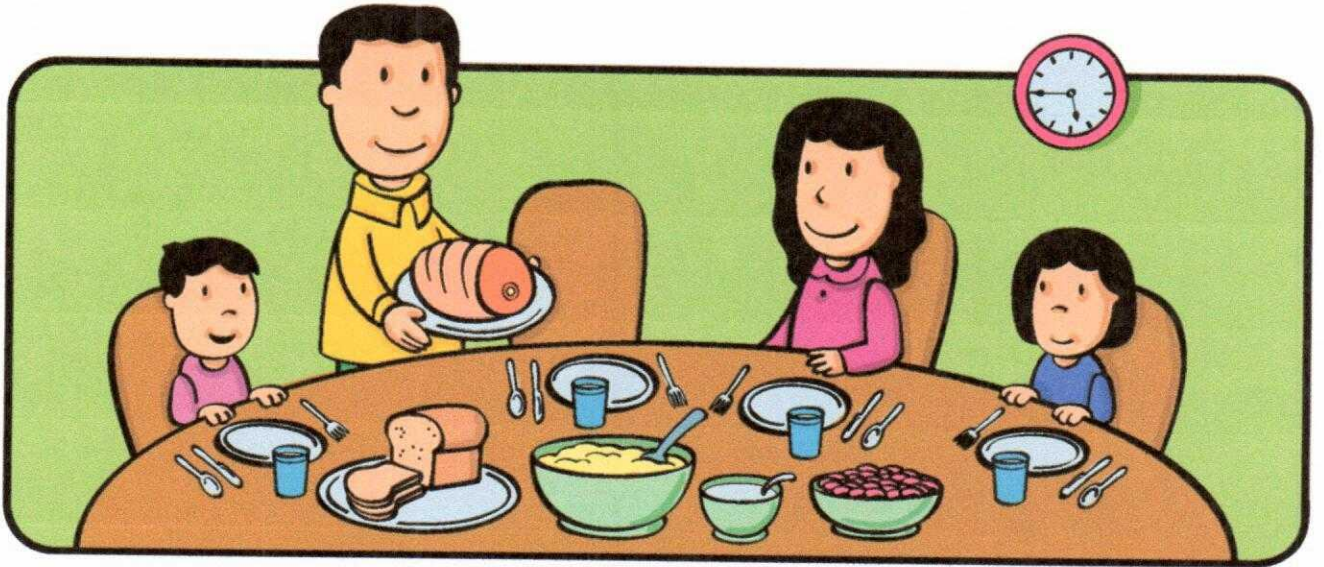
7



This grocer is a worker.  
He sells bread to the dad.

8

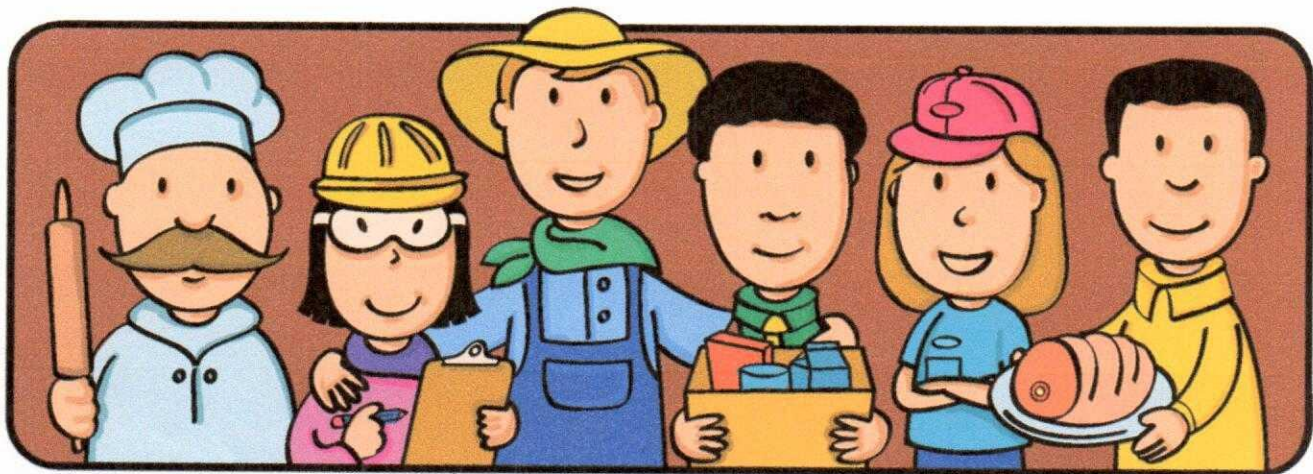




This dad is a worker.  
He makes dinner for his family.

Workers • Level D

9



What kinds of workers  
do you know?  
What kinds of work do they do?