

Latin 7 Packet

Week 8: May 11 – 15

Ch. 16: Perfect Indicative Tense

Time allotment: 20 minutes per day



Name: _____

Teacher: _____

Packet Overview

Date	Objective(s)	Page Number
Monday, May 11 th	1) Conjugate <i>fīrmō</i> .	2
Tuesday, May 12 th	1) Conjugate <i>studeō</i> and <i>legō</i> in the perfect active tense.	3
Wednesday, May 13 th	1) Complete a verb synopsis.	4
Thursday, May 14 th	1) Conjugate <i>sum</i> and <i>possum</i> in the perfect active tense.	5
Friday, May 15 th	1) Complete conjugation minor assessment.	6

Additional Notes:

Salvēte discipulī discipulaeque,

We are in the home-stretch! We will be honing in on the perfect tense, the last tense of the year. By the end of this week, you will then know 4/6 tenses!

On a side-note we noticed that a number of you had not filled out the “Quid significat Anglicē?” portions of charts. It translates to “What does it mean in English?” So you would simply write down its English meaning.

As always, come visit us in Guided Instruction!

Yours,

Mr. Hunt, Mr. Kile, Miss Villanueva

Academic Honesty

I certify that I completed this assignment independently in accordance with the GHNO Academy Honor Code.

Student signature:

I certify that my student completed this assignment independently in accordance with the GHNO Academy Honor Code.

Parent signature:

Monday, May 11th

Ch. 16 – Perfect Active Tense

- I. Memorize the perfect active endings below by writing them out 4 times and saying them aloud 5 times.

-ī *-īmus*
-istī *-istis*
-it *-ērunt*

Memorization Practice Space

- II. Provide the principal parts of *fīrmō*. Then conjugate and translate in the perfect active. You may use p. 279 of your textbook to guide you.

Remember: The third principal part is the 1st person singular perfect active indicative. In other words, the form that will help you conjugate in the perfect tense.

fīrmō, _____, _____, _____ - to _____

	SINGULAR	PLURAL
1 st		
2 nd		
3 rd		

Tuesday, May 12th

Ch. 16 – Principal Parts

III. Provide the principal parts of the verbs below. Then conjugate and translate them in the perfect active. You may use p. 279 of your textbook to guide you.

Remember: The third principal part is the 1st person singular perfect active indicative. In other words, the form that will help you conjugate in the perfect tense.

videō, _____, _____, _____ - to _____

	SINGULAR	PLURAL
1 st		
2 nd		
3 rd		

ponō, _____, _____, _____ - to _____

	SINGULAR	PLURAL
1 st		
2 nd		
3 rd		

Choose a verb of your own to conjugate in the perfect!

_____, _____, _____, _____ - _____
to _____

	SINGULAR	PLURAL
1 st		
2 nd		
3 rd		

Wednesday, May 13th

Ch. 16 – Verb Synopsis

- I. Before completing the verb synopsis, make sure to watch the verb synopsis video found on Google Classroom!

3rd person plural

capiō, _____, _____, _____, – to

Latin

	<u>Indicative</u>	
	Active	Passive
Present	_____	_____
Imperfect	_____	_____
Future	_____	_____
Perfect	_____	(to be learned next year)
	<u>Imperative</u>	
	Singular	Plural
Present	_____	_____

English

	<u>Indicative</u>	
	Active	Passive
Present	_____	_____
Imperfect	_____	_____
Future	_____	_____
Perfect	_____	(to be learned next year)
	<u>Imperative</u>	
	Singular	Plural
Present	_____	_____

Thursday, April 14th

Ch. 16 – Perfect Active Tense: *Sum* and *Possum*

I. BW: Provide the principal parts of “to be” and “to be able.”

To be - _____, _____, _____, _____

To be able - _____, _____, _____,

Using your knowledge of principal parts, how would you say, “I have been” and “I have been able”?

I have been _____

I have been able _____

II. Read Language Fact III on pp. 281-282.

III. Conjugate and translate *sum* and *possum* in the perfect active tense.

SUM

	SINGULAR	PLURAL
1 st		
2 nd		
3 rd		

POSSUM

	SINGULAR	PLURAL
1 st		
2 nd		
3 rd		

Friday, May 15th

Ch. 16 – Perfect Active Tense Minor Assessment

- I. Take 5-10 minutes to review the perfect active tense.
- II. Complete the Perfect Active Tense minor assessment. [10 minutes]

Nomen _____

Latin I

Inquisitio de temporis perfectivi coniugatione

I. CONJUGATE THE VERB *scribō, scribere, scripsī, scriptum* IN THE PERFECT TENSE.

	SINGULAR	PLURAL
1 st		
2 nd		
3 rd		

II. CONJUGATE THE VERB *sum, esse, fuī, ---* IN THE PERFECT TENSE.

	SINGULAR	PLURAL
1 st		
2 nd		
3 rd		