



Distance Learning

May 26-29, 2020

2nd grade

Mrs. Doughty

Mrs. Garff

Ms. Torres

Mrs. Speer

Student Name:	 Section:

Specials Student Instruction Sheet

WEEKLY ASSIGNMENTS 5/26 - 5/29				
SPANISH	<u>Spanish</u>			
(25 Minutes)	Goal/Objective: Your student will provide information about what they are able to do and review colors.			
	 Materials needed: Specials' Bingo Card Swivel Video, De cabeza a los pies – From Head to Toe by Eric Carle 			
	Specific Instructions (I=independent; PA= Parent assistance): ☐ (PA or I) Play Bingo ☐ (PA or I) Watch the Swivel video (optional) ☐ (PA or I) See how many squares you can complete ☐ (PA or I) Try to complete any five 5 squares in a row. (Diagonal, Horizontal, Vertical) ☐ (PA or I) Shout BINGO!, when you complete 5 squares in a row.			
MUCIC	Enjoy your Summer! MUSIC			
MUSIC (25 Minutes)	Goal/Objective: The student will review material.			
	 Materials needed: Specials Bingo Card, Ms. Widdowson's Video (on the blog) Specific Instructions (I=independent; PA= Parent assistance): □ (PA) Play Bingo! □ (I) Watch Ms. Widdowson's Review Video (Optional) □ How many squares can you complete? After you win a Bingo, see if you can get another one, or two! 			
	Have an awesome summer!			

Specials Student Instruction Sheet

ART (25 Minutes)	Goal/Objective: □ Your student will recount some of the basic observational skills that they have learned this year. ❖ The Elements of Art: Line, Shape, Space, Form, Value, Texture, Color Materials needed: □ Specials' Bingo Card □ Perseverance Specific Instructions (I=independent; PA= Parent assistance): □ (PA or I) Play Bingo □ (PA or I) See how many squares you can complete □ (PA or I) Try to complete any five 5 squares in a row. (Diagonal, Horizontal, Vertical) □ (PA or I) Each time that you complete 5 squares in a row, "DRAW" the word "BINGO" in the air with your finger; jump up and down and SING the song "BINGO" (in Spanish and/or English) as joyfully as you can!!!!! □ Go climb a tree. Enjoy your Summer! Love, Mrs. Northway
PE (25 Minutes)	PE Goal/Objective: The student will review material. Materials needed: Specials' Bingo Card, Watch P.E. videos by Coach Corcoran, Coach Walsh, and Coach Wilson (optional) Specific Instructions (I=independent; PA= Parent assistance): (I) Play Bingo (I) Watch the Video (optional) (I) See how many squares you can complete (I)Leap in the air and yell BINGO! Have a Great Summer!

Physical Education BINGO



Student Name:							
Latin Songs: Sing a Latin song OR sing along with a video	Draw a family member using a continuous line	Run in place for thirty seconds in every room of your house.	Name one art movement/pai nting/artist you learned about this year!	Name an animal from the story in Spanish			
Say 3 colors in Spanish	Make up a dance to your favorite song and perform it for your family!	Latin Stories: Watch and listen as Dr. Lee translates the conclusion of your grade's Q4 Latin	<u>Play Coach</u> <u>Wilson's Video</u>	Name your Favorite Composer; tell 1 thing you learned about him/her			
Run and Play Outside!	Watch Cisneros' Video	Free Space	<u>Coach Walsh's</u> <u>Video</u>	Coach Corcoran's Video			
Name one Element of Art that draws your attention to the person in this painting by Winslow Homer, "Daydreaming".	Go one day looking at no screen. (Except for specials videos). Not even a glance!	Mrs. Trujillo's Video	Latin Mystery House Video: Watch this very special House-related video	Watch Ms. Widdowson's Video!			
Compose a song about Great Hearts.	Write a letter to Ms. Widdowson!	Watch Mrs. Northway's Video about the Principles of Composition.	Go the whole day with no phone use. None.	Tell me why a certain object or area of the painting draws YOUR attention ("Emphasis") Hint: What element of art does it possess?			

^{*}Complete 5 spaces for a BINGO. See if you can do them all! Have a wonderful, frabjous summer!