GreatHearts
Northern Oaks

Distance Learning Packet

May 18-22, 2020

2nd grade

Mrs. Doughty

Mrs. Garff

Ms. Torres

Mrs. Speer

Student Name: _____ Section: _

Table of Contents

Weekly Schedule

- Monday student Instructions
- Monday student pages
- Tuesday student Instructions
- Tuesday student pages
- Wednesday student Instructions
- Wednesday student pages
- Thursday student Instructions
- Thursday student pages
- Friday student Instructions
- Friday graded review pages

Appendices

- Applicable Answer Keys

Daily Student Instruction Sheet - MONDAY

MONDAY – 5/18/20	
ELA Literature (Minutes)	**Literature** Goal/Objective: Students will read chapter 22 of Charlotte's Web and orally answer related questions. Materials needed: ● "Charlotte's Web" chapter 22 "A Warm Wind" Specific Instructions (I=independent; PA=parent assistance): ❏ **(PA)** Read aloud chapter 22 "A Warm Wind" to student (You may also choose to listen to the audio version or join Monday's zoom meeting) ❏ **((I/PA)** Students should circle any unfamiliar vocabulary and discuss after the reading. ❏ **(PA)** Ask the following questions: What happens as a result of Wilbur's promise to Templeton? What does the sheep tell Templeton? What happens to the baby spiders?
MATH (30 Minutes)	***Math*** **Goal/Objective:** Students will review math concepts learned throughout the year. **Materials needed:** ● worksheets (2) **Specific Instructions (I=independent; PA= Parent assistance):** ❏ Complete two review worksheets

Name_____#_____ Wk9 Monday, May 18, 2020

Find the value of each of the following. Show your work.

1.	2.	3.	4.
526 + 36	300 − 69	342 - 73	236 + 145

5. 7 X 5=_____

6. 8 X 4=_____

7. 9 X 10=_____

8. 15 ÷ 3=_____

9. 24 ÷ 4=_____

10. 30 ÷ 6=_____

11. What number is 9 more than 199? _____

12. What number is 50 more than 480? _____

13. What number is 8 less than 202? _____

14. What number is 30 less than 313? _____

15. ___ of the shape is colored.

Solve the following story problems. Show your work.

16. Abby has 796 stickers in her collection. Her sister gives her another 159 stickers. How many stickers does Abby have?

Abby has _____ stickers.

17. Jaya has 187 oranges. She uses 93 oranges to make some juice for a party. How many oranges does she have left?

She has _____ oranges left.

18. Benjamin scored 96 on his English test. He scored 82 on his math test. What was his combined score for both tests?

He scored _____ on both tests combined.

Daily Student Instruction Sheet - TUESDAY

TUESDAY – 5/19/20	
ELA Literature (20 Minutes)	***Literature*** **Goal/Objective:** Students will learn about acrostic poems **Materials needed:** ● Notes on acrostic poems ● Spalding paper **Specific Instructions (I=independent; PA= Parent assistance):** ❏ **(PA)** Read aloud notes about acrostic poems ❏ **((I/PA)** Students should write a sample acrostic poem. Some suggested words are: student name, mom, spring.
MATH (30 Minutes)	***Math*** **Goal/Objective:** Students will review math concepts learned throughout the year. **Materials needed:** ● worksheets (2) **Specific Instructions (I=independent; PA= Parent assistance):** ❏ Complete two review worksheets

Acrostic Poems

Acrostic Poems are very special poems! The letters of the name of the subject (what the poem is about!) ***begin each line of the poem.*** This poem does not have to rhyme.

An example of and acrostic poem:

Spring is a lovely time.
Purple flowers bloom.
Rain comes and
I stay indoors and watch it fall.
New puddles to jump in.
Great fun!

Name_____ #_____ Wk 9 Tuesday, May 19, 2020

1.	2.	3.	4.
869	783	532	654
+ 123	− 211	+ 188	− 80

5. $\frac{3}{12}$ and $\frac{\square}{\square}$ make 1 whole.

Which fraction is equal to 1 whole?

$\frac{1}{5}$	$\frac{3}{4}$	$\frac{6}{6}$	$\frac{7}{8}$

6. Matthew read 210 pages of a book in two days.
He read 145 pages on the first day.
How many pages did he read on the second day?
Write an equation.

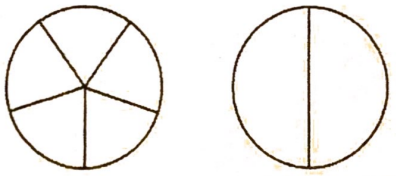
Tues.

7. Add or subtract.

(a) \$7.65 + \$1.35 =
(b) \$3.95 + \$2.45 =
(c) \$5.10 − \$1.75 =
(d) \$6.05 − \$2.95 =

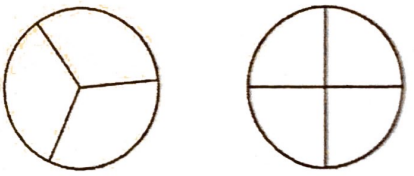
8. Color to show each pair of fractions.
Then write **>**, **<** or **=**.

(a)



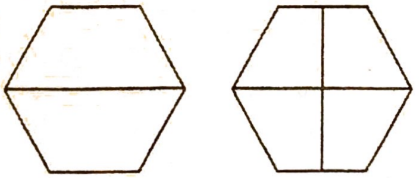
$\frac{1}{5}$ ◯ $\frac{1}{2}$

(b)



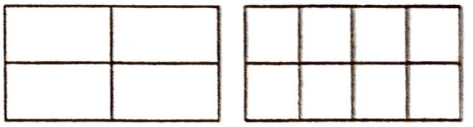
$\frac{1}{3}$ ◯ $\frac{1}{4}$

(c)



$\frac{1}{2}$ ◯ $\frac{2}{4}$

(d)



$\frac{3}{4}$ ◯ $\frac{3}{8}$

9. Multiply or divide.

(a) 4 × 9 = ◯

(b) 36 ÷ 4 = ◯

(c) 5 × 8 = ◯

(d) 40 ÷ 5 = ◯

Daily Student Instruction Sheet - WEDNESDAY

<table>
<tr><th colspan="2">WEDNESDAY – 5/20/20</th></tr>
<tr><td>ELA

Literature (20 Minutes)</td><td>Literature
<u>Goal/Objective:</u> Students will begin an acrostic poem about Wilbur.
● The final product is the student's literature grade for this week.

<u>Materials needed:</u>
● Notes from yesterday
● Wilbur outline (with instructions)
<u>Specific Instructions (I=independent; PA= Parent assistance):</u>

❏ (PA/I) Refer to yesterday's notes on acrostic poem writing.
❏ (I) Students will write an acrostic poem about Wilbur on the paper provided. Make sure that it is describing something about Wilbur.

"I" and "U" can be tricky letters in an acrostic poem. First see what your student can come up with, maybe ask some leading questions. You might be surprised what they come with. Then if they are still stuck you can give these examples.
I- interesting, intriguing, icky, itchy, incredible, intelligent, is…, immense
U- uncle, unremitting, urging, under, unbelievable, useful, unaware, unique</td></tr>
<tr><td>MATH
(30 Minutes)</td><td>Math
<u>Goal/Objective:</u> Students will review math concepts learned throughout the year.
<u>Materials needed:</u>
● worksheets (2)
<u>Specific Instructions (I=independent; PA= Parent assistance):</u>
❏ Complete two review worksheets</td></tr>
</table>

Write an acrostic poem all about Wilbur. Make each line a complete sentence. Think about how Wilbur LOOKS, SMELLS, SOUNDS, and FEELS. Your poem can also describe the VIRTUES that Wilbur has.

W _____

_____

I _____

_____

L _____

_____

B _____

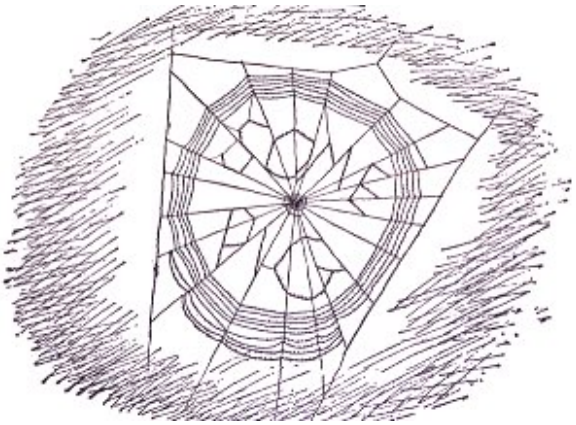
_____

U _____

_____

R _____

_____



Name : _____ # _____ Wed, May 20, 2020

1. These are regular number patterns.
   Write the missing numbers.

   (a) 2, 4, 6, ____, ____, ____, ____, ____, ____, ____

   (b) 3, 6, 9, ____, ____, ____, ____, ____, ____, ____

   (c) 4, 8, 12, ____, ____, ____, ____, ____, ____, ____

   (d) 5, 10, 15, ____, ____, ____, ____, ____, ____, ____

   (e) 10, 20, 30, ____, ____, ____, ____, ____, ____, ____

2. Fill in the blanks with the correct units.

m	cm	kg	g	ℓ	h	min

   (a) Morgan drinks about 2 _____ of water a day.

   (b) Jake takes about 5 _____ to brush his teeth.

   (c) Sara bought a piece of ribbon 2 _____ long.

   (d) Lindsey bought 600 _____ of grapes.

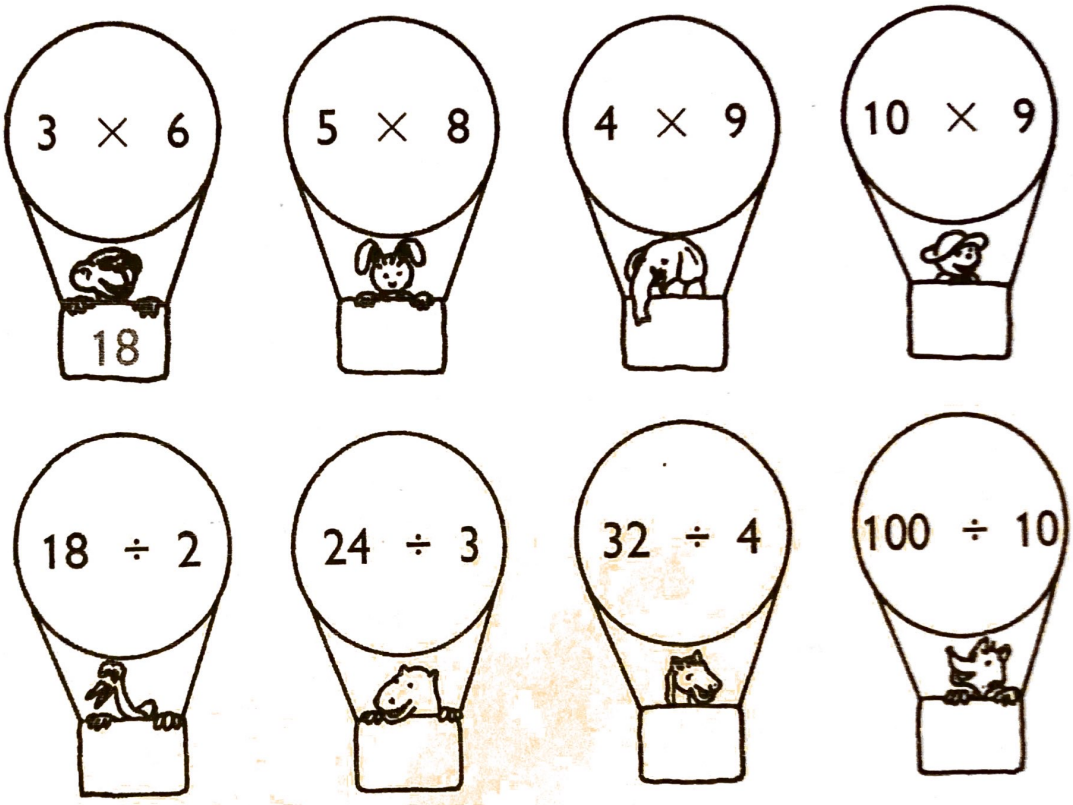
   (e) Ryan paid $25 for 2 _____ of ground coffee.

   (f) Tyrone's shop is open for 10 _____ every day.

   (g) The height of a table is 72 _____.

   (h) The capacity of a flask is 5 _____.

3. Multiply or divide.



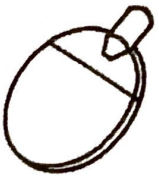
4. Write the price of each object in words.

(a)

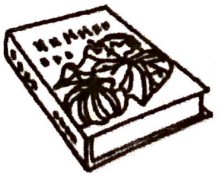
$5.90 _____

(b)

$9.50 _____

(c) 

$5.09 _____

(d) 

$9.05 _____

Daily Student Instruction Sheet - THURSDAY

<table>
<tr><th colspan="2">THURSDAY – 3/9/20</th></tr>
<tr><td>ELA

Literature
(20 Minutes)</td><td>Literature
<u>Goal/Objective:</u> Students will finish an acrostic poem about Wilbur.

<u>Materials needed:</u>
● Poem they wrote from yesterday
● Wilbur outline (final paper)
● Wilbur head and legs
<u>Specific Instructions (I=independent; PA= Parent assistance):</u>

❏ (I) Students will copy the acrostic poem that they wrote about Wilbur on the paper provided. Making sure that they use their best handwriting.
❏ (PA/I) Students will cut out the pig parts and glue on their poem paper. (you can also glue it on construction paper if you have some) They may illustrate it. An example can be found here.
❏ Note: This is their Literature grade for the week.</td></tr>
<tr><td>MATH
(30 Minutes)</td><td>Math
<u>Goal/Objective:</u> Students will review math concepts learned throughout the year.
<u>Materials needed:</u>
● worksheets (2)
<u>Specific Instructions (I=independent; PA= Parent assistance):</u>
❏ Complete two review worksheets</td></tr>
</table>

W

I

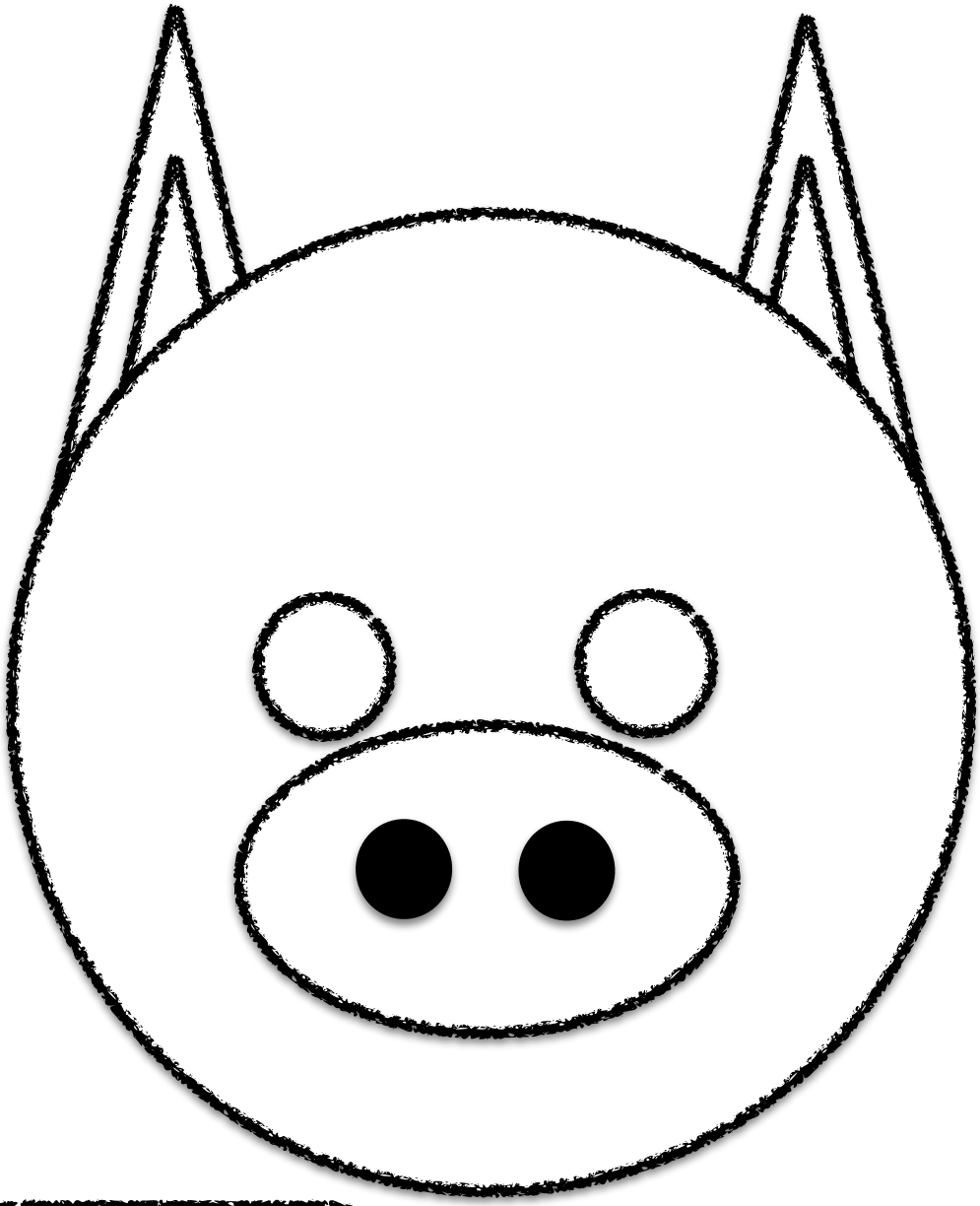
L

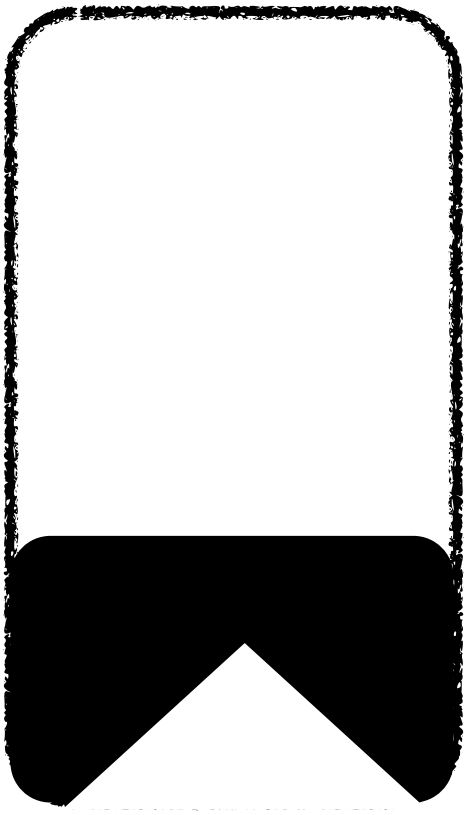
B

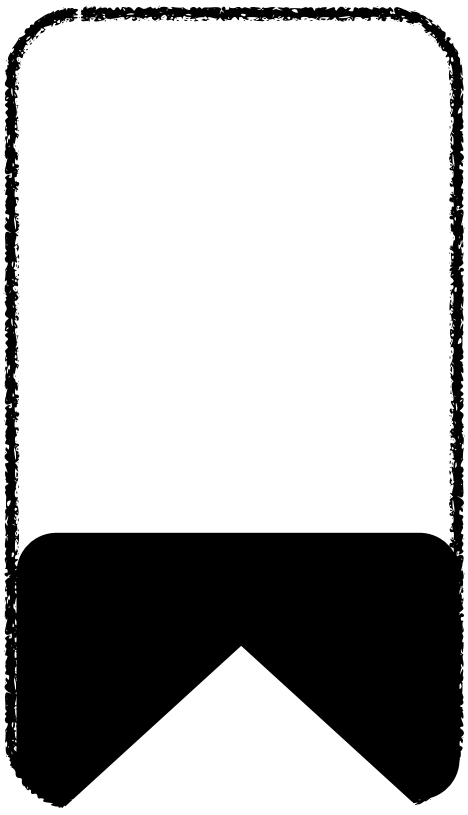
U

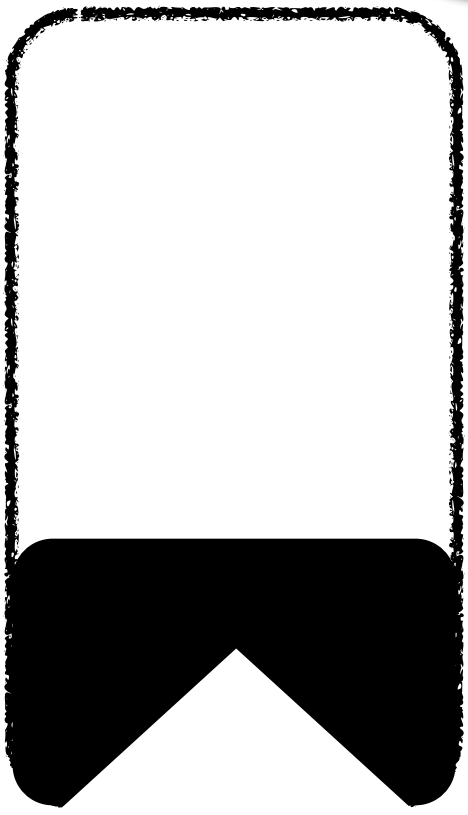
R

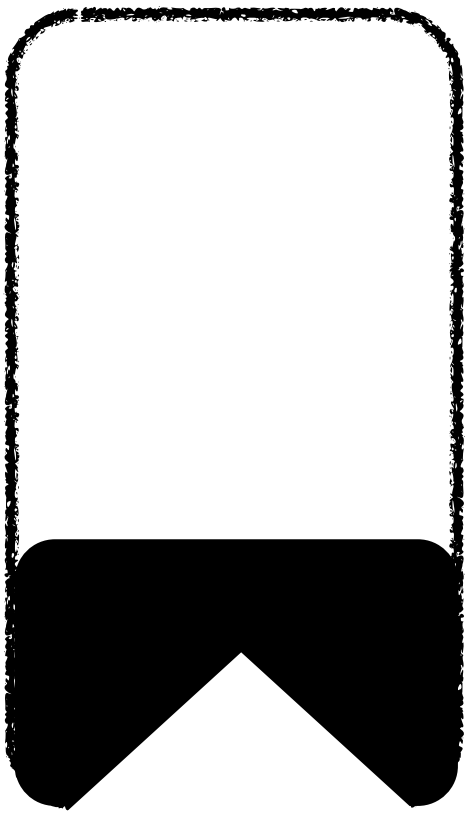
Name:_____ Date:_____

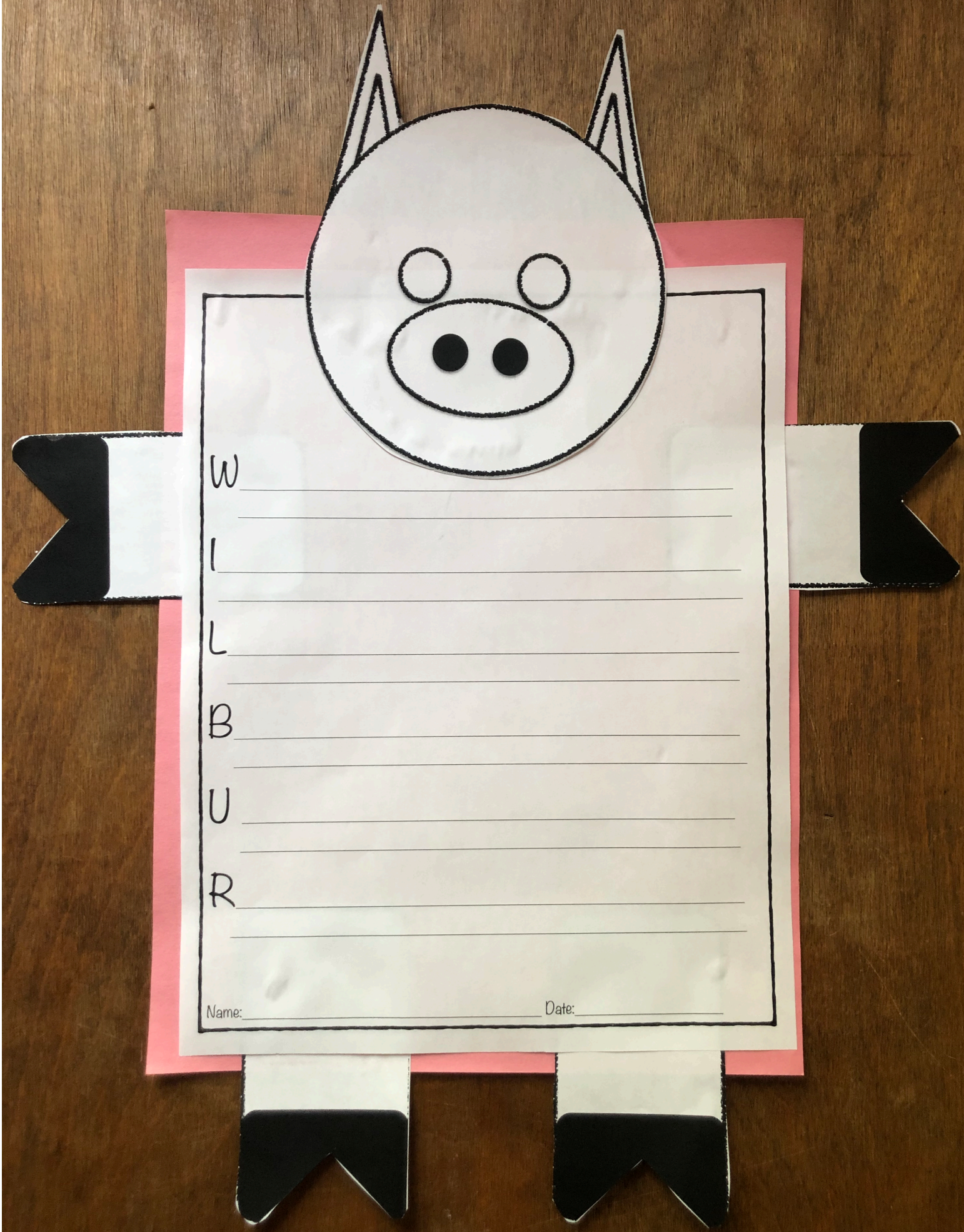











W
I
L
B
U
R
Name:
Date:

Name_____ #_____ Wk 9 Th, May 21, 2020

1.	2.	3.	4.
700	654	623	455
− 135	+ 123	+ 189	− 249

5. 4 x 4 =_____

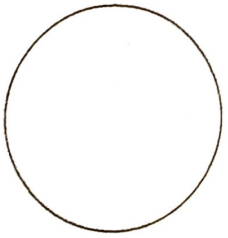
6. 5 x 9=_____

7. 2 x 1=_____

8. 12÷2=_____

9. Which of the following are fractions? Put a check mark (✓) in the correct boxes.

(a)



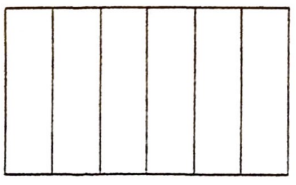
☐

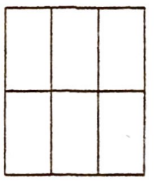
(c)

☐

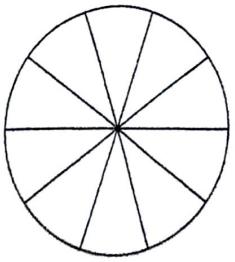
Shade the parts of each figure to show the fractions.

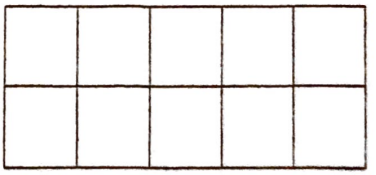
10. $\frac{5}{6}$



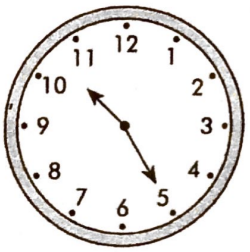


11. $\frac{6}{10}$

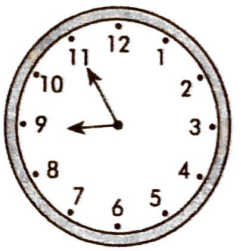




Write the correct times on the lines below.

4. 

_____

6. 

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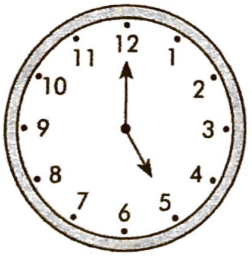
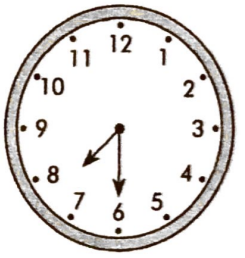
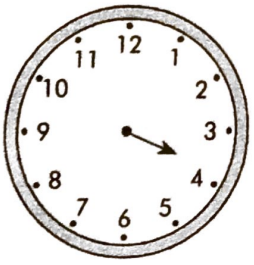
5. 

_____

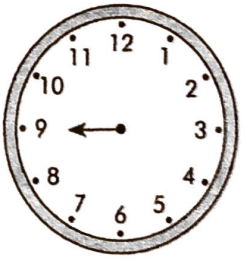
7. 

_____

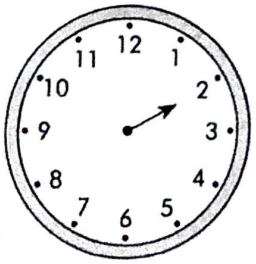
Draw the minute hand on each clock to show the correct time.

8. 

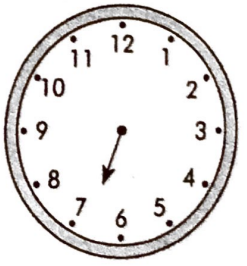
3:45

10. 

9:00

9. 

2:15

11. 

6:50

Daily Student Instruction Sheet - FRIDAY

FRIDAY – 5/22/20

Graded Review Instructions

The weekly graded review will serve as the graded portion of this packet. We ask that students take this assessment independent of adult help or collaboration with other students (with the exception that parents may read the review aloud if needed). However, students are welcome to use any of their readings, textbook pages, or work from Monday - Thursday of this week.

This review only covers material from this week.

Below are instructions for each portion of the graded review with a suggested time limit for each portion. The graded review is intended to take 1 hour on average. We recommend that students take a few breaks between subjects, rather than completing the graded review in one sitting.

This review should be completed in **pencil** with legible handwriting. As usual, handwriting is part of the Spalding grade. Please do not use pens or colored pencils.

Due date: Tuesday, May 26th

Students must turn in:

1. **Graded Review for Week 9**

Options for Returning Graded Work:

- ❏ **Hardcopy Return:** Turn-in the entire Graded Review (Pages 1-6) with written responses to school at the beginning of the next week

  *Please note other assignments such as flash cards are for the student's use in their study and should not be turned in.

2. **Electronic Submission:** Turn in the entire Graded Review (Pages 1-6) electronically through your student's private Google Classroom account (detailed submission instructions will be given in your student's GC account in the "Friday Assignment" section, as well as on the GHTX Resource webpage https://www.greatheartsamerica.org/txresources/

Daily Student Instruction Sheet - FRIDAY

ELA Literature (5 Minutes)	***Literature*** **Estimated Time:** 5 minutes **Materials needed:** ❏ Acrostic poem that was finished yesterday. **Specific Instructions (I=independent; PA= Parent assistance):** ❏ Students should have completed the acrostic poem yesterday. Please upload a picture of the poem for grading. ❏ **OR** student can attend the zoom on Friday, May 22 and present their poem there.
MATH (15 Minutes)	***Math*** **Estimated Time:** 15 minutes **Materials needed:** ● pencil and eraser ● graded review worksheets **Recommended Resources:** **Specific Instructions (I=independent; PA= Parent assistance):** ❏ Students should complete the review independently. ❏ Complete the 2 review worksheets

Weekly Graded Review For week 9

Due 5/26

Name:

_____

Class:

_____

Name_____ #_____ Wk 9 Fri, May 22, 2020

1.	2.	3.	4.
786	215	400	610
+ 47	+ 85	− 299	− 483

5. 6 x 4 =_____

6. 10 x 5=_____

7. 3 x 3=_____

8. 18÷2=_____

9. 16 ÷ 4=_____

Complete the following story problems. Show your work.

10. John is 132 cm tall.
Peter is 119 cm tall.
How much taller is John than Peter?

11. Juan had $800.
After buying a television, he had $398 left.
What was the cost of the television?

12. Jordan saves $3 a week.
How much money does he save in 5 weeks?

13.

Mrs. Gray walked from her house to the bank and then to the store.
How far did she walk?

14. John bought a packet of nuts for $2.45.
He gave the cashier $5.
How much change did he receive?

Appendix

Name Key #_____ Wk9 Monday, May 18, 2020

Find the value of each of the following. Show your work.

1. 526 + 36 = 562
2. 300 − 69 = 231
3. 342 − 73 = 269
4. 236 + 145 = 381

5. 7 X 5= 35
6. 8 X 4= 32
7. 9 X 10= 90
8. 15 ÷ 3= 5
9. 24 ÷ 4= 6
10. 30 ÷ 6= 5

11. What number is 9 more than 199? 208
12. What number is 50 more than 480? 330
13. What number is 8 less than 202? 194
14. What number is 30 less than 313? 283

15. $\frac{6}{9}$ of the shape is colored.

Solve the following story problems. Show your work.

Abby has 796 stickers in her collection. Her sister gives her another 159 stickers. How many stickers does Abby have?

796 + 159 = 955

Abby has 955 stickers.

Java has 187 oranges. She uses 93 oranges to make some juice for a party. How many oranges does she have left?

187 − 93 = 94

She has 94 oranges left.

Benjamin scored 96 on his English test. He scored 82 on his math test. What was his combined score for both tests?

96 + 82 = 178

He scored 178 on both tests combined.

Name Key #_____ Wk 9 Tuesday, May 19, 2020

1. 869 + 123 = 992
2. 783 − 211 = 572
3. 532 + 188 = 720
4. 654 − 80 = 574

5. $\frac{3}{12}$ and $\frac{9}{12}$ make 1 whole.

Which fraction is equal to 1 whole?

$\frac{1}{5}$ $\frac{3}{4}$ $\frac{6}{6}$ $\frac{7}{8}$

6. Matthew read 210 pages of a book in two days.
He read 145 pages on the first day.
How many pages did he read on the second day?
Write an equation.

210 − 145 = 65

7. Add or subtract.

(a) $7.65 + $1.35 = $9.00
(b) $3.95 + $2.45 = $5 + $1.40 = $6.40
(c) $5.10 − $1.75 = $5.00 − $1.75 = $3.35
(d) $6.05 − $2.95 = $3.10

8. Color to show each pair of fractions.
Then write >, < or =.

(a) $\frac{1}{5} < \frac{1}{2}$
(b) $\frac{1}{3} > \frac{1}{4}$
(c) $\frac{1}{2} = \frac{2}{4}$
(d) $\frac{3}{4} > \frac{3}{8}$

9. Multiply or divide.

(a) 4 × 9 = 36
(b) 36 ÷ 4 = 9
(c) 5 × 8 = 40
(d) 40 ÷ 5 = 8

Name: Key # _____ Wed, May 20, 2020

1. These are regular number patterns.
Write the missing numbers.

(a) 2, 4, 6, 8, 10, 12, 14, 16, 18, 20

(b) 3, 6, 9, 12, 15, 18, 21, 24, 27, 30

(c) 4, 8, 12, 16, 20, 24, 28, 32, 36, 40

(d) 5, 10, 15, 20, 25, 30, 35, 40, 45, 50

(e) 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

2. Fill in the blanks with the correct units.

m	cm	kg	g	ℓ	h	min

(a) Morgan drinks about 2 ℓ of water a day.

(b) Jake takes about 5 min to brush his teeth.

(c) Sara bought a piece of ribbon 2 m long.

(d) Lindsey bought 600 g of grapes.

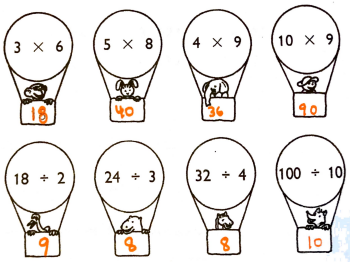
(e) Ryan paid $25 for 2 kg of ground coffee.

(f) Tyrone's shop is open for 10 h every day.

(g) The height of a table is 72 cm.

(h) The capacity of a flask is 5 _____.

3. Multiply or divide.



4. Write the price of each object in words.

(a) $5.90 five dollars ninety cents

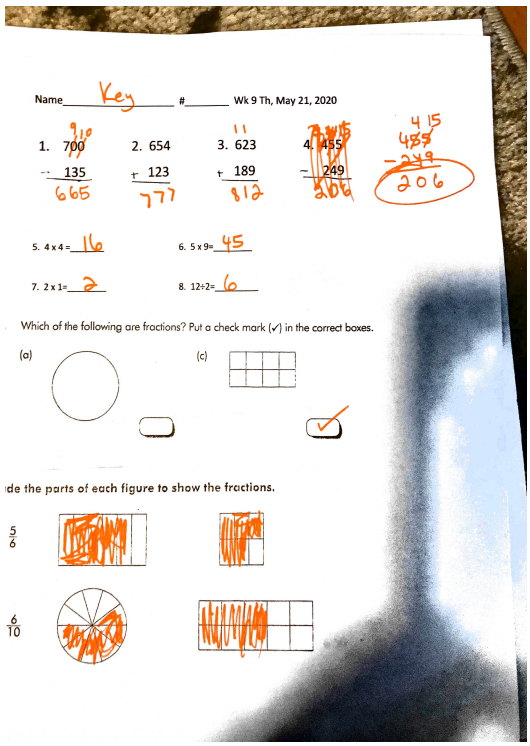
(b) $9.50 nine dollars fifty cents

(c) $5.09 five dollars nine cents

(d) $9.05 nine dollars five cents

144

Review 4



Name Key # Wk 9 Th, May 21, 2020

1. 700 − 135 = 665

2. 654 + 123 = 777

3. 623 + 189 = 812

4. 455 − 249 = 206

5. 4 x 4 = 16

6. 5 x 9 = 45

7. 2 x 1 = 2

8. 12÷2 = 6

Which of the following are fractions? Put a check mark (✓) in the correct boxes.

(a) ☐ (c) ✓

ide the parts of each figure to show the fractions.

$\frac{5}{6}$

$\frac{6}{10}$

Write the correct times on the lines below.

4. 10:35

5. 5:00

6. 8:55

7. 7:30

Draw the minute hand on each clock to show the correct time.

8. 3:45

9. 2:15

10. 9:00

11. 6:50