Latin 7 Packet

Week 9: May 18 - 22

Ch. 16: Reading

Time allotment: 20 minutes per day

Name: _____

Teacher: _____

Packet Overview

Date	Objective(s)	Page Number
Monday, May 18th	1) State who Pliny the Younger was. 2) Re-state the beginning of Mt. Vesuvius' eruption from Latin into English.	2
Tuesday, May 19th	1) Parse verbs in the perfect. 2) State the sight Pliny's aunt saw from Latin into English.	3
Wednesday, May 20th	1) Produce the perfect forms of verbs. 2) Relate from Latin into English the shapes of the clouds Pliny's aunt saw.	4
Thursday, May 21st	1) Parse and produce the perfect form of *habitābant*. 2) Relate from Latin into English Pliny's uncle's reason for preparing ships.	5
Friday, May 22nd	1) Answer comprehension and grammar questions over the Ch. 16 Reading.	6

Additional Notes:

Studentēs,

Hīc summus. The final packet of this interesting school year.

We all came to school in August not even questioning what life would look like at the end of the school year because we knew what would happen based on our past experiences: the Family Barn Dance, a time of STAAR testing, summer inching closer and closer, end of the year celebrations, yearbook signing. COVID-19, however, threw that security of not having to question the future out the door. But just as our daily lives were disrupted by this virus, so too were the lives of Pompeiians disrupted by the eruption of Mt. Vesuvius. Pandemics, catastrophes, tragedies happened back then as they do now. Life, nevertheless, continues on. As we know now and as we will read in this chapter's reading on the eruption of Mt. Vesuvius, there is no boldness and courage without fear. Thank you for your patience and perseverance. Come translate with us in Guided Instruction!

Yours,
Mr. Hunt, Mr. Kile, Miss Villanueva

Academic Honesty

I certify that I completed this assignment independently in accordance with the GHNO Academy Honor Code.

Student signature:

_____

I certify that my student completed this assignment independently in accordance with the GHNO Academy Honor Code.

Parent signature:

_____

Monday, May 18th

Ch. 16 – *Dē Montis Vesuviī Incendiō*

I. Read the introduction to the chapter reading on p. 274.
II. Answer the comprehension questions below.

1. Around when did Gāius Plīnius Caecilius Secundus live?

_____

2. Over which ancient Roman province was Pliny the Younger the governor?

_____

3. What kind of insight do Pliny's book of letters offer us?

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4. When did Mt. Vesuvius erupt, and what towns did its eruption destroy?

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III. Read aloud and translate lines 1-4 (*Avunculus-esse*).

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Tuesday, May 19th

Ch. 16 – *Dē Montis Vesuviī Incendiō*

I. Parse & translate the following verbs:

habuit _____, _____, _____, _____,

_____ - _____

vidēmus _____, _____, _____, _____,

_____ - _____

II. Read aloud and translate lines 4-7 (*Nūbēs-cupīvit*).

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Wednesday, May 20th

Ch. 16 – *Dē Montis Vesuviī Incendiō*

I. Answer the questions below:

a. What is the perfect form of *est*? _____

b. What is the tense of *habitat*? _____

c. Retaining its number, tense, mood, and voice, turn *habitat* into the perfect. _____

II. Read aloud and translate lines 7-10 (*Iussit-mīsit*).

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Thursday, May 21st

Ch. 16 – *Dē Montis Vesuviī Incendiō*

I. Parse *habitābant* _____, _____, _____,

_____, _____

Now turn *habitābant* into its perfect tense form. _____

II. Read aloud and translate lines 11-15 (*Avunclus-līberāre*). Lines 15-17 of the reading are translated at the end.

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For the rocks and hot ashes were falling from the sky onto them. To that place, therefore, he sailed, but never returned. For there deadly smoke and ashes overtook him with many others.

Friday, May 22nd

Ch. 16 – Minor Assessment

Complete this two-part minor assessment. There are 20 minutes to complete it. You may use only your textbook for both Parts I & II.

Ch. 16 Reading Quiz Nomen _____

I. Answer the following questions by circling the correct letter. You may consult the reading on pp. 274-275 of the textbook.

1. According to Pliny the Younger, what did the clouds look like on the day of Mt. Vesuvius' eruption?
   a. Cotton
   b. Trees
   c. Books
   d. Ostriches

2. Why did Pliny's uncle **initially** prepare ships according to line 7?
   a. To go fishing in the Bay of Naples
   b. To fight with pirates
   c. To understand the cause of the cloud
   d. To deliver a letter to a sailor

3. What did the *nauta* deliver to Pliny's uncle?
   a. Fish
   b. Books
   c. A letter
   d. Weapons

4. Why did Pliny's uncle prepare ships **after** he read the letter delivered by the sailor?
   a. To understand the cause of the cloud
   c. To get closer to the unusual clouds
   c. To take a hike on Mt. Vesuvius
   d. To save people from disaster

5. Why did Pliny's uncle not return from Pompeii?
   a. The smoke and ashes overwhelmed them.
   b. He decided to live in Pompeii.
   c. The ships drowned at sea.
   d. They were hijacked by pirates.

II. Using the reading on pp. 274-275, lines 15-17, answer the following questions by writing the correct answer on the lines.

6. In what case is *saxa* (line 15)? _____
7. In what tense is *cadēbant* (line16)? _____
8. In what person is *nāvigāvit* (line 16)? _____
9. In what tense is *revēnit* (line 16)? _____
10. What kind of ablative is *multīs aliīs* (line 17)? _____