

Humane Letters 11: Ancient Greece

May 18 – May 22

Time Allotment: 80 minutes per day

TEACHER NAME:_____

STUDENT NAME:_____

Packet Overview

Date	Objective(s)	Pg.
Monday, May 18	 Read and Annotate <i>Genesis</i> chapters 1—11:26 Optional Seminar (we will read out loud the first half of the reading) 	1
Tuesday, May 19	1. Read and annotate <i>Genesis</i> chapters 11:27—23	1
Wednesday, May 20	 Read and annotate <i>Genesis</i> chapters 24-31 Optional Seminar (we will read out loud a portion of the assignment) 	2
Thursday, May 21	1. Read and annotate <i>Genesis</i> chapters 32-42	2
Friday, May 22	1. Minor Assessment	2

Additional Notes:

This week we will begin to read from the Israelite tradition. The required text is *The New Oxford Annotated Bible with Apocrypha*, NRSV (reqd. in 12th grade also). The ISBN 9780195289558. If you do not yet have the text you can use a different edition of the Old Testament if you have one at your home, or you may use the PDF that we can send you upon request. If you have trouble obtaining a copy, please contact Dr. Shaeffer or Mr. Funes.

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Optional seminars will continue this week! Make sure to have your annotated book with you so that you can reference the text and ask questions. We will take some time in each seminar to read aloud. I hope many of you will join me.

If you cannot join the seminar on Zoom, no worries! Just keep up with the readings and annotations. There will not be any writing assignments.

Academic Honesty

I certify that I completed this assignment independently in accordance with the GHNO Academy Honor Code.

Student signature:

I certify that my student completed this assignment independently in accordance with the GHNO Academy Honor Code.

Parent signature:

Monday, May 18

Lesson:

- □ Read and annotate Genesis chapters 1—11:26
- □ Optional seminar

Introduction to the Old Testament:

You began the year by reading the literature which has had as much influence upon the formation of Classical Greek civilization as the Bible has had upon our own: Homer's epic, *The Iliad*. Since then you have discussed what the Greek's understood about virtue, justice, goodness, happiness, among other objective ideas. The final part of this semester presents an opportunity to compare and contrast what you have learned about the Greek treatment of these ideas to that of the Old Testament and allows you to explore the beginning of what is unquestionably the most influential work in Western thought and culture: the Bible.

Optional Seminar on Zoom

Please join promptly at the listed start time. Have your annotated book with you so you can reference the book. Feel free to write down any questions you want to discuss.

If you are having trouble getting on Zoom, don't worry! Just shoot me an email and I will do what I can to help.

Tuesday, May 19

Lesson:

□ Read Genesis chapters 11:27-23

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Wednesday, May 20

Lesson:

- □ Read and annotate Genesis chapters 24-31
- □ Optional Seminar

Optional Seminar on Zoom

Please join promptly at the listed start time. Have your annotated book with you so you can -reference the book. Feel free to write down any questions you want to discuss.

If you are having trouble getting on Zoom, don't worry! Just shoot me an email and I will do what I can to help.

Thursday, May 21

Lesson:

 \Box Read and annotate Genesis chapters 32-42

Friday, May 22

Lesson:

□ Complete minor assessment writing assignment

Write <u>two pages</u> answering ONE of the prompts below. Each paragraph should contain at least two citations from the text you are using but all assertions about the content of the text should be accompanied by a reference. You must base your argument on multiple chapters of the book of Genesis that we have read this week.

<u>Prompt #1</u>: Compare and contrast the Greek tradition with the Israelite tradition. What are some of the main differences between the two? Are there any similarities?

Prompt #2: What is righteousness, and what is its relation to wisdom?

A note on citing text from the Bible according to MLA guidelines:

The *first* time you borrow from the Bible, include the element that begins the entry in your works cited list -- usually the title of the version, abbreviated name of the book, and chapter and verse numbers. Subsequent citations of the same version are cited by providing divisions alone (book, chapter, verse). Here is an example:



Paul urges Christians to "not conform any longer to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is -- his good, pleasing and perfect will" (*New International Version*, Rom. 12.2).

Notes:

- You do not need to identify the version in subsequent references unless you switch to a different version.
- A period (instead of the typical colon) separates the chapter and verse.