

8th Grade Literature & Composition

May 18 – May 22

Time Allotment: 45 minutes per day

Student Name: _____

Teacher Name: _____

Packet Overview

Date	Objective(s)	Page #
Monday, May 18	1. Identify why the boys consider Simon to be “batty.” 2. Retell Jack and Ralph’s experience of the Beast where the signal fire used to be.	2
Tuesday, May 19	1. Identify what causes the split between the “Conch followers” and “Jack’s tribe.” 2. Retell Simon’s experience with the pig’s head.	3
Wednesday, May 20	1. Retell the ritual conducted by Jack’s tribe when they kill a pig. 2. Identify the “beast” that takes Roger’s place in their game and what happens to it.	4
Thursday, May 21	1. Identify what SamnEric, Ralph, and Piggy all try to deny at the beginning of the Chapter. 2. Summarize the events at the end of Chapter 20 and why the rock fell.	6
Friday, May 22	1. Identify what the hunters intend to do when they catch Ralph. 2. Summarize why Ralph weeps on the shore.	7

Additional Notes:

- i. Assignments should be completed preferably in (a) a notebook or loose-leaf paper, but if you do not have access to these, you may type your work into the packet or in a separate document.
- ii. Title each assignment with the DATE (see above).
- iii. If not in a notebook, keep all your written work in a folder (physical folder if written, digital folder if typed).

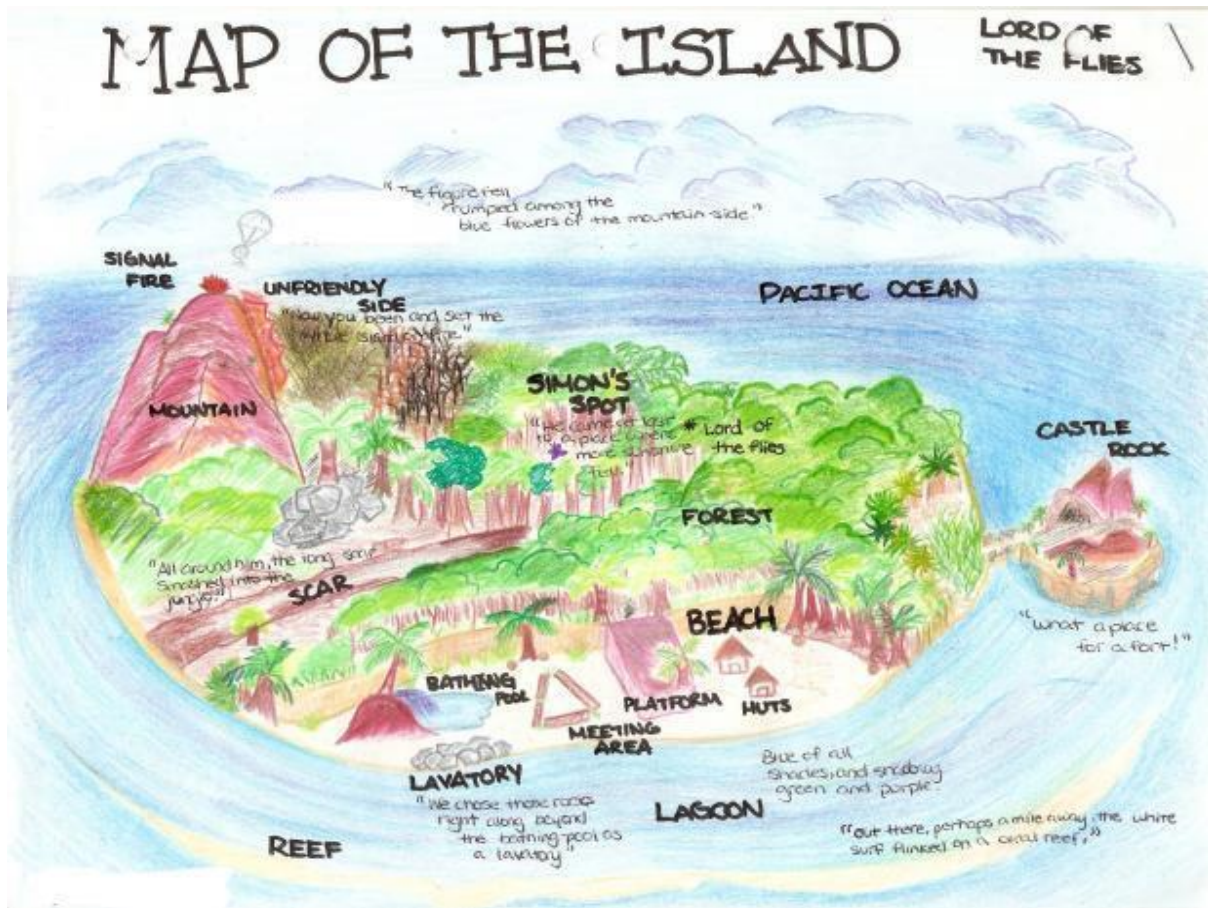
Academic Honesty

I certify that I completed this assignment independently in accordance with the GHNO Academy Honor Code.

I certify that my student completed this assignment independently in accordance with the GHNO Academy Honor Code.

Student signature:

Parent signature:



Monday, May 18

Literature & Composition Unit: *Lord of the Flies*
Lesson 1: Chapter 7: Shadows and Tall Trees

Lesson 1 Socratic Question: Keep this question in mind as you read and study this lesson! How has the boy's fear of the Beast grown?

Objective: Be able to do this by the end of this lesson.

1. Identify why the boys consider Simon to be “batty.”
2. Retell Jack and Ralph's experience of the Beast where the signal fire used to be.

Instructions:

- I. **Read & Annotate** Chapter 7 of *The Lord of the Flies*
 - II. **THINK** about a response to questions 1-5.
 - III. **Add** to your LIST of all the boys whose name are mentioned (put the page number next to where you meet them.)
- TURN IN** your annotations or **WRITE** the answer to TWO questions.

I. Read the vocabulary words and definitions and keep an eye out for them as you READ & ANNOTATE Ch 7.

II. THINK about a response to questions 1-5.

1. How does the sight of ocean make Ralph feel?
2. What does Simon say to Ralph when Ralph is dreaming about being home?
3. What is the game that the boys play which hurts Robert?
4. What do the boys think that they should “tell Piggy?”
5. What do Jack and Ralph see at the fire?

Instead of asking a question: make sure to add to add to your list of names on the inside cover of your book.

III. Find these words in Chapter 7, reread the whole sentence, circle the vocabulary word and read the definition provided below:

1. *Batty*: (adj) crazy or eccentric
(LotF pg 111)

2. *Crestfallen*: (adj) sad and disappointed.
(LotF pg 117)
3. *Paralyzed*: (adj) (of a person or part of the body) partly or wholly incapable of movement.
(LotF pg 123)

IV. IV. For your graded work please choose ONE of the following options.

- 1) Upload or turn in a picture of your annotations.
- 2) Write a 1-2 sentence answer to TWO of the questions from Part II.
(be sure to reference the text.)

Tuesday, May 19

Literature & Composition Unit: *Lord of the Flies*
Lesson 2: Chapter 8: Gift for the Darkness

Lesson 2 Socratic Question: Keep this question in mind as you read and study this lesson! Why is this Chapter called “A Gift for the Darkness?”

Objective: Be able to do this by the end of this lesson.

1. Identify what causes the split between the “Conch followers” and “Jack’s tribe.”
2. Retell Simon’s experience with the pig’s head.

Instructions:

- I.** Read & Annotate Chapter 8 of *The Lord of the Flies*
- II.** THINK about a response to questions 1-5.
- III.** Add to your LIST of all the boys whose name are mentioned (put the page number next to where you meet them.)
- IV.** TURN IN your annotations or WRITE the answer to TWO questions.

I. READ & ANNOTATE Chapter 8.

- Here are some definitions that might be helpful

Serenading: (v) entertain (someone) with a serenade/song.
(LotF pg 125)

Menace: (n) a person or thing that is likely to cause harm; a threat or danger. (v) threaten especially in a malignant or hostile manner.

(LotF pg 127)

Parody: (n) an imitation of the style of a particular writer, artist, or genre with deliberate exaggeration for comic effect.

(LotF pg 143)

II. Think about an answer to questions 1-5

- 1) **What are three things that Jack accuses Ralph of during the assembly at the beginning of the chapter?**
- 2) **What happens when Jack tries to vote Ralph out of “chiefship?”**
- 3) **What is the response to Piggy’s ide of moving the fire?**
- 4) **What do Jack and his crew do after they have split off from Ralph’s leadership?**
- 5) **What happens between Simone and the pig’s head?**

III. Add to your list of all the boys names that you meet and put the page number where you meet them. (this should be IN your book on the back of the front cover.)

IV. For your graded work please choose ONE of the following options.

- 3) **Upload or turn in a picture of your annotations.**
- 4) **Write a 1-2 sentenc answer to TWO of the questions from Part II. (be sure to reference the text.**

Wednesday, May 20

Literature & Composition Unit: *Lord of the Flies*

Lesson 3: Chapters 9 & 10: A View to a Death & The Shell and the Glasses

Lesson 3 Socratic Question: Keep this question in mind as you read and study this lesson! Who is a better leader, Jack, Ralph, or Piggy?

Objective: Be able to do this by the end of this lesson.

1. **Retell the ritual conducted by Jack’s tribe when they kill a pig.**
2. **Identify the “beast” that takes Roger’s place in their game and what happens to it.**

Instructions:

- I. Read & Annotate** Chapter 9&10 of *The Lord of the Flies*
- II. THINK** about a response to questions 1-6.
- III. Add** to your LIST of all the boys whose name are mentioned (put the page number next to where you meet them.)
- IV. TURN IN** your annotations or **WRITE** the answer to TWO questions.

I. READ & ANNOTATE Chapter 9 & 10.

- **Here are some definitions that might be helpful**

“Interspers(ed)”: (v) scatter among or between other things; place here and there.
(LotF pg 146)

Looming: (n) appear as a shadowy form, especially one that is large or threatening.
(LotF pg 147)

Inaudible: (adj) unable to be heard.
(LotF pg 149)

II. Think about an answer to questions 1-6

- 1) **What does Simon find at the beginning of Chapter 9?**
- 2) **What does Jack look like when Ralph and Piggy stumble upon the hunters and all the boys feasting?**
- 3) **What happens during the dance that the boys perform in the thunderstorm?**
- 4) **How does the water change the appearance of Simon’s body?**
- 5) **What reaction do Ralph and Piggy have to the horrors of the nighttime dance that the boys participated in?**
- 6) **What does Jack’s tribe take from Ralph and Piggy?**

III. Add to your list of all the boys names that you meet and put the page number where you meet them. (this should be IN your book on the back of the front cover.)

IV. IV. For your graded work please choose ONE of the following options.

- 5) **Upload or turn in a picture of your annotations.**
- 6) **Write a 1-2 sentenc answer to TWO of the questions from Part II.**
(be sure to reference the text.

Thursday, May 21

Literature & Composition Unit: *Lord of the Flies*
Lesson 4: Chapter 11: Castle Rock

Lesson 5 Socratic Question: Keep this question in mind as you read and study this lesson! Why is Ralph so upset at Jack during this chapter?

Objective: Be able to do this by the end of this lesson.

- 1. Identify what Samneric, Ralph, and Piggy all try to deny at the beginning of the chapter.**
- 2. Summarize the events at the end of Chapter 20 and why the rock fell.**

Instructions:

- I. **Read & Annotate** Chapter 11 of *The Lord of the Flies*
- II. **THINK** about a response to questions 1-5.
- III. **ADD** to your LIST of all the boys whose name are mentioned.
- IV. **TURN IN** your annotations or **WRITE** the answer to two questions.

I. READ & ANNOTATE Chapter 11.

- **Here are some definitions that might be helpful**

Multitudinous: (adj) very numerous.
(LotF pg 173)

Luminous: (adj) full of or shedding light; bright or shining, especially in the dark.
(LotF pg 174)

Ferocity: (n) the state or quality of being ferocious or violent (savage, brutal)
(LotF pg 179)

II. Think about an answer to questions 1-5

- 1) What action do Piggy, Ralph, and the twins try to avoid admitting to?**
- 2) How does Piggy intend to get his glasses back from Jack?**
- 3) How does Jack's tribe behave when they see Piggy and Ralph approach?**
- 4) What does the shattering of the conch symbolize for the boy's community?**
- 5) Who pushes the rock on Piggy? (Remember the incident with Henry on page 62? Yikes!)**

III. Add to the list of boys names and underline which are part of Jack's tribe.

IV. For your graded work please choose ONE of the following options.

- 1) Upload or turn in a picture of your annotations.
- 2) Write a 1-2 sentence answer to TWO of the questions from Part II.
(be sure to reference the text)

Friday, May 22

Literature & Composition Unit: *Lord of the Flies*
Lesson 5: Chapter 12: The Cry of the Hunters

Lesson 5 Socratic Question: Keep this question in mind as you read and study this lesson! Was Simon right about the beast? What went wrong on the island??

Objective: Be able to do this by the end of this lesson.

1. Identify what the hunters intend to do when they catch Ralph.
2. Summarize why Ralph weeps on the shore.

Instructions:

- V. **Read & Annotate** Chapter 12 of *The Lord of the Flies*
- VI. **THINK** about a response to questions 1-5.
- VII. **ADD** to your LIST of all the boys whose name are mentioned.
- VIII. **TURN IN** your annotations or **WRITE** the answer to two questions.

I. READ & ANNOTATE Chapter 12.

- **Here are some definitions that might be helpful**

Essayed: (v) attempt or try.
(LotF pg 187)

Cordon: (n) a line or circle of police, soldiers, or guards preventing access to or from an area or building.
(LotF pg 196)

Ululation: (n) to utter howling sounds, as in shrill, wordless lamentation; wail. (like a wolf)
(LotF pg 200)

II. Think about an answer to questions 1-5

- 1) How do Samneric react when they see Ralph?
- 2) What do Samneric say that Jack is going to do with Ralph when he finds him?
- 3) How is Ralph like a pig? (note the thoughts on 197)
- 4) How does the officer react to the boys at first?
- 5) Why does Ralph weep?

III. Add to the list of boys names and underline which are part of Jack's tribe.

IV. For your graded work please choose ONE of the following options.

- Upload or turn in a picture of your annotations.
- Write a 1-2 sentence answer to TWO of the questions from Part II.
(be sure to reference the text)

CONGRATULATIONS!! YOU'VE FINISHED LORD OF THE FLIES !!!!!!!!