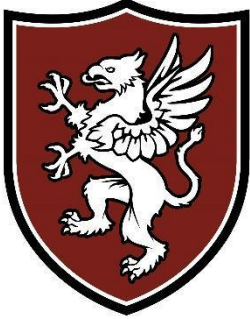


GreatHearts

Northern Oaks



Distance Learning Enrichment Packet

Week 10: May 26-29, 2020

Kindergarten

Mrs. Hildebrand

Mrs. Siller

Ms. Boes

Mrs. Welch

Student Name: _____ Section: __

Specials Student Instruction Sheet

WEEKLY ASSIGNMENTS 5/26 - 5/29

SPANISH
(25 Minutes)

Spanish

Goal/Objective: Your student will provide information about what they are able to do and review colors.

Materials needed:

- Specials' Bingo Card
- Swivel Video, De cabeza a los pies – From Head to Toe by Eric Carle

Specific Instructions (I=independent; PA= Parent assistance):

- (PA or I)** Play Bingo
- (PA or I)** Watch the Swivel video (optional-link provided on the Bingo card)
- (PA or I)** See how many squares you can complete
- (PA or I)** Try to complete any five 5 squares in a row. (Diagonal, Horizontal, Vertical)
- (PA or I)** Shout BINGO!, when you complete 5 squares in a row.

Enjoy your Summer!

MUSIC
(25 Minutes)

MUSIC

Goal/Objective: The student will review material.

Materials needed: Specials Bingo Card, Ms. Widdowson's Video ([on the blog](#))

Specific Instructions (I=independent; PA= Parent assistance):

- (PA) Play Bingo!
- (I) Watch Ms. Widdowson's Review Video (Optional-link provided on the Bingo Card and on her blog)
- How many squares can you complete? After you win a Bingo, see if you can get another one, or two!

Have an awesome summer! I can't wait to see you next year!

ART
(25 Minutes)

ART

Goal/Objective:

- Your student will recount some of the basic ***observational*** skills that they have learned this year.
 - ❖ The Elements of Art: *Line, Shape, Space, Form, Value, Texture, Color*

Materials needed:

- Specials' Bingo Card
- Perseverance

Specific Instructions (I=independent; PA= Parent assistance):

- (PA or I)** Play Bingo
- (PA or I)** See how many squares you can complete

Specials Student Instruction Sheet

	<ul style="list-style-type: none"><input type="checkbox"/> (PA or I) Try to complete any five 5 squares in a row. (Diagonal, Horizontal, Vertical)<input type="checkbox"/> (PA or I) Each time that you complete 5 squares in a row, <u>"DRAW"</u> the word <u>"BINGO"</u> in the air with your finger; jump up and down and <u>SING</u> the song "BINGO" (in Spanish and/or English) as joyfully as you can!!!!<input type="checkbox"/> Go climb a tree. <p>Enjoy your Summer! Love, Mrs. Northway</p>
<p>PE (25 Minutes)</p>	<p><u>PE</u> Goal/Objective: The student will review material.</p> <p>Materials needed: Specials' Bingo Card, Watch P.E. videos by Coach Corcoran, Coach Walsh, and Coach Wilson (optional)</p> <p>Specific Instructions (I=independent; PA= Parent assistance):</p> <ul style="list-style-type: none"><input type="checkbox"/> (I) Play Bingo<input type="checkbox"/> (I) Watch the Video (optional-links provided on the Bingo Card)<input type="checkbox"/> (I) See how many squares you can complete<input type="checkbox"/> (I) Leap in the air and yell BINGO! <p>Have a Great Summer!</p>

Physical Education BINGO



Student Name: _____

<p>Latin Songs: Sing a Latin song OR sing along with a video</p>	<p>Draw a family member using a continuous line</p>	<p>Run in place for thirty seconds in every room of your house.</p>	<p>Name one art movement/painting/artist you learned about this year!</p>	<p>Name an animal from the story in Spanish</p>
<p>Say 3 colors in Spanish</p>	<p>Make up a dance to your favorite song and perform it for your family!</p>	<p>Latin Stories: Watch and listen as Dr. Lee translates the conclusion of your grade's Q4 Latin</p>	<p>Play Coach Wilson's Video</p>	<p>Name your Favorite Composer; tell 1 thing you learned about him/her</p>
<p>Run and Play Outside!</p>	<p>Watch Cisneros' Video</p>	<p> Free Space</p>	<p>Coach Walsh's Video</p>	<p>Coach Corcoran's Video</p>
<p>Name one Element of Art that draws your attention to the person in this painting by Winslow Homer, "Daydreaming".</p>	<p>Go one day looking at no screen. (Except for specials videos). Not even a glance!</p>	<p>Mrs. Trujillo's Video</p>	<p>Latin Mystery House Video: Watch this very special House-related video</p>	<p>Watch Ms. Widdowson's Video!</p>
<p>Compose a song about Great Hearts.</p>	<p>Write a letter to Ms. Widdowson!</p>	<p>Watch Mrs. Northway's Video about the <i>Principles of Composition</i>.</p>	<p>Go the whole day with no phone use. None.</p>	<p>Tell me why a certain object or area of the painting draws <u>YOUR</u> attention ("Emphasis") Hint: What element of art does it possess?</p>

*Complete 5 spaces for a BINGO. See if you can do them all! Have a wonderful, fabulous summer!