

# Greek 1

May 18th – May 22nd

Time Allotment: 30 minutes per day

Student Name:		
Teacher Name:		



## **Packet Overview**

Date	Objective(s)	Page Number
Monday, May 18	Read pg. 233 on Plato and his Symposium	2
Tuesday, May 19	Translation	2
Wednesday, May 20	Translation	2
Thursday, May 21	Translation	2
Friday, May 22	Ch. 7 Quiz	3
	Answer Key	4

**Additional Notes:** Χαίρετε! I have nothing really to say. I miss you all and hope that you are well. Do something nice for someone in your family each day this week.

**VOCABULARY:** While students are expected have memorized the vocabulary from previous chapters, they may utilize the Greek word study tool found here: <a href="http://www.perseus.tufts.edu/hopper/morph">http://www.perseus.tufts.edu/hopper/morph</a> if needed. All new vocabulary was provided in the Ch. 6 attachment.

#### **Academic Honesty**

I certify that I completed this assignment
independently in accordance with the GHNO
Academy Honor Code.

Student signature:

I certify that my student completed this assignment independently in accordance with the GHNO Academy Honor Code.

Parent signature:



#### Monday, May 18th

Review

Read page 233 on Plato and his dialog, *Symposium*, and look over the vocabulary provided.

### Tuesday, May 19th – Thursday May 21st

Review

Translate the Greek passage from Plato's Symposium (189d3-e2) found on page 233. Grapple with each word by parsing and identifying it's use in the sentence. Do your best to use the context given, either in the passage itself or below in the description provided by the textbook, to assist your translation but please do not use any other translations found on the internet. Friday's assessment will be over this passage and you will be able to use your week's work to guide you.



# Friday, May 22nd - Minor Assessment

Ch. 7 Review

Ch. 7: Provide your translation for on the lines provided below) and the		e your work from this week but please write below.
	Time Begin:	Time End:
έγὰ οὖν <u>πειράσομαι</u> ὑμῖν εἰσηγ	ήσασθαι τὴν δύναμιν <u>(</u>	<u>αὐτοῦ,</u> ὑμεῖς δὲ <u>τῶν ἄλλων</u>
διδάσκαλοι <u>ἔσεσθε</u> . δεῖ δὲ πρῶ	τον ὑμᾶς μαθεῖν τὴν ἀ	νθρωπίνην φύσιν καὶ τὰ παθήματα
αὐτῆς. ἡ γὰρ πάλαι ἡμῶν φύσι	ς οὐχ αὑτὴ ἦν ἥπερ νῦν	ν, ἀλλ' ἀλλοία. πρῶτον μὲν γὰρ τρία
ἦν τὰ γένη τὰ τῶν ἀνθρώπων,	οὐχ ὥσπερ νῦν δύο, ἄρ	ρεν καὶ θῆλυ, ἀλλὰ καὶ τρίτον
προσῆν		
1. What case is <u>αὐτοῦ</u> and wha	t is its antecedent?	
2. Parse <u>πειράσομαι</u>	, ,	
Person, Number, Tense,  3. What is the main verb in the		Mood