

# GreatHearts

Northern Oaks



## Distance Learning Packet

May 18 - 22, 2020

4<sup>th</sup> grade

Ms. Ward

Mr. Grimes

Mr. Garrett

Ms. Lopez

Student Name: \_\_\_\_\_ Section: \_\_\_\_\_

# GreatHearts

Northern Oaks



**No Specials Assignments**  
for the week of: May 18 - 22, 2020

# Daily Student Instruction Sheet - MONDAY

## MONDAY – 5/18

### ELA

Literature (35 Minutes)

(15 minutes)

### **Literature**

**Goal/Objective:** Students will continue reading their 5th and final Classic to Keep, *The Princess and the Goblin*, with fluency and comprehension. Students will understand, make inferences, and draw conclusions about the structure and elements of fiction and provide evidence from the text to support their understanding.

**Materials needed:** *The Princess and the Goblin*: Chapter 20 and 21 and [Reading Log](#) (on cover page of Friday materials)

**Specific Instructions:** (I = Independent; PA = Parent Assisted)

- I/PA: Students will read **Chapter 20 - 21** of *The Princess and the Goblin*. Parents may assist, if needed. Online version available here: <http://www.gutenberg.org/files/708/708-h/708-h.htm>
- Chapter 20-21 Read-Along: [here](#)
- Optional: Click to listen to the free **audiobook read-along**: [LibriVox](#).
- Track minutes read on Reading Log (in packet with Monday materials).

### **Literature Project**

**Goal/Objective:** Students will assess their understanding and comprehension of *The Princess and the Goblin* by recognizing important characters and events through their Literature Project: Time Capsule. **TO BE TURNED IN WITH FRIDAY GRADED REVIEW.**

**Materials needed:** *The Princess and the Goblin*, Literature Project: Time Capsule Worksheet, Notebook paper.

**Specific Instructions:** (I = Independent; PA = Parent Assisted)

- I: Students begin working on their Time Capsule Literature Project. This will count as their review for the week. Please see directions included on worksheet.

### MATH

(Minutes)

### **Math**

**Goal/Objective:** Students will review solving problems with perimeter and area.

**Materials needed:** Practice Problems with examples.

**Specific Instructions:** (I = Independent; PA = Parent Assisted)

- I: Students will review sample problems.

## Daily Student Instruction Sheet - MONDAY

- |  |   |
|--|---|
|  | <ul style="list-style-type: none"><li>❑ <b>I:</b> Complete practice problems. Students must show their work on the practice page, or another sheet of paper.</li><li>❑ <b>I/PA:</b> Use the answer key to check answers and correct errors. Parents may assist with this, if necessary.</li></ul> |
|--|---|

**\*\*\*STUDENTS WILL ONLY COMPLETE MATH AND LITERATURE THIS WEEK. \*\*\***

## 4th Grade Literature Project

# TIME CAPSULE

### Directions:

This week, we will finish *The Princess and the Goblin*. As we are reading through the last few chapters of the book, we are going to create a time capsule! On a separate sheet of paper, **list 5 items** that best represent the characters or events of the book. Then, **write 1–2 sentences explaining why you chose that item.** You may also illustrate your item if you would like!

### Example:

On a separate sheet of paper, my first choice (out of 5) to put into my time capsule is:

#### 1. A ring

I chose a ring because it is an important gift given to Princess Irene from her great-great grandmother. It represents the danger the princess was in and how she was able to escape. It also represents the love from her great-great grandmother.

### Optional Illustration:



### **WHAT IS A TIME CAPSULE?**

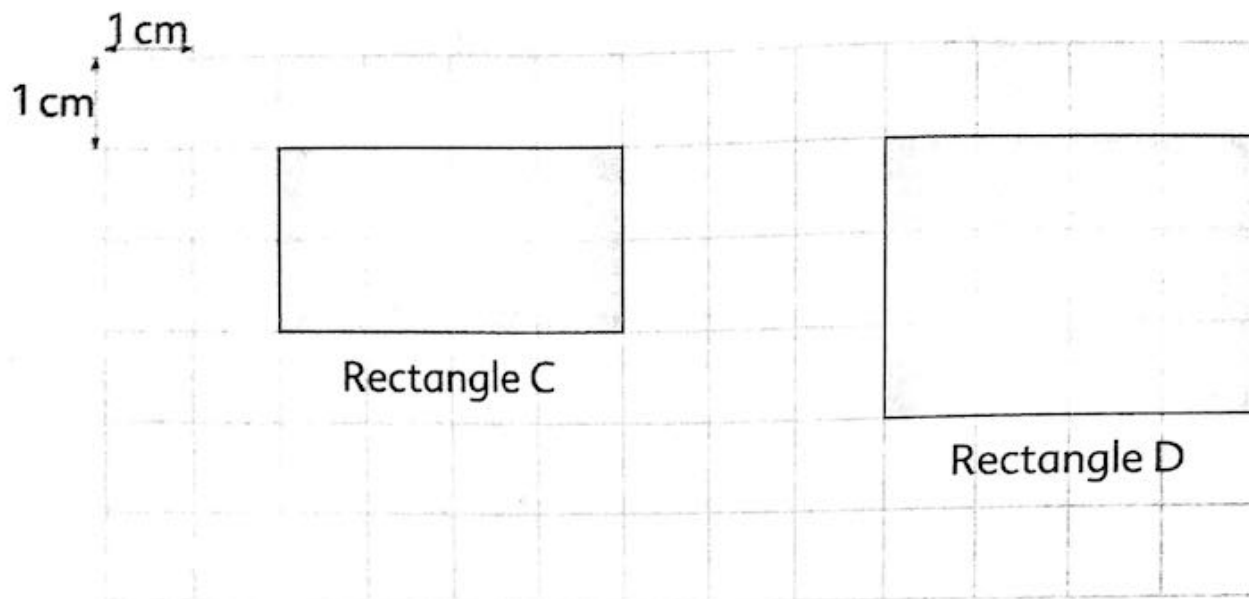
**A time capsule is a container storing a selection of objects chosen to be buried or hidden and discovered in the future.**

**You will do this for 5 separate items. Reminder: The illustration is optional. Good luck!**

\* Math Notes \*  
**Week 9** Monday + Tuesday

### Perimeter of a Rectangle

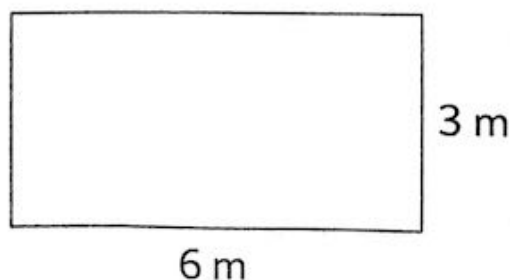
Perimeter of a rectangle =  $2 \times (\text{length} + \text{width})$



$$\begin{aligned} \text{Perimeter of Rectangle C} &= 2 \times (4 + 2) \\ &= 12 \text{ cm} \end{aligned}$$

$$\begin{aligned} \text{Perimeter of Rectangle D} &= 2 \times (4 + 3) \\ &= 14 \text{ cm} \end{aligned}$$

1. Find the area and perimeter of the rectangle below.



$$\begin{aligned} \text{Area of rectangle} &= 6 \text{ m} \times 3 \text{ m} \\ &= 18 \text{ m}^2 \end{aligned}$$

$$\begin{aligned} \text{Perimeter of rectangle} &= 6 \text{ m} + 3 \text{ m} + 6 \text{ m} + 3 \text{ m} \\ &= 18 \text{ m} \end{aligned}$$

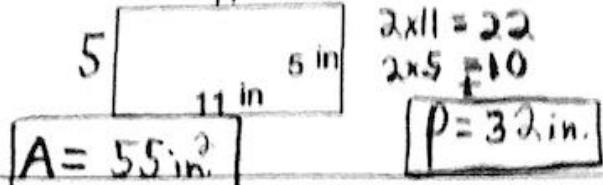
# Monday, May 18- Week 9

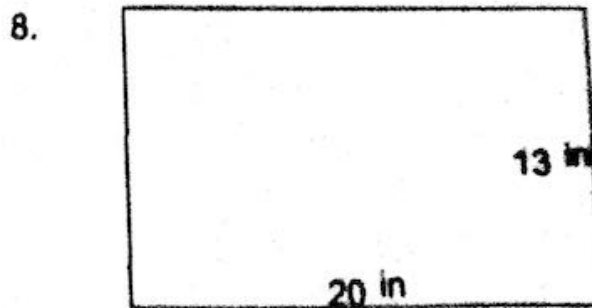
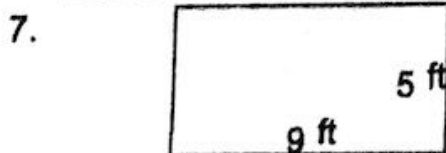
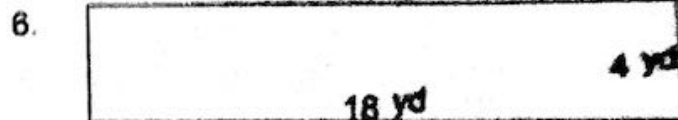
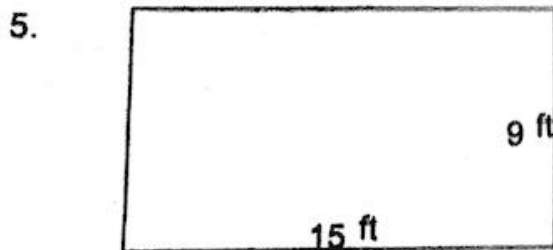
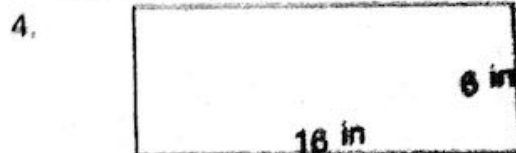
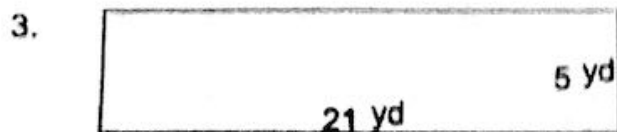
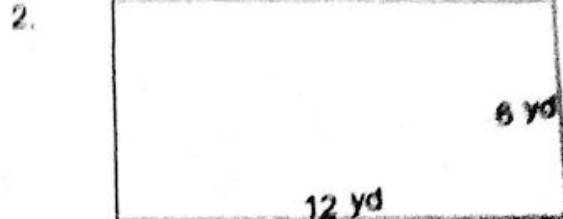
## Rectangles - area and perimeter

Grade 4 Geometry Worksheet

Find the perimeter and area of each rectangle.

$$\begin{array}{r} 11 \\ \times 5 \\ \hline 55 \end{array}$$

1.   
 $2 \times 11 = 22$   
 $2 \times 5 = 10$   
 $P = 32 \text{ in.}$   
 $A = 55 \text{ in.}^2$



# Daily Student Instruction Sheet - TUESDAY

**TUESDAY – 5/19/20**

## **ELA**

Literature (45 Minutes)

### ***Literature***

**Goal/Objective:** Students will continue reading their 5th and final Classic to Keep, *The Princess and the Goblin*, with fluency and comprehension. Students will understand, make inferences, and draw conclusions about the structure and elements of fiction and provide evidence from the text to support their understanding.

**Materials needed:** *The Princess and the Goblin*: Chapter 22 and 23 and [Reading Log](#) (on cover page of Friday materials)

**Specific Instructions:** (I = Independent; PA = Parent Assisted)

- I/PA: Students will read **Chapter 22 - 23** of *The Princess and the Goblin*. Parents may assist, if needed. Online version available here: <http://www.gutenberg.org/files/708/708-h/708-h.htm>
- Read-along Video [Chapter 22](#) and [Chapter 23](#)
- Optional: Click to listen to the free **audiobook read-along**: [LibriVox](#).
- Track minutes read on Reading Log (in packet with Monday materials).

(15 minutes)

### ***Literature Project***

**Goal/Objective:** Students will assess their understanding and comprehension of *The Princess and the Goblin* by recognizing important characters and events through their Literature Project: Time Capsule. **TO BE TURNED IN WITH FRIDAY GRADED REVIEW.**

**Materials needed:** *The Princess and the Goblin*, Literature Project: Time Capsule Worksheet, Notebook paper.

**Specific Instructions:** (I = Independent; PA = Parent Assisted)

- I: Students begin working on their Time Capsule Literature Project. This will count as their review for the week. Please see directions included on worksheet.

## **MATH**

(Minutes)

### ***Math***

**Goal/Objective:** Students will review solving problems with perimeter and area.

**Materials needed:** Practice Problems with examples.

**Specific Instructions:** (I = Independent; PA = Parent Assisted)

- I: Students will review sample problems.
- I: Complete practice problems. Students must show their work on the practice page, or another sheet of paper.



## Daily Student Instruction Sheet - TUESDAY

- |  |   |
|--|---|
|  | <ul style="list-style-type: none"><li><input type="checkbox"/> <b>I/PA:</b> Use the answer key to check answers and correct errors. Parents may assist with this, if necessary.</li></ul> |
|--|---|

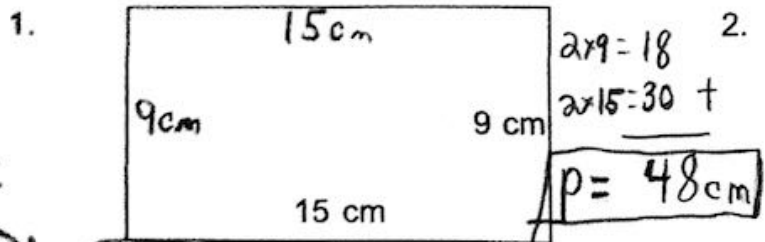
**\*\*\*STUDENTS WILL ONLY COMPLETE MATH AND LITERATURE FOR THIS WEEK\*\*\***

## Rectangles - area and perimeter (metric)

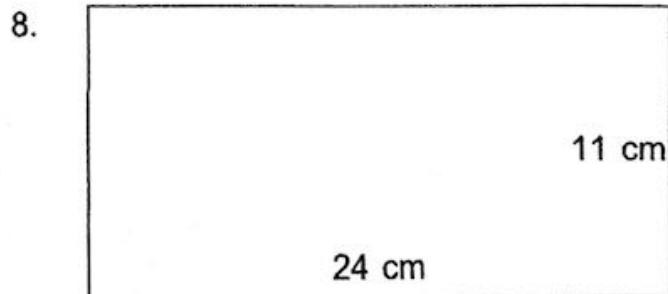
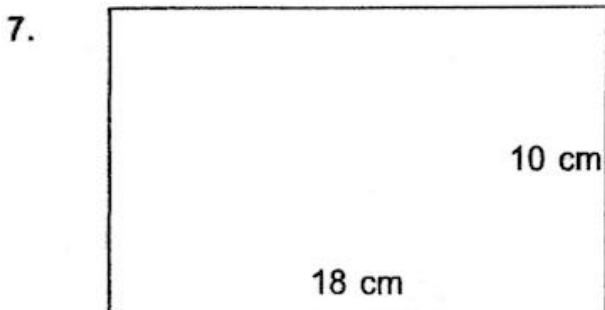
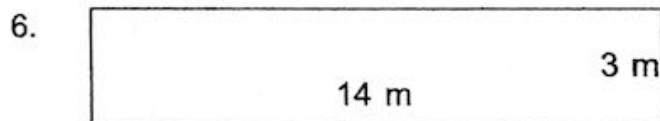
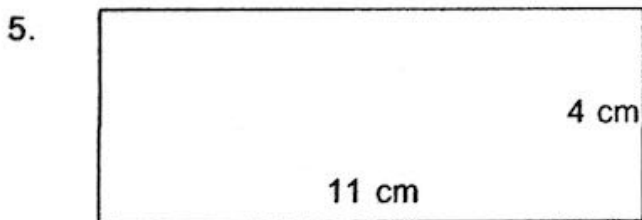
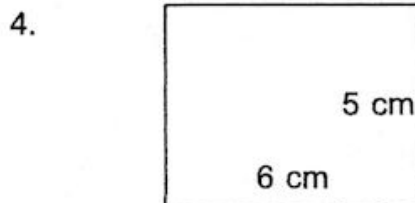
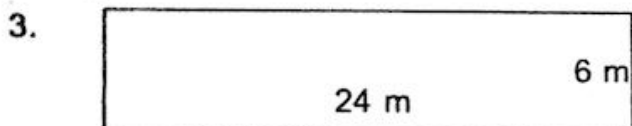
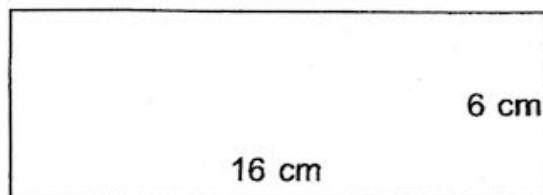
### Grade 4 Geometry Worksheet

Find the perimeter and area of each rectangle.

$$\begin{array}{r} 4 \\ 15 \\ \times 9 \\ \hline 135 \end{array}$$



$A = 135 \text{ cm}^2$

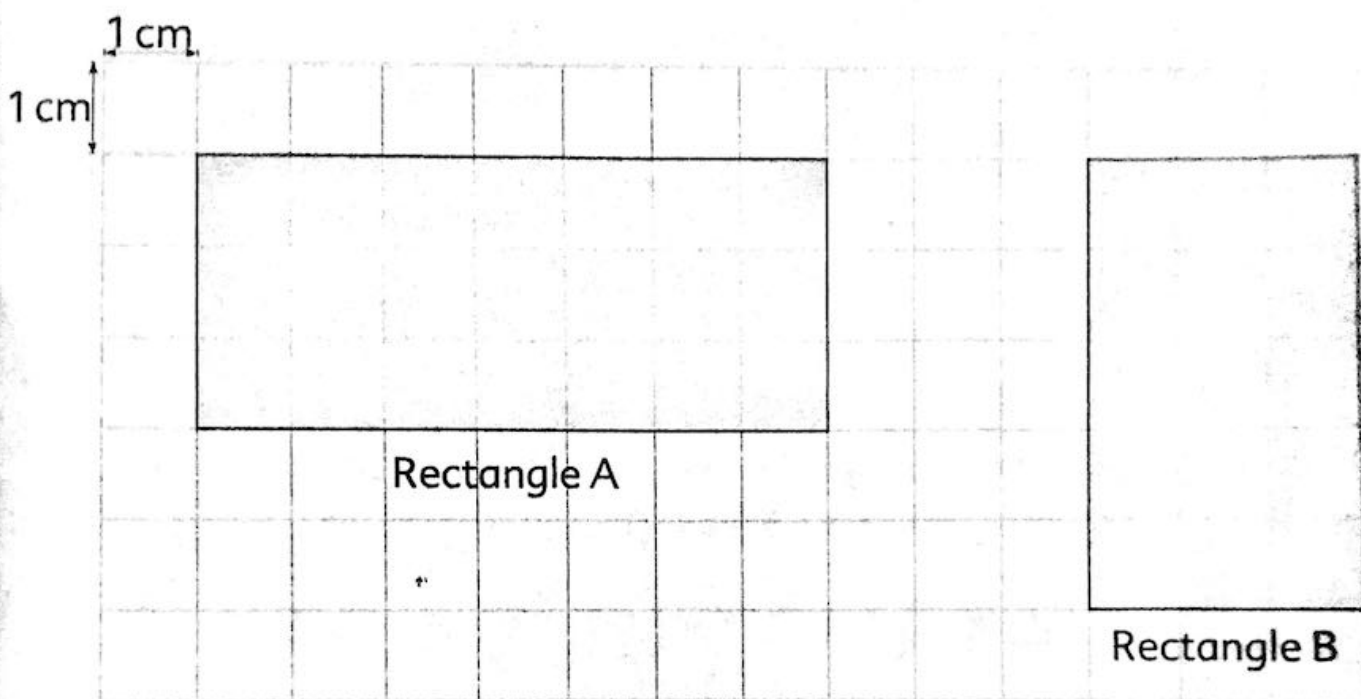


# \* Math Notes \*

## Week 9 Monday + Tuesday

### Area of a Rectangle

Area of a rectangle = length  $\times$  width



Each square in the grid has an area of  $1 \text{ cm}^2$ .  
Rectangle A has an area of  $21 \text{ cm}^2$ .  
Rectangle B has an area of  $15 \text{ cm}^2$ .

Other units of area:  
Square inch ( $\text{in}^2$ )  
Square meter ( $\text{m}^2$ )  
Square kilometer ( $\text{km}^2$ )  
Square foot ( $\text{ft}^2$ )  
Square yard ( $\text{yd}^2$ )  
Square mile ( $\text{mi}^2$ )

$1 \text{ cm}^2 = 1$  square centimeter

Area of Rectangle A

$$= 7 \text{ cm} \times 3 \text{ cm}$$

$$= 21 \text{ cm}^2$$

Area of Rectangle B

$$= 5 \text{ cm} \times 3 \text{ cm}$$

$$= 15 \text{ cm}^2$$



# Daily Student Instruction Sheet - WEDNESDAY

## WEDNESDAY – 5/20/20

### ELA

Literature (45 Minutes)

### **Literature**

**Goal/Objective:** Students will continue reading their 5th and final Classic to Keep, *The Princess and the Goblin*, with fluency and comprehension. Students will understand, make inferences, and draw conclusions about the structure and elements of fiction and provide evidence from the text to support their understanding.

**Materials needed:** *The Princess and the Goblin*: Chapter 24, 25, and 26 and [Reading Log](#) (on cover page of Friday materials)

**Specific Instructions:** (I = Independent; PA = Parent Assisted)

- I/PA: Students will read **Chapter 24 - 26** of *The Princess and the Goblin*. Parents may assist, if needed. Online version available here: <http://www.gutenberg.org/files/708/708-h/708-h.htm>
- I/PA: Students may listen and watch read-along for Chapter 24: <https://cloud.swivl.com/v/c46df98336fbee98959e68d7ce6e0d89>, Chapter 25: <https://cloud.swivl.com/v/0e7534ce66da3f3e07f0fd8a50ae72cb>, and Chapter 26: <https://cloud.swivl.com/v/3b3503ba0cf45f9cc610b8a28ea78948>
- Optional: Click to listen to the free **audiobook read-along**: [LibriVox](#).
- Track minutes read on Reading Log (in packet with Monday materials).

(15 minutes)

### **Literature Project**

**Goal/Objective:** Students will assess their understanding and comprehension of *The Princess and the Goblin* by recognizing important characters and events through their Literature Project: Time Capsule. **TO BE TURNED IN WITH FRIDAY GRADED REVIEW.**

**Materials needed:** *The Princess and the Goblin*, Literature Project: Time Capsule Worksheet, Notebook paper.

**Specific Instructions:** (I = Independent; PA = Parent Assisted)

- I: Students begin working on their Time Capsule Literature Project. This will count as their review for the week. Please see directions included on worksheet.

### MATH

(Minutes)

### **Math**

**Goal/Objective:** Students will review solving addition problems with units of measurement.

**Materials needed:** Practice Problems with examples. Conversion Chart.

## Daily Student Instruction Sheet - WEDNESDAY

**Specific Instructions:** (I = Independent; PA = Parent Assisted)

- I:** Students will review sample problems.
- I:** Complete practice problems. Students must show their work on the practice page, or another sheet of paper.
- I/PA:** Use the answer key to check answers and correct errors. Parents may assist with this, if necessary.

**\*\*\*STUDENTS WILL ONLY COMPLETE MATH AND LITERATURE FOR THIS WEEK.\*\*\***

\* Math Notes \*

Week 9 - Wednesday + Thursday

# Measurement Conversion Chart

## LENGTH

### *Metric*

1 kilometer = 1,000 meters  
1 meter = 100 centimeters  
1 meter = 1,000 millimeters  
1 centimeter = 10 millimeters

### *Customary*

1 mile = 5,280 feet  
1 mile = 1,760 yards  
1 yard = 3 feet  
1 foot = 12 inches

## CAPACITY

### *Metric*

1 liter = 1,000 milliliters

### *Customary*

1 gallon = 4 quarts  
1 quart = 2 pints  
1 pint = 2 cups  
1 cup = 8 fluid ounces

## MASS AND WEIGHT

### *Metric*

1 kilogram = 1,000 grams  
1 gram = 1,000 milligrams

### *Customary*

1 ton = 2,000 pounds  
1 pound = 16 ounces

## TIME

1 year = 365 days  
1 year = 52 weeks  
1 year = 12 months  
1 week = 7 days  
1 day = 24 hours  
1 hour = 60 minutes  
1 minute = 60 seconds

# Wednesday, May 20- Week 9



1. 
$$\begin{array}{r} 18 \text{ min } 55 \text{ sec} \\ + 23 \text{ min } 50 \text{ sec} \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 86 \text{ lb } 13 \text{ oz} \\ + 14 \text{ lb } 09 \text{ oz} \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 88 \text{ ft } 10 \text{ in} \\ + 94 \text{ ft } 06 \text{ in} \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 73 \text{ ft } 10 \text{ in} \\ + 75 \text{ ft } 09 \text{ in} \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 12 \text{ lb } 11 \text{ oz} \\ + 80 \text{ lb } 08 \text{ oz} \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 43 \text{ min } 44 \text{ sec} \\ + 65 \text{ min } 45 \text{ sec} \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 35 \text{ ft } 09 \text{ in} \\ + 28 \text{ ft } 07 \text{ in} \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 93 \text{ lb } 08 \text{ oz} \\ + 62 \text{ lb } 13 \text{ oz} \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 43 \text{ min } 46 \text{ sec} \\ + 52 \text{ min } 54 \text{ sec} \\ \hline \end{array}$$

# Daily Student Instruction Sheet - THURSDAY

## THURSDAY – 5/21/20

### ELA

Literature (45 Minutes)

#### **Literature**

**Goal/Objective:** Students will continue reading their 5th and final Classic to Keep, *The Princess and the Goblin*, with fluency and comprehension. Students will understand, make inferences, and draw conclusions about the structure and elements of fiction and provide evidence from the text to support their understanding.

**Materials needed:** [The Princess and the Goblin: Chapter 27](#), 28, and 29 and [Reading Log](#) (on cover page of Friday materials)

**Specific Instructions:** (I = Independent; PA = Parent Assisted)

- I/PA: Students will read **Chapter 27 - 29** of *The Princess and the Goblin*. Parents may assist, if needed. Online version available here: <http://www.gutenberg.org/files/708/708-h/708-h.htm>
- I/PA: Students may listen and watch read-along for [Chapter 27](#):

Chapter 28: [here](#) and Chapter 29: [here](#)

- Optional: Click to listen to the free **audiobook read-along: LibriVox**.
- Track minutes read on Reading Log (in packet with Monday materials).

(15 minutes)

#### **Literature Project**

**Goal/Objective:** Students will assess their understanding and comprehension of *The Princess and the Goblin* by recognizing important characters and events through their Literature Project: Time Capsule. **TO BE TURNED IN WITH FRIDAY GRADED REVIEW.**

**Materials needed:** *The Princess and the Goblin*, Literature Project: Time Capsule Worksheet, Notebook paper.

**Specific Instructions:** (I = Independent; PA = Parent Assisted)

- I: Students begin working on their Time Capsule Literature Project. This will count as their review for the week. Please see directions included on worksheet.

### MATH

(Minutes)

#### **Math**

**Goal/Objective:** Students will review solving subtraction problems with units of measurement.

**Materials needed:** Practice Problems with examples. Conversion Chart.

**Specific Instructions:** (I = Independent; PA = Parent Assisted)

- I: Students will review sample problems.



## Daily Student Instruction Sheet - THURSDAY

- |  |   |
|--|---|
|  | <ul style="list-style-type: none"><li>❑ <b>I:</b> Complete practice problems. Students must show their work on the practice page, or another sheet of paper.</li><li>❑ <b>I/PA:</b> Use the answer key to check answers and correct errors. Parents may assist with this, if necessary.</li></ul> |
|--|---|

**\*\*\*STUDENTS WILL ONLY COMPLETE MATH AND LITERATURE FOR THIS WEEK.\*\*\***

# Thursday, May 21 - Week 9

$$\begin{array}{r}
 48 \curvearrowright 16 \\
 49 \text{ lb } 05 \text{ oz } 21 \\
 - 21 \text{ lb } 10 \text{ oz } 10 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 79 \rightarrow 60 \\
 80 \text{ hr } 36 \text{ min } 96 \\
 - 60 \text{ hr } 44 \text{ min } 44 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 67 \quad 16 \\
 68 \text{ lb } 05 \text{ oz } 21 \\
 - 43 \text{ lb } 10 \text{ oz } 10 \\
 \hline
 \end{array}$$

27 lb 11 oz

19 hrs 52 min

24 lb 11 oz

$$\begin{array}{r}
 68 \text{ ft } 02 \text{ in} \\
 - 38 \text{ ft } 09 \text{ in} \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 56 \text{ lb } 07 \text{ oz} \\
 - 27 \text{ lb } 14 \text{ oz} \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 74 \text{ ft } 04 \text{ in} \\
 - 66 \text{ ft } 09 \text{ in} \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 80 \text{ lb } 04 \text{ oz} \\
 - 35 \text{ lb } 08 \text{ oz} \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 50 \text{ min } 37 \text{ sec} \\
 - 23 \text{ min } 45 \text{ sec} \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 41 \text{ hr } 03 \text{ min} \\
 - 39 \text{ hr } 30 \text{ min} \\
 \hline
 \end{array}$$

# GreatHearts

Northern Oaks



## Answer Keys

Please put your **full name** at the top of each assignment!

## \* Answer Key

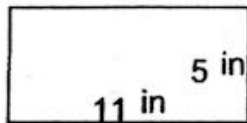
### Rectangles - area and perimeter

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Grade 4 Geometry Worksheet

Find the perimeter and area of each rectangle.

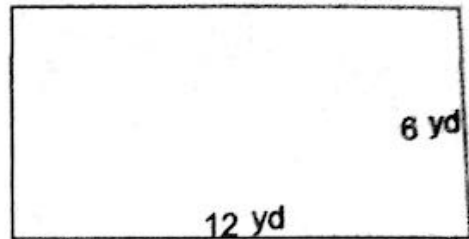
1.



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$$P = 32 \text{ in} \quad A = 55 \text{ in}^2$$

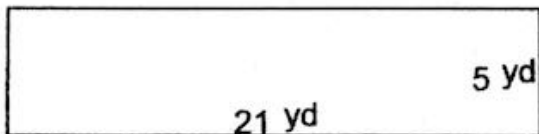
2.



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$$P = 36 \text{ yd} \quad A = 72 \text{ yd}^2$$

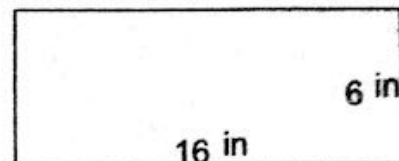
3.



---

$$P = 52 \text{ yd} \quad A = 105 \text{ yd}^2$$

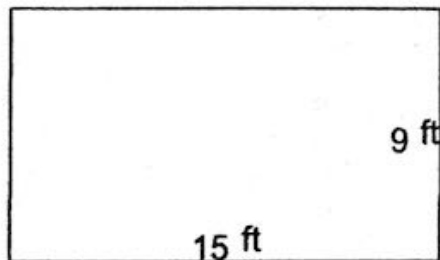
4.



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$$P = 44 \text{ in} \quad A = 96 \text{ in}^2$$

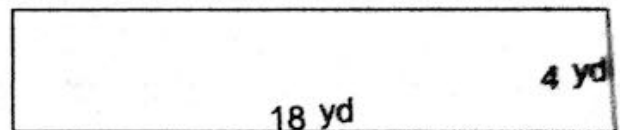
5.



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$$P = 48 \text{ ft} \quad A = 135 \text{ ft}^2$$

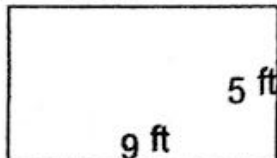
6.



---

$$P = 44 \text{ yd} \quad A = 72 \text{ yd}^2$$

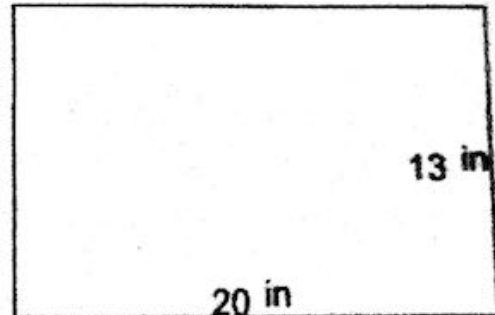
7.



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$$P = 28 \text{ ft} \quad A = 45 \text{ ft}^2$$

8.



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$$P = 66 \text{ in} \quad A = 260 \text{ in}^2$$

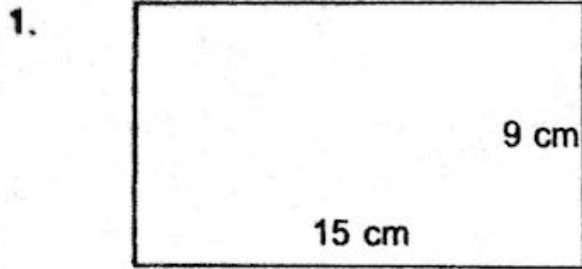
## \* Answer Key

### Rectangles - area and perimeter (metric)

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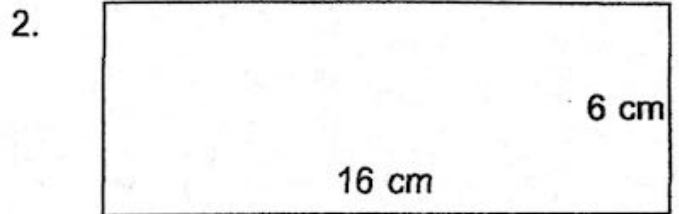
#### Grade 4 Geometry Worksheet

Find the perimeter and area of each rectangle.



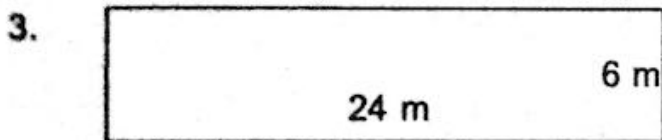
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$P = 48 \text{ cm}$   $A = 135 \text{ cm}^2$



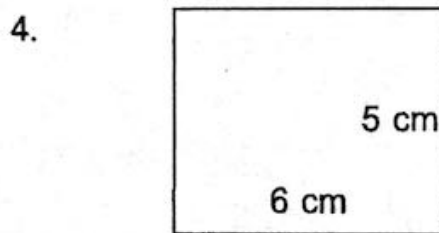
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$P = 44 \text{ cm}$   $A = 96 \text{ cm}^2$



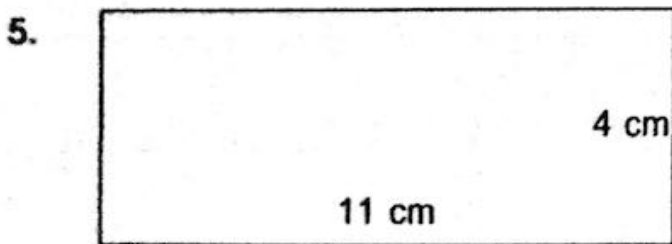
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$P = 60 \text{ m}$   $A = 144 \text{ m}^2$



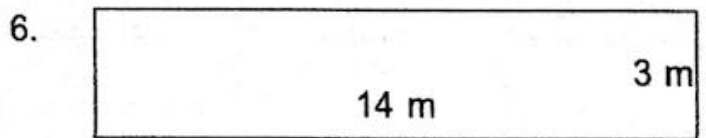
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$P = 22 \text{ cm}$   $A = 30 \text{ cm}^2$



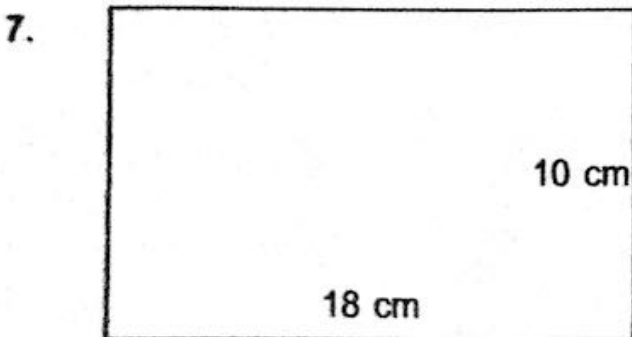
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$P = 30 \text{ cm}$   $A = 44 \text{ cm}^2$



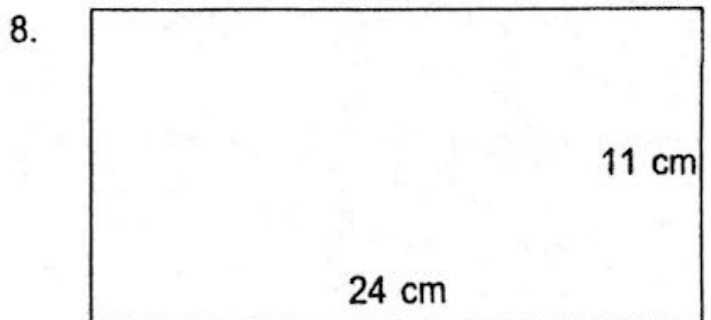
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$P = 34 \text{ m}$   $A = 42 \text{ m}^2$



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$P = 56 \text{ cm}$   $A = 180 \text{ cm}^2$



---

$P = 70 \text{ cm}$   $A = 264 \text{ cm}^2$

# Wednesday, May 20- Week 9

## \* Answer Key

1.

$$\begin{array}{r} 18 \text{ min } 55 \text{ sec} \\ + 23 \text{ min } 50 \text{ sec} \\ \hline 41 \text{ min } 105 \text{ sec} \\ 42 \text{ min } 45 \text{ sec} \end{array}$$

2.

$$\begin{array}{r} 86 \text{ lb } 13 \text{ oz} \\ + 14 \text{ lb } 09 \text{ oz} \\ \hline 100 \text{ lb } 22 \text{ oz} \\ 101 \text{ lb } 06 \text{ oz} \end{array}$$

3.

$$\begin{array}{r} 88 \text{ ft } 10 \text{ in} \\ + 94 \text{ ft } 06 \text{ in} \\ \hline 182 \text{ ft } 16 \text{ in} \\ 183 \text{ ft } 04 \text{ in} \end{array}$$

4.

$$\begin{array}{r} 73 \text{ ft } 10 \text{ in} \\ + 75 \text{ ft } 09 \text{ in} \\ \hline 148 \text{ ft } 19 \text{ in} \\ 149 \text{ ft } 07 \text{ in} \end{array}$$

5.

$$\begin{array}{r} 12 \text{ lb } 11 \text{ oz} \\ + 80 \text{ lb } 08 \text{ oz} \\ \hline 92 \text{ lb } 19 \text{ oz} \\ 93 \text{ lb } 03 \text{ oz} \end{array}$$

6.

$$\begin{array}{r} 43 \text{ min } 44 \text{ sec} \\ + 65 \text{ min } 45 \text{ sec} \\ \hline 108 \text{ min } 89 \text{ sec} \\ 109 \text{ min } 29 \text{ sec} \end{array}$$

7.

$$\begin{array}{r} 35 \text{ ft } 09 \text{ in} \\ + 28 \text{ ft } 07 \text{ in} \\ \hline 63 \text{ ft } 16 \text{ in} \\ 64 \text{ ft } 04 \text{ in} \end{array}$$

8.

$$\begin{array}{r} 93 \text{ lb } 08 \text{ oz} \\ + 62 \text{ lb } 13 \text{ oz} \\ \hline 155 \text{ lb } 21 \text{ oz} \\ 156 \text{ lb } 05 \text{ oz} \end{array}$$

9.

$$\begin{array}{r} 43 \text{ min } 46 \text{ sec} \\ + 52 \text{ min } 54 \text{ sec} \\ \hline 95 \text{ min } 100 \text{ sec} \\ 96 \text{ min } 40 \text{ sec} \end{array}$$

**Thursday, May 21- Week 9**

**\*Answer Key**

$$\begin{array}{r} 49 \text{ lb } 05 \text{ oz} \\ - 21 \text{ lb } 10 \text{ oz} \\ \hline 27 \text{ lb } 11 \text{ oz} \end{array}$$

$$\begin{array}{r} 80 \text{ hr } 36 \text{ min} \\ - 60 \text{ hr } 44 \text{ min} \\ \hline 19 \text{ hr } 52 \text{ min} \end{array}$$

$$\begin{array}{r} 68 \text{ lb } 05 \text{ oz} \\ - 43 \text{ lb } 10 \text{ oz} \\ \hline 24 \text{ lb } 11 \text{ oz} \end{array}$$

$$\begin{array}{r} 68 \text{ ft } 02 \text{ in} \\ - 38 \text{ ft } 09 \text{ in} \\ \hline 29 \text{ ft } 05 \text{ in} \end{array}$$

$$\begin{array}{r} 56 \text{ lb } 07 \text{ oz} \\ - 27 \text{ lb } 14 \text{ oz} \\ \hline 28 \text{ lb } 09 \text{ oz} \end{array}$$

$$\begin{array}{r} 74 \text{ ft } 04 \text{ in} \\ - 66 \text{ ft } 09 \text{ in} \\ \hline 07 \text{ ft } 07 \text{ in} \end{array}$$

$$\begin{array}{r} 80 \text{ lb } 04 \text{ oz} \\ - 35 \text{ lb } 08 \text{ oz} \\ \hline 44 \text{ lb } 12 \text{ oz} \end{array}$$

$$\begin{array}{r} 50 \text{ min } 37 \text{ sec} \\ - 23 \text{ min } 45 \text{ sec} \\ \hline 26 \text{ min } 52 \text{ sec} \end{array}$$

$$\begin{array}{r} 41 \text{ hr } 03 \text{ min} \\ - 39 \text{ hr } 30 \text{ min} \\ \hline 01 \text{ hr } 33 \text{ min} \end{array}$$

# Friday Graded Review: 5/18 - 5/22

Name: \_\_\_\_\_ Section: \_\_\_\_\_

## GHNO Grade 4 Reading Log

Date	Title and Genre of Book	Brief Summary <i>use complete sentences</i>	Parent Initials
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

Reading Log Score: \_\_\_\_/25



## GRADED REVIEW

### Daily Student Instruction Sheet - FRIDAY GRADED REVIEW

**FRIDAY – 5/22/20**

**ELA**

Literature (45 Minutes)

**Literature**

**Goal/Objective:** Students will continue reading their 5th and final Classic to Keep, *The Princess and the Goblin*, with fluency and comprehension. Students will understand, make inferences, and draw conclusions about the structure and elements of fiction and provide evidence from the text to support their understanding.

**Materials needed:** [The Princess and the Goblin: Chapter 30](#) and 31 and [Reading Log](#) (on cover page of Friday materials)

**Specific Instructions:** (I = Independent; PA = Parent Assisted)

- I/PA: Students will read **Chapter 30 - 32** of *The Princess and the Goblin*. Parents may assist, if needed. Online version available here: <http://www.gutenberg.org/files/708/708-h/708-h.htm>
- Chapter 30 Read-Along: [here](#)
- Chapter 31 Read-Along: [here](#)
- Chapter 32 Read-Along: [here](#)
- Optional: Click to listen to the free **audiobook read-com along:** [LibriVox](#).
- Track minutes read on Reading Log (in packet with Monday materials).

(15 minutes)

**Literature Project**

**Goal/Objective:** Students will assess their understanding and comprehension of *The Princess and the Goblin* by recognizing important characters and events through their Literature Project: Time Capsule. **TO BE TURNED IN WITH FRIDAY GRADE REVIEW.**

**Materials needed:** *The Princess and the Goblin*, Literature Project: Time Capsule Worksheet, Notebook paper.

**Specific Instructions:** (I = Independent; PA = Parent Assisted)

- I: Students begin working on their Time Capsule Literature Project. This will count as their review for the week. Please see directions included on worksheet.

**MATH**

(Minutes)

**Math**

**Goal/Objective:** Students will solve problems involving perimeter and area of rectangles, and add and subtract units of measurement.

**Materials needed:** GRADED REVIEW. (Notes. All pages that were completed this week may be used for this graded review.)

## GRADED REVIEW

### Daily Student Instruction Sheet - FRIDAY GRADED REVIEW

- |  |  |
|--|--|
|  | <ul style="list-style-type: none"><li>❑ I Students will complete the graded review and may use all of the above materials to help them on this assignment.</li></ul> |
|--|--|

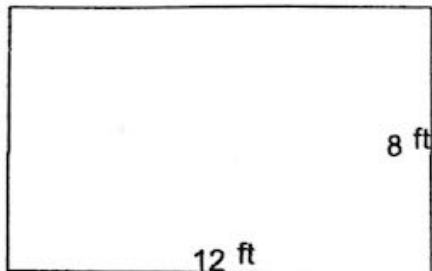
**\*\*\*STUDENTS WILL ONLY COMPLETE MATH AND LITERATURE FOR THIS WEEK.\*\*\***

# Math Graded Review

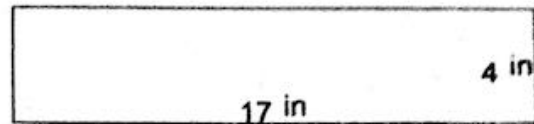
## Week 9 - Friday, May 22

Find the perimeter and area of each rectangle.

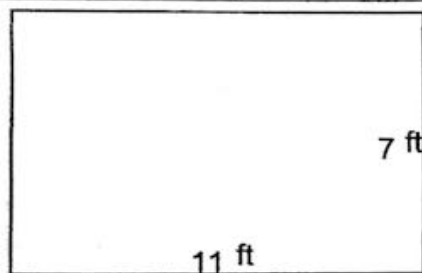
1.



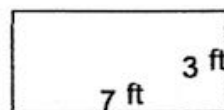
2.



3.



4.



5.

$$\begin{array}{r} 71 \text{ ft } 07 \text{ in} \\ + 13 \text{ ft } 09 \text{ in} \\ \hline \end{array}$$

6.

$$\begin{array}{r} 30 \text{ hr } 37 \text{ min} \\ + 22 \text{ hr } 50 \text{ min} \\ \hline \end{array}$$

7.

$$\begin{array}{r} 80 \text{ hr } 14 \text{ min} \\ - 67 \text{ hr } 52 \text{ min} \\ \hline \end{array}$$

8.

$$\begin{array}{r} 51 \text{ min } 32 \text{ sec} \\ - 31 \text{ min } 34 \text{ sec} \\ \hline \end{array}$$