

Latin 9: Marcus Tullius Cicero

1st Catilinarian Oration

Week 8: May 11 – May 15

Time Allotment: 30 minutes per day



Student Name: _____

Teacher Name: _____

Packet Overview

Date	Objective(s)	Page Number
Monday, May 11 th	1) Memorize lines 1-12 of <i>In Cat.</i> I.1 2) Translate <i>In Cat.</i> I.4.8	2
Tuesday, May 12 th	1) Memorize lines 1-12 of <i>In Cat.</i> I.1 2) Translate <i>In Cat.</i> I.4.9	3
Wednesday, May 13 th	1) Memorize lines 1-12 of <i>In Cat.</i> I.2. 2) Translate <i>In Cat.</i> I.4.9	4
Thursday, May 14 th	1) Memorize lines 1-12 of <i>In Cat.</i> I.1-2. 2) Translate <i>In Cat.</i> I.4.10	5
Friday, May 15 th	1) Minor assessment: Write out lines 9-12 of <i>In Cat.</i> I.1 2) Complete and review translation of <i>In Cat.</i> I.4.8-10	6

Additional Notes:

Salvēte discuplī discipulaeque!

We will continue to memorize the first Catilinarian Oration, specifically lines 9-12. This week is also the last we will be translating anything new, unfortunately. *Tear drops fall*

But, next week you will be reciting the first Catilinarian Oration! More news about will be explained later.

I also realized that last week's video was meant for this week, so it will be re-posted again for Week 8. If you need guidance on translation, that video is one resource.

Thank you for your patience and hard-work!

Yours,

Miss Villanueva

Academic Honesty

I certify that I completed this assignment independently in accordance with the GHNO Academy Honor Code.

Student signature:

I certify that my student completed this assignment independently in accordance with the GHNO Academy Honor Code.

Parent signature:

Tuesday, May 12th

Ch. 3 – Marcus Tullius Cicero: *In Catilinam* I.1-2

- I. Memorize lines 9-12 (*Ō tempora-vitāmus*). [15 minutes]
 - a. Say it aloud twice to yourself.
 - b. Write it out twice on a piece of paper/in a notebook or on your window with an Expo marker! Say it aloud as you write. Use the space below to write lines **9-12** 1 out of the 2 times.

- c. Recite lines 1-9 from memory.

- II. Translate *In Cat.* I.4.9, lines 7-12, on p. 172.

Wednesday, May 13th

Ch. 3 – Marcus Tullius Cicero: *In Catilinam* I.1-2

- I. Memorize lines 9-12 (*Ō tempora-vitāmus*). [15 minutes]
 - a. Say it aloud twice to yourself.
 - b. Write it out twice on a piece of paper/in a notebook or on your window with an Expo marker! Say it aloud as you write. Use the space below to write lines **9-12** 1 out of the 2 times.

- c. Recite lines 1-10 from memory.

- II. Translate *In Cat.* I.4.9, lines 13-18, on p. 174.

Friday, May 15th

- I. Complete the memorization minor assessment over *In Cat.* I.1-2 by filling in the blanks. You have 10 minutes to take the quiz. You may use 5 of those minutes to study.

Spelling and the **case** of each word count!

Quō ūsque tandem _____, Catilīna, patientiā nostrā? Quam diū etiam furor iste tuus nōs _____? Quem ad finem sēsē effrēnāta _____ audācia? Nihilne tē nocturnum praesidium Palātī, nihil urbis vigiliae, nihil timor populī, nihil concursus bonōrum omnium, nihil hic mūnītissimus habendī senātūs locus, nihil hōrum ōra vultūsque _____? Patēre tua cōnsilia nōn sentīs, cōnstrictam iam hōrum omnium scientiā tenērī _____ tuam nōn vides? Quid proximā, quid superiōre nocte ēgeris, ubi fueris, quōs convocāveris, quid cōnsili cēperis, quem nostrum ignōrāre arbitrāris?

[2] Ō _____, ō _____! _____ haec intellegit, consul videt; hic tamen vīvit. _____? Immō vērō etiam in senātum venit, fit publicī cōnsilī particeps, notat et dēsīgnat oculīs ad _____ ūnum quemque nostrum. Nōs autem, _____ virī, _____ facere _____ vidēmur, sī istīus furōrem ac tēla _____.

- II. Complete and review your translations from this week.

- III. Recitations. Although there was no *convivium* during the Catilinarian recitations, they were one of my favorite recitations of the entire year because the Latin III students last year got creative with it. Some students requested that we re-enact *Cicerone Denuncia Catilina* by separating the *senatores* on one side, and we designated a Catiline, who, just as in the fresco, sat alone very tensely on the opposite side of the room. Due to not being in school together, we will have to make due with what we have and that is ourselves and Cicero’s words defending the Republic.

There are two options for executing this recitation:

- 1) You can write it out by hand from memory on paper which will be provided, or
- 2) You may produce a video of you reciting it! You can recite it to your parents, siblings, stuffed animals, pet rocks, etc. If permitted, you can have a social-distanced “senate” made up of neighbors outdoors. NB: There are extra noises outdoors, which can make it difficult to record outside, especially on a windy day. These are some ideas.

More information will be available next Monday, May 11th. Your submission will be due on Friday, May 15th.