

Latin 9: Marcus Tullius Cicero

1st Catilinarian Oration

Week 9: May 18 – May 22

Time Allotment: 30 minutes per day



Student Name: _____

Teacher Name: _____

Packet Overview

Date	Objective(s)	Page Number
Monday, May 18 th	1) Memorize lines 1-12 of <i>In Cat.</i> I.1 2) Translate <i>In Cat.</i> I.5.10.	2
Tuesday, May 19 th	1) Memorize lines 1-12 of <i>In Cat.</i> I.1 2) Translate <i>In Cat.</i> I.5.10.	3
Wednesday, May 20 th	1) Memorize lines 1-12 of <i>In Cat.</i> I.2. 2) Translate <i>In Cat.</i> I.5.11.	4
Thursday, May 21 st	1) Memorize lines 1-12 of <i>In Cat.</i> I.1-2. 2) Answer comprehension questions over <i>In Cat.</i> I.5.	5
Friday, May 22 nd	1) Finalize recitation project / complete recitation minor assessment.	6

Additional Notes:

Studentēs,

Hic summus. The final packet of this interesting year and the final project closing out our time with Cicero and Cataline.

Although I am sad we did not get to recite Cicero’s oration against Cataline together, what you have most importantly are Cicero’s words defending the Roman Republic, defending *iustitia* and the *res publica*, the common good.

As we know it, Cicero died at the hands of Marc Antony. Thereafter, the Republic fell and the Empire rose, but only four centuries later did the Empire come to an end, which left the forum to become grazing grounds for animals, known as *Campo Vaccino*. So was Cicero’s outcry against Cataline in vain? No. For not only did he provide us a model of good rhetoric, but he also demonstrated courage in standing up for something good when no one else would. Not to mention, our country takes on after the Roman Republic. So as you recite or write out Cicero’s oration, know that these words have lasted centuries and have been passed on to you here in the 21st century.

Bonīs omnibus,

Miss Villanueva

Academic Honesty

I certify that I completed this assignment independently in accordance with the GHNO Academy Honor Code.

Student signature:

I certify that my student completed this assignment independently in accordance with the GHNO Academy Honor Code.

Parent signature:

Monday, May 18th

Ch. 3 – Marcus Tullius Cicero: *In Catilinam* Memorization; Translation I.4.8

- I. Memorize lines 1-12 of the 1st Catilinarian. [15 minutes]

- II. **Recitation Assignment.** As noted last Friday, you will be doing a recitation of the first 12 lines of the First Catilinarian Oration. How? By either 1) writing it out from memory, or 2) producing a short video of you giving the oration, either to the camera, to your family members, stuffed animals, etc. Keep it serious, but make it fun! If you opt for the first choice, just wait until Friday to take the assessment. If you opt for the second route, here are the guidelines:
 - a. The video must be no longer than 2 minutes 10 seconds.
 - b. Just as the *patrēs conscripti*, or Roman senators, wore the *toga virilis* as a uniform, you **must** also be in school uniform.
 - c. Recite just as you would need to in class, i.e. audibly and clearly.
 - d. You must recite it from memory.
 - e. Make sure that the setting (where you film) is void of anything distracting and anything inappropriate for the school setting.
 - f. Be creative and have fun!

Both options 1 and 2 will be due by next Monday, May 25th and are counted as a minor assessment. You’ve been working hard on memorizing, so it’s time to celebrate your work! You can email your videos to me via email. As always, reach out with any questions!

- III. Translate *In Cat.* I.5.10, lines 23-25, on pp. 174-176 (*Quae-dēsiderant*).

Tuesday, May 19th

Ch. 3 – Marcus Tullius Cicero: *In Catilinam* I.1-2

- I. Memorize lines 1-12. [15 minutes]

- II. Translate *In Cat.* I.5.10, lines 25-27, on p. 176 (*Ēduc-sinam*).

Wednesday, May 20th

Ch. 3 – Marcus Tullius Cicero: *In Catilinam* I.1-2

- I. Memorize lines 1-12. [15 minutes]

- II. Translate *In Cat.* I.5.11, lines 28-30, on p. 176.

Thursday, May 21st

Ch. 3 – Marcus Tullius Cicero: *In Catilinam* I.I

I. Complete the comprehension questions, which can also be found on p. 178 in your textbook.

1. What two events does Cicero ask Catiline to recall?

2. What group of individuals does Cicero say are inside the Senate?

3. What seven things does Cicero say Catiline did at Laeca's house the night before last?

4. What were the two Roman knights supposed to do?

5. When did Cicero say he found out about what had happened at the meeting at Laeca's house?

6. What did Cicero do after he found out what had happened at the meeting at Laeca's house?

7. What does Cicero say that he will not endure?

II. Prepare for recitation assignment due on Monday, May 25th.

